

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the research and suggestion related to the research that is using Combination of the Numbered Head Together (NHT) and Crossword Puzzle in improving the students' vocabulary mastery of the eighth graders of SMPN 1 Batealit Jepara in the academic year of 2018/2019.

5.1 Conclusion

Based on the result of the research has been presented in the previous chapter. The research finding showed that means of experimental class (pre-test was 70,18 and post-test was 77,40), while the means of control class (pre-test was 72,14 and post-test was 74,28) it means that there was a significant increase in experimental class after given the treatment using Combination of Numbered Head Together (NHT) and Crossword Puzzles so, the research question "Is the Combination of Numbered Head Together (NHT) and Crossword Puzzles effective in improving students vocabulary at SMP N 1 Batealit Jepara?" were answered.

From the statistical calculation at the previous chapter, there is a significance difference between teaching vocabulary using combination of Numbered Head Together and Crossword Puzzles and without using combination of Numbered Head Together (NHT) and Crossword Puzzles. It can be seen that the score of t_{observe} is bigger than t_{table} where the value of t_{observe} is 2.012 and the value of t_{table} df 53 with significance level 5% was 2,000. So, H_0 was accepted and it can be conclude that Combination of Numbered Head Together (NHT) and Crossword Puzzles is effective in

improving the students' vocabulary mastery of eighth graders in junior high school.

5.2 Suggestion

After concluding the research above, the researcher delivered some suggestion based on the finding of this research. The suggestions can be seen as follows:

a. For the Teacher

Crossword puzzle and Numbered Head Together are some of method that can be considered in order to help the students mastering English Vocabulary. The teacher also can combine that method to make the students more enthusiastic in the teaching learning process.

b. For the Students

Combination of Crossword puzzle and Numbered Head Together (NHT) is useful for students to help them in memorize the new vocabulary.

c. For the future Writer

As this research is not perfect yet, it is suggested for the future research to conduct further researcher in the same field, especially on using combination of Crossword Puzzels and NHT as method on teaching vocabulary. This study is very important because it will give some knowledge to the researcher and to know the benefits of using combination of Crossword Puzzels and NHT in teaching vocabulary.