

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

Based on the findings and discussion in the previous chapter, the researcher could conclude that there was a significant difference in achievement score between the students at the eighth grade of SMPN 2 Batealit in academic year 2019/2020 who are taught by using STAD method and students who are taught using lecturing method. The students' that were taught by using Students Team Achievement Division (STAD) method got mean 59,06 in pretest and 87,28 in posttest. It increased 28,26. While the students' that were taught by using lecturing method got mean score 67,68 in pretest and 76,08 in posttest, it increased only 8,4. The comparison between the result of pre-test and post-test was a way to find out the improvement of students' reading comprehension. The t-value of pre test in experimental and control group was -2,816 and the t-value of post test in experimental and control group was 5,977 with the degree of freedom 48 in the level significance ( $\alpha$ ) of 0,05,  $t_{table}$  was 2,021. It meant that t-value was higher than  $t_{table}$  in post test of experimental and control group only. Based on the data above it could be concluded that Students Team Achievement Division (STAD) method is effective to improve students' reading comprehension at eighth grade students of SMPN 2 Batealit in academic year 2019/2020.

## 5.2 Suggestion

Based on finding of this study, the researcher would like offer some suggestions that hopefully could be beneficial for students, English teacher and for the next researcher as follows:

### a. For The Teacher

The teacher needs to use various strategies in teaching reading. In curriculum 2013, teacher should be able to be good model and facilitator during learning process. Teacher should be creative to choose the best strategy and present the material in enjoyable, comfortable, and understandable situation. Students Team Achievement Division (STAD) is helpful to improve students' reading comprehension. Therefore, the teacher needs to maintain using method in the next academic year in improving students' reading comprehension.

### b. For The Students

By using Students Team Achievement Division (STAD) method, students can improve their reading comprehension. Students got new method to read English text. They also could share their ideas in group and felt responsible to their groups. They were very active and participative during learning process. They could understand the material easily and fun. By implementing STAD method the students had high enthusiasm in enhancing their reading comprehension.

### **c. For The Next Researchers**

Students Team Achievement Division is interesting to be studied. Other researchers may implement this strategy or may modify this strategy for further research. They can also use this method for other skill focusses. The weakness of this research was about the limited time in implementing the actions. The next researchers who are interested in same field are recommended to implement the actions in a longer period of time to get the maxium result of the students.

