

CHAPTER I

INTRODUCTION

This chapter presents and discusses about the background of the study, problem identification, statement of problem, the objective of the study, hypothesis significances of the study.

1.1 Background of the study

Language is a device to communicate with other people. It is important because language can connect people with others. In Indonesia, English is one of subjects that are taught since in elementary school until university. There are some skills of English such as reading, writing, speaking and listening. The students have to be mastered in every skill of English.

One of the English skills taught to the students is writing because writing is one of difficult lessons for students to learn. According Whiteman in Arsyad, et al. (2015) states that writing is considered a unitary (although admittedly complex) phenomenon representing some given and fixed set of process. Hanik, (2009) state that Writing is a complex process that allows writers to explore thoughts and ideas, and make them visible and concrete. Writing encourages thinking and learning for it motivates communication and makes thought available for reflection. When thought is written down, ideas can be examined, reconsidered, added to, rearranged, and changed. In addition Wibowo, (2013) Writing accurately involves spelling correctly, forming letters correctly, writing legibly, punctuating correctly, choosing the right vocabulary, using grammar correctly, joining sentences correctly and using paragraphs correctly. These sub-skills are quite complex so that they create some problems from students in writing class.

In addition based on the school-based curriculum, English in Senior High Schools is targeted to make the students reach the informational level in order

to prepare the learners for the further education in colleges and universities. Writing is one of the important skills that should be mastered by the students besides three other skills in English. However, many students in MA Masalilik Huda still have some problems in writing.

Actually there are a lot of problems in writing skill at school especially in senior high school. Most of the time, the difficulties lie in punctuating, choosing the right vocabulary, using grammar correctly, joining sentences correctly and using paragraphs correctly. In order to minimize those problems, the teacher needs to find out an alternative and the effective media to create an interesting teaching. In learning English many media that can be used by the teacher to teach English. Based on the explanation above, media is one of solutions that can make the students are easier to solve their problems in learning English especially in writing skill. So, as the teacher have to give appropriate media in teaching writing skill.

Talking about media, cartoon film is one of media that can be used by the teacher in teaching writing skill. According to (Aziz, 2016) states that a cartoon film is an audio visual media makes students more understand than others media. Cartoon film will present language in context that the teacher cannot do in teaching students without cassette or LCD. It makes students understand the context with visualization of cartoon movie. Considering the explanation above, cartoon film is one of appropriate media in teaching learning English especially in writing skill.

Based on (Nengsih, 2012) states that the teacher must have interesting method with the use some media like, film cartoon movie, TV program etc. This media is to facilitates the students to learn will not be bored in the classroom. In addition it also will help students to have ideas to delivering the material.

Based on the advantages of cartoon film mention above the writer want to know how effective the use of cartoon film as media in teaching writing in MA Masalilik Huda Tahunan.

1.2 Problem Identification

Based on background above, the writer found the students are poor in writing skill. Those problems happen to most of students in learning process. The problem is in punctuating, choosing the right vocabulary, using grammar correctly, joining sentences correctly and using paragraphs correctly. Many factors can cause the problem of student's writing skills, for example, students' attention, material, media, in teaching English. In MA Masalikil Huda, teacher uses traditional technique to teach students. It means that this is a teacher centered learning which make teacher more dominant than students. So, the teaching and learning process is not interesting. We can conclude that this is not the right way to teach writing because it cannot facilitate the students. Talking about media, cartoon film can facilitate the students in teaching learning process because with cartoon film the students more understand well in writing and the students more pay attention.

1.3 Statement of the Problem

Based on the background above, the problem statement of this research is "How significant is the difference in writing achievement of students who are taught using cartoon film and those who are not?"

1.4 Objective of the study

The objective of the study is to "find out the significant difference in writing achievement of students who are taught using cartoon film and those who are not."

1.5 Significance of the Research

There are three significance of the study in this research to teaching and learning English.

1.5.1 Practically

- a. For the teacher

Hopefully this research can help and give idea to the teachers to use and apply various and interesting media in teaching learning process.

b. For the students

This research is expected to improve students writing skill by using cartoon film as a media. It is also they will be more understood well.

c. For the readers

Hopefully this research can be useful for the readers. So the readers can know that teaching learning process will be more understand using cartoon film and can be a reference to the reader.

1.5.2 Theoretically

In this research is expected to be used to develop and teacher knowledge about various learning and add the references.

