

CHAPTER V

CONCLUSION AND SUGGESTION

1.1 Conclusion

Based on the finding of chapter IV, it showed that the students' reading comprehension at the tenth grade of MA Hasyim Asy'ari Bangsri Jepara can be improved by using Group Investigation Technique. It could be seen by students' mean score was increased. In experimental group, the mean score of the pre-test was 57.44 and the mean score of the post-test was 77.47. After applied GIT in learning process, the students' reading comprehension was improved. In control group, the mean score of the pre-test was 44.59 and the post-test was 60.34. Based on the data analysis of t-test, the mean score of the post-test in experimental and control group showed that t-value was 14,000 and t-table of 0,05 as the significance level was 2,000 with 78 the degree of freedom (df). It can be described that the t-value (14,000) > t-table (2,000). In addition, the result of t-test also showed that H₀ (the Null Hypothesis) was rejected and H_a (the Alternative hypothesis) was accepted. It can be concluded that there was the effect of Group Investigation Technique in enhancing the students' reading comprehension.

Based on the explanation above, it can be concluded that Group Investigation Technique can enhance the students' reading comprehension at the

tenth grade of MA Hasyim Asy'ari Bangsri Jepara in the academic year of 2018/2019.

1.2 Suggestion

From the finding and discussion stated in previous chapter, the researcher would like to offer the following suggestion:

1.2.1 For Teacher

The teacher should be able to be a good model and facilitator for students in teaching learning process, consider the students' needs and interest before designing the reading comprehension material. It is important for the teacher to use various techniques or strategies in every meeting. It is useful for them to use Group Investigation Technique (GIT) method as one of appropriate learning strategies in teaching reading comprehension. It can make the students more active, because it uses the students' centered learning.

1.2.2 For Students

By using Group Investigation Technique (GIT), the students had opportunities to check their friends' duty in group for understanding the material. By implementing GIT the students had enthusiasm in enhancing their reading comprehension because they learnt by using new techniques.

1.2.3 For Next Researcher

The weakness of this research was about the limited time in implementing the actions. The next researchers who were interested in same field are recommended to implement the actions in a longer period of time to get the maximum result of the students. The next researchers also can use this method for teaching grammatical and vocabulary.



