

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **5.1. Conclusion**

Based on the research findings, the writer draws two conclusions as follows:

1. There are 5 aspects of speaking that be the kinds of error. There are pronunciation, grammar, fluency, vocabulary and comprehension. Pronunciation is at 58%. Grammar is at 19%. Vocabulary is at 6,5%. Fluency is at 16% and comprehension is at 0,5%.
2. The dominant error of students' speaking skill in recount text at MTs Sultan Hadlirin Mantingan is Pronunciation. The dominant error can be seen in the result of the research. The highest score of error is in pronunciation and the lowest score of error is in comprehension.

#### **5.2. Suggestion**

Based on the analysis, the writer would give some suggestions, as follows:

- For the teachers
  1. Teacher should give more chance to students for practicing speaking and how to pronounce the correct words.
  2. Simple oral test or speaking practicing can make student more fluent in speaking ability.

- For the students
  1. Students should pay attention to the correct pronunciation whether it is pronounced by the teacher or by looking at the dictionary.
  2. For vocabulary, students have already known the context and how to make good sentence. But sometimes, students are often use the wrong words because they just see from dictionary.
- For the researcher
  1. It is better to use “Speech to Text Application” for the next similar research, since the application can have similar valid determiner of right or wrong pronunciation or words.