

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter explains the research conclusion and suggestion. The conclusions explain based on the research finding. The suggestions are expected to give some contributions in education.

5.1 Conclusion

This study is aimed to carry out the effect of using Peer Feedback technique in students' writing skill of eleventh grade SMA Walisongo Pecangaan.

After conducting this research, the result shows there is significant difference on the students score after the treatment. It means that peer feedback give positive effect in improving students' writing score.

According to the data gained, the students' score were increased 10.36 points, from 68.86 to 79.23. The significant difference shows that the value of t_0 is 4.32. Meanwhile, the value of t_{table} from the df 42 on significance level of 5% shows 1.68. It means that t_0 was higher than t_t or shows as $(4.32 > 1.68)$.

According to the t-test result, it shows t_0 was higher than t_{table} ($t_0 \geq t_t$). So, the null hypothesis (H_0) was rejected and the alternative hypothesis (H_a) was accepted. Thus, the writer concludes that there is significant difference on the students' writing score between the students who are taught by peer feedback technique and those who are taught by using teacher feedback. It means peer feedback technique give positive result in students' writing score.

5.2 Suggestion

Related to the result of the study above, the writer would like to express suggestions as follow:

For English teachers, they could adopt this technique in teaching writing process. However, they should give clear instruction in doing this technique. In the other hand, the adaptation of the peer feedback guideline is needed by the teachers. It is based on the students' level and their needs. The teachers also need to make students sure and comfort for having the feedback.

For the students, they should be more active in learning process. They need to assume that the learning resources not only from the teacher, but from their friends also. By learning together, their friends' explanation could make them understand about the material deeply.

For the researcher's herself, it is expected for her to improve her ability in improving any enjoy techniques further. For the other researchers, it was hoped to conduct this study for other subjects. It is also expected that this study could give beneficial contribution for the research further.

For colleges, it could be references for the next study. It is also expected that this study could be developed for getting better peer feedback guideline.