

CHAPTER I

INTRODUCTION

In this chapter, the researcher would like to discuss the introduction of the research. It consists of background of the study, statement of problem, objective of the study, significance of the study and hypothesis of the study.

1. 1 Background of the Study

English is one of important subjects because it is an International Language (Mehrnoush, 2015:443). Most of the people in the world use it, not only as the communication but also as transferring knowledge. In learning English, there are four skills that is have to be learned by the students. They are listening, reading, speaking and writing. Speaking is one of the productive or oral skills. The mastery of speaking skills in English is a priority for many second language or foreign language learners. Besides that, it can make the people easy to connect their ideas on speaking towards what they have already known. The language is used by people to communicate each other for expressing their feeling and purposes.

According to Sayin (2015:827), the mastery of speaking skills in English today is a priority for the majority of foreign language learners. As a result of this, learners often evaluate their success in language learning as well as the effectiveness of their English course on the basis of how much they feel they have improved in their spoken language proficiency. Students

have to develop their skill and they are expected to be able use in English language start from kindergarten.

According to Kim (2015:287), English in the curriculum 2013 in competency have some characters that is need to understand. The characteristics of English behaviour that reflects to attitude of the faithful, noble character, learned, confident, honest and responsible in interacting effectively with the social and natural environment, within the reach of the association and existence. The importance of English becomes the reason that many people would like to learn English. There are many things that learners' English language to able in English mastery. There are four English skills should be understood by the learners such as: listening, speaking, reading and writing.

According to Zuhriyah (2017:1), speaking is the first way to interact with others in the social community. Furthermore, the success in learning at first can be seen from the ability of the learner's speaking, because speaking is one of the productive oral skills. The purpose of speaking used to make a social contact with the other people to express about something, or clarify some problems or to get some informations. Beside this, when students learn in language mastery especially in speaking, they can easily have many relations with other countries.

In teaching speaking, teachers have to control all situations happened in his or her classroom activities. Teachers arrange several activities which can support their teaching. It is used to make a good teaching and learning

process. Several speaking activities are not similar to conducted in every class. As a teacher, he or she should use speaking activities depend on the level and who is in his or her class. It means that a teacher uses several activities to improve speaking skills of students depend on level of school which he or she wants to teach.

Speaking is an oral activity to say the words in order to express someone's feeling, thought, opinion or others to someone else that become the target of speaking. Speaking becomes one of skills that has important position in language. According to Sumaryadi, L and Sakhiyya (2007:9), speaking has gained primacy of status in language teaching and learning. It is a language productive skill which requires direct response spontaneity and automaticity, as the urgency of immediate response in there.

In English language learners, teaching speaking ability is an aspect that need to special attention and instruction. Furthermore, speaking skills is also one of the central element of communication in the global community. So, people are expected to be able master in English. They can communicate with other people who lives in other countries. Because English language that has been stated as an International language.

According to Sinatra (2010:15), the common situation in speaking class is not alive, with the teacher's domination of the speaking activity. The teacher is not innovative in presenting the material, without trying to explore student's potentials in speaking. Sometimes, in teaching learning process in the speaking class, the students show low participation. Most of them have

not been brave to do speaking and then they have tried to avoid their speaking turn by pointing the others to speak. Most of students are shy and unwilling to speak.

According to Nur, Perdana, Ngadiso and Asib, n.d (2001:1), speaking is one of important skills that students should have in learning English. Students learn to speak English in order to explore their idea. Quantum teaching is one of method of teaching that shows new ways that make the learning process easier through the art element guiding and the directed achievement for whatever subject teaching. Quantum teaching first time is used at super camp, at super camp this unite self-confidence taste, know how learns, and know how communicating in fun environment. Quantum teaching considered has good impact to the students speaking achievement.

Actually, speaking is very important and not easy to do. Many students are getting constrain when they learn English. One of constrains of students are bored and not pay attention when the teacher explains about material. In this condition, the teachers should be more active in applying some methods in learning process. One of them is the Quantum Method.

Based on interview from teacher in 20 May 2019 at SD N Puncel 03, problem of speaking skill that students encounter is lack of practice, lack of confidence, anxiety, and shy. The results is also indicate that most student desire to learn how to speak English well and willing to interact with others in English Language in the classroom. Due to this condition, the teacher

should be able to create more effective and active in teaching learning process. In this case researcher choose Quantum method to help the students. The researcher hope that students feel funny in learning English with Quantum method. So, students more active and enjoy when learn English. The researcher assume that this method will help students not bored when learn English, they more confident to speak English without afraid or shy when they practice in front of class.

Speaking seems difficult skill that the language user must learn. According to Celce-Murcia (2001:103), the difficulty of speaking is almost accomplished via interaction with at least one other speaker. As the writer stated before, pointing one another in speaking class becomes common situation. Of course there are many reasons why students do like this. It becomes a big problem for the teachers. Such as students' limitedness in vocabulary speaking mastery, students who are not native speaker, they cannot understand in English. Because of students usually using Javanese language or Indonesian language in their daily activity. Students are also rarely practice communication using English in the class. Based on this problem, the teacher should choose appropriate method in teaching speaking use Quantum Method.

Quantum learning is an integrated model of teaching and learning that creates passionate teachers, engaging classroom and meaningful content resulting in accelerated students' achievement. Quantum learning is about bringing joy to teaching and learning process in order to develop students'

interest and motivation. It helps teachers to present their content in a way that engages and energizes students. It is an effective strategy for classroom management, focusing attention and motivating students to increase participation in learning. The situations will motivate the students to concentrate and make them easier to learn (Kristiani, 2012:2). It means that, this strategy is very effective for classroom management, because it focuses on attention and motivates students to increase involvement in learning. The situation will motivate the students and make them easier to learn.

Based on the explanation above, the writer interested in conducting the research in title “The Effectiveness of Quantum Method in Improving Students’ Speaking Ability (Experimental Study at Fifth Grade Students of SD N Puncel 03)”.

1.2 Statement of Problem

Based on the background of the study, the problem statement of this research is:

“How effective is the implementation of Quantum method in improving students’ speaking ability on the fifth-grade students of SD N Puncel 03 in the academic year of 2018/2019?”

1.3 Objective of the Research

To examine the effectiveness of the implementation of Quantum Method Speaking in the class at fifth grade students of SD N Puncel 03 in academic year of 2018/2019.

1.4 Significance of the Study

This research is expected to give some advantages for student, teacher and researcher.

1. For the Teacher

In this research the teachers will be easy to teach Speaking English because the Quantum Method can help to teach Speaking English. It is expected from this Quantum method that teachers can get much material information related to speaking learning because this method is very useful to improve the ability to speak English students.

2. For the Students

In the research the students will be easy to remember new method in speaking English. Students can be more active to learn English Language in the class. It can be new experience for the students in learning English. So that, they can be involves in speaking skills, because this method very effective to teaching speaking in the classroom.

3. For the Researcher

The researcher will understand more about Quantum Method in order to improve speaking mastery. This research can help the researcher to know the effectiveness of Quantum method and it will enrich the researcher's knowledge in teaching speaking skills. The result can be used to be reference in

conducting other research to develop another technique to motivate students in master speaking ability.

1.5 Hypothesis of the Study

In line with the problem of the study, the writer formulates hypothesis. Hypothesis is temporary answer to the formulation of research problems. According to Mubarok, (2015:29-30) states that hypothesis is a tentative answer to research question. In this study, there are two hypothesis used: Null Hypothesis (H_0) and Working Hypothesis (H_a).

a. The Null Hypothesis (H_0)

There is no a significant difference in students' speaking skill between the students who are taught by using Quantum method and those who are taught by using conventional method.

b. Working Hypothesis (H_a)

There is a significant difference in students' speaking skill between the students who are taught by using Quantum method and those who are taught by using conventional method.