REFERENCES

Abushihab, I. (2014). An Analysis of Grammatical Errors in Writing Made by Turkish Learners of English as a Foreign Language. *International Journal of Linguistics*, *6*(4), 213–223. https://doi.org/10.5296/ijl.v6i4.6190

Alfiyani, L. M. (2013). *An Analysis of Grammatical Errors in Writing Among the Second Semester Students of English Department of Yogyakarta State University in the Academic Year of 2011/2012*. Yogyakarta State University.

Arikunto, S. (2006). *Prosedur Penelitian: Suatu Pendekatan Praktik (Edisi Revisi VI)* (13th ed.). Jakarta: PT Rineka Cipta.

Asni, S. L., & Susanti, S. (2018). An Analysis of Grammatical Errors in Writing Recount Text at the Eighth Grade of SMP Negeri 20 Kota Jambi. *International Journal of Language Teaching and Education*, *2*(2), 131–144.

Belo, P. M. (2017). An Analysis of Grammatical Errors in Written Descriptive text by the First Year Students of Vocational School of Economics and Commerce Becora, Dili East Timor in School Year 2016/2017. *International Journal off Anvanced Research (IJAR)*, *5*(9), 512–520. https://doi.org/10.21474/IJAR01/5354

Brown, H. D. (2004). *Language Assessment: Principles and Classroom Practices*. London: Longman.

Brown, H. D. (2007). *Principles of Language Learning and Teaching* (5th ed.). New York: Pearson Education.

Celce-Murcia, M. (2001). *Teaching English as a Second or Foreign Language*

(Third Edit). United States of America: Thomson Learning, Inc.

Dulay, H., Burt, M., & Krashen, S. (1982). *Language Two*. New York: Oxford University Press.

Ellis, R. (1997). *Second Language Acquisition*. Oxford: Oxford University Press.

Ellis, R., & Barkhuizen, G. (2005). *Analysing Learner Language*. New York: Oxford University Press.

Gass, S. M., & Selinker, L. (2008). *Second Language Acquisition: An Introductory Course* (Third). New York: Routledge.

Harmer, J. (2001). *The Practice of English Language Teaching* (Third Edit). Harlow: Pearson Education.

Hartono, R., & Purwanto, B. (2017). *English Text Types (Theory, Practice, and Teaching Approach* (1st ed.). Semarang: Fastindo.

Hendriwanto, & Sugeng, B. (2013). An Analysis of the Grammatical Errors in the Narrative Writing of the First Grade Students of SMA 6 Yogyakarta. *Journal of Education*, *6*(1), 57–71.

Heryanti, R., Sucipto, M. H., & Makmur. (2017). The Analysis of Common Grammatical Errors in Writing Narrative Essay of English Study Program Students at Jambi University. *Jurnal Pendidikan Dan Pengajaran*, *4*(2), 83–92.

Keshavarz, M. H. (2012). *Contrastive Analysis & Error Analysis*. Tehran: Rahnama Press.

Kumala, B. P., Aimah, S., & Ifadah, M. (2018). An Analysis of Grammatical Errors on Students' Writing. *2nd English Language and Literature*

International Conference (ELLiC), *2*, 144–149. https://doi.org/http://dx.doi.org/10.23971/jefl.v5i2.368

Mubarok, H. (2012). The Use of Peer Feedback Strategy to Motivate Students in Narrative Text Writing. *English Education Journal*, *2*(2), 162–168.

Mubarok, H. (2015). *Research in Language Education: An Introduction for Beginners* (1st ed.). Jogjakarta: Lingkar Media.

Muhsin, M. A. (2016). Analysing the Students Errors in Using Simple Present (A case study at Junior High School in Makassar). *Pacific Science Review B: Humanities and Social Sciences*, *2*(3), 81–87. https://doi.org/10.1016/j.psrb.2016.09.006

Purpura, J. (2004). *Assessing Grammar*. Cambridge: Cambridge University Press.

Sari, E. M. P. (2016). Interlingual Errors and Intralingual Errors Found in Narrative Text Written by EFL Students in Lampung. *Jurnal Penelitian Humaniora*, *17*(2), 87–95.

Sukarno. (2016). The Analysis of Grammatical Errors of First Year Students' Essays. *A Journal of Culture, English Language Teaching & Literature*, *16*(1), 1–22.

Ur, P. (1991). *A Course in Language Teaching*. Cambridge: Cambridge University Press.