

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **5.1 Conclusion**

After discussing and investigating the data in chapter IV, the researcher concluded the results of content analysis of English textbook “When English Rings a Bell” for eighth grade of junior high school. This research concerns to the suitability of English textbook in terms of competency, learning process and learning model of the 2013 curriculum. The researcher used descriptive qualitative as a method to analyze the content of English textbook. First, the researcher described the suitability of English textbook to the competency in the 2013 curriculum. Second, the researcher described the suitability of English textbook to the learning process in the 2013 curriculum. Third, the researcher described the suitability of English textbook to the learning model in the 2013 curriculum. The result showed that the suitability of English textbook materials to the competency are core competence three (KI-3) and core competence four (KI-4). The suitability of competence three of cognitive domain is 73,33%. The suitability of competence four of psychomotor domain is 56,67%. The suitability of the English textbook materials to the learning process in the 2013 curriculum are for observing get percentage 100%, for asking question get percentage 100%, for exploring get percentage 100%, for associating get percentage 100%, for communicating get percentage 85%. The suitability of the English textbook materials to the learning models in the 2013 Curriculum, 5 chapters are suitable with discovery learning. Those were chapter VII, VIII, IX, X, XI and get

percentage 39% for discovery learning. For problem based learning there is no chapter that is suitable to the problem based learning. For project based learning, one chapter is suitable to the project based learning, namely chapter V and it gets percentage 8%.

## 5.2 Suggestion

Based on an analysis of English textbook “When English Rings a Bell” the researcher would like to give some suggestions to improve in the English teaching. The suggestions for English teacher, publisher and the book user are as follow:

### 1. For English Teacher

The teacher can selective in choosing the English textbook that is relevant of the materials to the 2013 curriculum. The teacher must understand which one of the materials that students need.

### 2. For Publisher

The publisher can create and develop the English textbook what the students need in the learning process.

### 3. For the Book User

The researcher suggests for the book user to find other source of the materials which can help the English textbook to complete the materials.