

CHAPTER V

CONCLUSION AND SUGGESTION

This final chapter presents the conclusion of the research finding and suggestion for English teachers who want to use Note-Taking Pairs technique in teaching writing and for those who want to conduct the similar research.

1.1 Conclusion

Based on the result of chapter IV, it showed that the students' writing skill of recount text at the eighth grade of MTs. Negeri 1 Jepara can be developed by using Note-Taking Pairs technique. It could be seen by students' mean score was increased. In experimental group, the mean score of the pre-test was 52.47 and the mean score of the post 83.78. After applied Note-Taking Pairs technique in learning process, the students' writing skill was improved. In control group, the mean score of the pre-test was 46.39 and the post-test was 63.28. Based on the data analysis of t-test, the mean score of the post-test in experimental and control group showed that t-value was 9.511 and t-table of 0,05 as the significance level was 2,000 with 70 the degree of freedom (df). It can be described that the t-value (9,511) > t-table (2,000). In addition, the result of t-test also showed that H₀ (the Null Hypothesis) was rejected and H_a (the Alternative Hypothesis) was accepted.

The objective of this research is find out the significant difference between writing skill of students taught with Note-Taking Pairs and students

taught conventionally. In relation to the results of this study, it can be concluded that:

1. There is an improvement of students' skill of writing recount text after being taught using Note-Taking Pairs.
2. The implementation of Note-Taking Pairs technique could improve of all aspects of writing. It is because the Note-Taking Pairs technique help the students to learn and get information from their pairs and friends who presented their work.
3. Note-Taking Pairs technique provided some steps that the students could easily follow. By following the five steps of Note-Taking Pairs, the students could easily consider their failure in writing a recount text, related to the language use. Due to the steps of Note-Taking Pairs technique, which give them time to make a note before they pairing with their partner, consider other point of view by pairing them to share their result of exchange the information in pair, it make them learn from their pair. So it will help them to write a better recount text easily and make them more confident in writing activity.

1.2 Suggestion

Based on the results and discussion, the writer recommends some following suggestions:

1.2.1 For Teacher

For the teachers in general and particularly those in MTs. Negeri 1 Jepara who want to improve students' writing skill, the writer suggested the English teachers to make sure the students brings their own dictionary that provides an explanation of regular and irregular verbs. Moreover, the teacher should monitor students' activity during writing class and support the interaction among the students in class, in order to make the technique more effective.

1.2.2 For Students

By using Note-Taking Pairs technique, the students had opportunities to help their friends in pair for understanding the material. By implementing Note-Taking Pairs technique the students had enthusiasm in developing their writing skill because they learnt by using new technique.

1.2.3 For Next Researcher

For the next researchers, it is necessary to consider the students' background of knowledge before divided them into pair in order to avoid the domination of certain student and to roll the pair with another pair, so it will be better if there is a rolling pair every meeting of the treatment. Moreover, it would be better if the next researcher choose a different topic from this study.