

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher discussed about the conclusion of the research and the suggestions of this study.

5.1 Conclusion

According to the result of chapter IV, it showed that the use of the combination of Think Talk Write (TTW) and mind mapping method could improve students' writing skill in recount text of biography for the tenth grade students of MIPA 5 in SMA N 1 Tahunan Jepara. It proved by the students' mean score of experimental group was increased. The mean score of pretest was 51,57 and the mean score of posttest was 71,65. While for the control group, the mean score of pretest was 50,7 and the mean score of posttest was 60,6. Based on the data analysis of t-test, the mean score of the posttest in experimental and control group was 4,567 and the degree freedom (df) was 68. The significance level was 2,000. It can be conclude that t-value > t-table ($4,567 > 2,000$). According to the result of t-test, it showed H_0 was rejected and H_a was accepted. There is a significant difference between the students' writing skill taught by using Think Talk Write combined Mind mapping method in Recount text of Biography for tenth grade of SMA N 1 Tahunan Jepara.

Based of the explanation above, it can be concluded that there was a significant difference of the result of teaching writing recount text of

biography between the experimental and control group. It meant that, using Think Talk Write (TTW) combined mind mapping method is significant to improve students' writing skill for the tenth grade students of SMA N 1 Tahunan Jepara.

5.2 Suggestions

Based on the result of the research, this research would like to give some suggestions as below:

1. For the teacher

Teacher should be more creative in teaching and learning process to create students enjoy and fun in learning. For teaching writing skill there are many kinds of methos and approaches that teacher can apply to make students understand about the material. One of them is Think Talk Write (TTW) that is very useful to encourage students practice in their writing by grouping and individually. The researcher also combined Think Talk Write (TTW) method with mind mapping to make students be able to write a text properly.

2. For the students

Students should have a good motivation in learning English, especially for their writing skill. Many students thought that writing is the most difficult skill that they should master. By using TTW method, the students can practice their writing trough group and individually, also by combining TTW and mind mapping method it makes students express their ideas and write a text correctly. The

students had enthusiasm in improving their writing skill because they learnt by using new technique in their writing.

3. For the other researcher

The next researcher who were interested in the same field, could use this research finding as a foothold to conduct a new research in a similar problem of writing recount text of biography through other teaching techniques. This research also can be a reference for other researcher to conduct the next resarch.

