CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the finding of chapter IV, it showed that the students' reading comprehension at the eighth grade of SMP N 2 Jepara can be improved by using Team Game Tournament Method. It could be seen by students' mean score was increased. In experimental group, the mean score of the pre-test was 71.125 and the mean score of the post-test was 94.75. After applied TGT method in learning process, the students' reading comprehension improved. In control group, the mean score of the pre-test was 65.75 and the post-test was 77.25. Based on the data analysis of t-test, the mean score of the post-test in experimental and control group showed that t-value was 8.616 and t-table of 0,05 as the significance level was 2,000 with 62 the degree of freedom (df). It can be described that the t-value (8,616) > t-table (2,000). In addition, the result of t-test also showed that H0 (the Null Hypothesis) was rejected and Ha (the Alternative hypothesis) was accepted. It can be concluded that there was the effect of Team Game Tournament (TGT) method in improving the students' reading comprehension.

Based on the explanation above, it can be concluded that Team Game Tournament (TGT) method can improve the students' reading comprehension at the eighth grade of SMP N 2 Jepara in the academic year of 2018/2019.

5.2 Suggestion

From the finding and discussion stated in previous chapter, the researcher would like to offer the following suggestion:

5.2.1 For Teacher

The teacher should be able to be a good model and facilitator for students in teaching learning process, consider the students' needs and interest before designing the reading comprehension material. It important for the teacher to used various technique or strategy in every meeting. It is useful for them to use Team Game Tournament (TGT) method as one of appropriate learning strategy in teaching reading comprehension. It can make the students more active, because it used student centered learning.

Furthermore, this method can make the students help each other and know their responsibility in their group.

5.2.2 For Students

By using Team Game Tournament (TGT) method, the students had opportunities to help their friends in group for understanding the material.

By implementing TGT method the students had enthusiasm in improving their reading comprehension because they learnt by using new technique.

5.2.3 For Next Researcher

The weakness of this research was about the limited time in implementing the actions. The next researchers who were interested in same field are recommended to implement the actions in a longer period of time to get the maximum result of the students. The next researchers also can use this method for teaching grammatical and vocabulary.