

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

After the researcher conducted the research by using peer tutoring, the researcher found that peer tutoring can enhance students' reading comprehension. It can be seen by the data obtained in chapter IV which is from mean score and  $t_{test}$ . Based on the mean score of the experimental group which was taught with peer tutoring was increase. The mean score of pre test was 65,31 and the post test was 85,25. Than the mean score in control group which was taught without the method for the pre test was 57,6 and the post test score was 75,3.

Based on the data obtained in experimental and control group was calculated by using t-test formula in SPSS, the description of the data calculation shows that the t-value was 6,117 and the degree of freedom (df) was 68, so the value of t-table was 2,000 in significance level of 0,05. The result of post test both experimental and control group was t-value (6,117) was higher than t-table (2,000). It can be conclude that  $H_0$  (the Null hypothesis) was rejected and  $H_a$  (the Alternative hypothesis) was accepted because  $t\text{-value} > t\text{-table}$ . So, It can be stated that the used of peer tutoring method can enhance students' reading comprehension in narrative text.

Based on explanation above, it can be concluded that peer tutoring method can improve students' reading comprehension at the tenth grade students of SMA Negeri 1 Kembang in the academic year of 2018/2019.

## 5.2 Suggestion

Based on the researcher's experiences during doing the research, the researcher would like to give some suggestions for improving students' reading comprehension. They are as follows:

### a. For the Teacher

English teachers are suggested to apply peer tutoring in teaching reading comprehension. Peer tutoring definitely can improve students' reading comprehension. Peer tutoring can explore students' reading skills in comprehending the text well. The teacher can encourage the students to use peer tutoring as their own reading strategy. The teacher also can become a facilitator or motivator not as an instructor, so she or he does not dominate the class.

### b. For the Students

The students should be developing their reading skills through forming reading habit in their life. The students can train a lot in reading using peer tutoring and don't be shy to consult to a teacher when get difficulties in comprehending the text.

### c. For next Researcher

The next researcher may implement the use of peer tutoring in teaching reading or other English skills because this is interesting method to teach the students.