

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Pair work technique was applied to improve students' speaking skill on descriptive text. It was applied to X MIA 1 students of MA Walisongo Pecangaan who were acted as experimental class. Meanwhile, X MIA 2 was chosen as control class. It was aimed to compare students' achievement that taught using pair work technique and which not taught using pair work in the end of treatments.

Both of experimental class and control class were given pre test, treatments, and post test. In pre test the mean score of experimental class was 9,25. Meanwhile the mean score of control group was 9,36. It was higher than the experimental. Then, both of experimental and control class were given treatments in four meetings. The experimental class was taught using pair work technique while the control class was taught using individual work. In the post test, the mean score of experimental class was higher than control class. It is 18,92 for experimental class and 16,82 for control class

The data then analyzed using independent sample t test. T test was done by using pre test score and post test score. The result of t test of pre test showed that H_0 was accepted. It was because $-t_{table} \leq t_{value} \leq t_{table}$ ($-2,021 \leq -0,132 \leq 2,021$). But, the result of t test of post test showed that H_0 was refused and H_a was accepted. It was because $t_{value} > t_{table}$ ($2,391 > 2,021$).

So, based on the result of t test of post test it could be concluded that pair work technique is effective to improve students' speaking skill on descriptive text at the tenth grade students of MA Walisongo Pecangaan Jepara in the academic year 2018/2019.

5.2 Suggestions

Based on the conclusion, the writer would like give some suggestions about improving speaking skills, especially in teaching descriptive text:

1. For English Teacher

English teachers should apply methods or technique while teaching speaking, so that students will not feel bored. They can apply pair work technique which requires students to be more active in completing their task. English teachers also need to pay attention to the aspects of speaking.

2. For Students

Students also need to practice speaking outside class. They can practice with their friends. Practicing in pair would be effective for students. It is because there not too many people, so it will be easier for students to understand the other's intention.

3. For Researchers

The other researchers can use the result of this research to provide information which gives a useful reference in finding an effective technique in teaching speaking skill especially on descriptive text.