

CHAPTER V

CONCLUSION AND SUGGESTION

The conclusion of the research and suggestions for further research were presented in this chapter. The conclusion of the research were aimed to give concluding remarks on the research which investigate about the effective is the Quantum method to improve students' speaking ability.

5.1. Conclusion

Based on the result in chapter four the researcher found that Quantum method is effective. In additional, if this is seen from the result of the score, the students' mean score of post-test was better than pre-test. The average between both of the group that the result showed the post-test scores were better than the pre-test scores. The average of experimental group was 52,0588 (pre-test) and 91,6471 (post-test) and the average for control group was 55,0667 (pre-test) and 85,1333 (post-test). It means that the students have made improvement from pre-test to post-test. The significance difference of this achievement can also be proved by t-test of the pre-test score and post-test score. The result showed that the value of t-test by using SPSS calculation from post-test by using SPSS calculation the score is 3,071. The score is higher than t-table (2,042) at the significance level 5%, it means that Null Hypothesis (H_0) is rejected and the Alternative Hypothesis (H_a) is accepted. Hence, it can be concluded that Quantum is effective to improve students' speaking ability at the fifth grade of SD N Puncel 03.

5.2. Suggestions

Based on the research finding, the researcher would like to give some suggestions, especially to the teachers, students and other researchers. From the conclusion of the research above, it is found that using Quantum method can give significant effect toward students' grammar ability in simple present tense. Here are the suggestions:

- a. For teachers, due to obstacles that usually faced by teachers in the classroom, the teachers should be more creative in using method and another method to deliver the new word which can motivate students to memorize and practice to speak English clearly. Then, Quantum method can be alternative way to teach students in the class.
- b. For students, they should more active in learning process and change their mindset that English is so hard to learn. So that, the learning process at the school becomes more interesting and comfortable.
- c. For other researchers, the researcher conducted this research just only in few weeks, so that only in small scale of the research was carried out. Hence, in order to achieve more representative data, further research in long terms schedule and in big scale with comfortable place and sufficient place should be done. Then, when the novelty of what students are doing really drives their ambitions or their opinions, so researchers should enable to look beyond the initial excitement and complacency of emerging a new model in teaching and learning.

The suggestions above are given based on the research which was conducted by the researcher. The research hopes that the suggestions can give positive contribution for improving teaching and learning process in SD N Puncel 03 besides for other researchers and actually for the researcher own self.

