

**THE EFFECTIVENESS OF CARTOON FILM AS MEDIUM IN
TEACHING WRITING SKILL
(A Quasi Experimental Study at the Tenth Grade Students of MA Masalikil
Huda Tahunan Jepara in Academic Year of 2018/2019)**

A THESIS

**Submitted in Partial Fulfillment of Requirements for the Degree of Sarjana
Pendidikan Bahasa Inggris (S. Pd.)**



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**STUDY PROGRAM OF ENGLISH EDUCATION
FACULTY OF TARBIYAH AND TEACHING SCIENCES
ISLAMIC UNIVERSITY OF NAHDLATUL ULAMA JEPARA**

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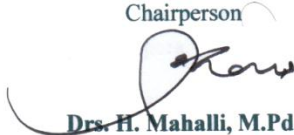
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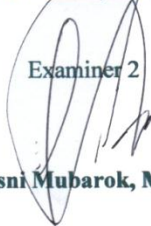
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MOTTO

Do the best and pray. God will take care of the rest.

DEDICATION

I dedicate this thesis to:

- ❖ *Allah SWT who give me strength, hidayah and rahmat, so I can finish my project.*
- ❖ *My beloved parents (sukairi alm. and Anik Starni) thanks for endless love, prays, supports that you granted me.*
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TABLE OF CONTENTS

THE EFFECTIVENESS OF CARTOON FILM AS MEDIUM IN TEACHING WRITING SKILL	i
DECLARATION OF NON-PLAGIARISM	Error! Bookmark not defined.
STATEMENT OF PUBLICATION.....	ii
ADVISOR’S APPROVAL	v
MOTTO	vi
DEDICATION	vii
ACKNOWLEDGEMENT	viii
LIST OF TABLE	xi
LIST OF APPENDICES	xii
ABSTRACT.....	xiii
CHAPTER I INTRODUCTION	Error! Bookmark not defined.
1.1 Background of the study	Error! Bookmark not defined.
1.2 Problem Identification.....	Error! Bookmark not defined.
1.3 Statement of the Problem	Error! Bookmark not defined.
1.4 Objective of the study	Error! Bookmark not defined.
1.5 Significance of the Research	Error! Bookmark not defined.
1.5.1 Practically.....	Error! Bookmark not defined.
1.5.2 Theoretically	Error! Bookmark not defined.
CHAPTER II REVIEW OF RELATED LITERATURE ..	Error! Bookmark not defined.
2.1 Previous Research	Error! Bookmark not defined.
2.2 Cartoon Film	Error! Bookmark not defined.
2.3 Related Theories	Error! Bookmark not defined.
2.3.1 Writing	Error! Bookmark not defined.
2.3.2 Teaching Writing in Senior High School.....	Error! Bookmark not defined.
2.4Theoretical Framework	Error! Bookmark not defined.
CHAPTER III RESEARCH METHOD	Error! Bookmark not defined.
3.1 Place and Time of the Study.....	Error! Bookmark not defined.
3.2 Research Design.....	Error! Bookmark not defined.
3.3 Population and Sample.....	Error! Bookmark not defined.
3.4 Hypothesis.....	Error! Bookmark not defined.

3.5 Instrument	Error! Bookmark not defined.
3.6 Tryout of The Instrument	Error! Bookmark not defined.
3.7 Trying Out the Instrument.....	Error! Bookmark not defined.
3.8 Techniques of Collecting Data	Error! Bookmark not defined.
3.9 Technique of Analyzing Data.....	Error! Bookmark not defined.
CHAPTER IV FINDING RESEARCH AND DISCUSSION.....	Error! Bookmark not defined.
4.1 Try-out Analysis	Error! Bookmark not defined.
4.1.1 The Validity of Tryout Test.....	Error! Bookmark not defined.
4.1.2 The Reliability of Tryout Test	Error! Bookmark not defined.
4.2 Finding	Error! Bookmark not defined.
4.3 Data Description	Error! Bookmark not defined.
4.4 Testing of the Hypotheses	Error! Bookmark not defined.
4.5 Discussion	Error! Bookmark not defined.
CHAPTER V CONCLUSION AND DISCUSSION	Error! Bookmark not defined.
5.1 Conclusion	Error! Bookmark not defined.
5.2 Suggestion.....	Error! Bookmark not defined.

LIST OF TABLE

Instrument The Rubric Scoring	18
Table 4.1 The Validity of The Tryout Test	26
Table 4.2 The Reliability Computation Using SPSS Calculation.....	27
Table 4.3 Pretest Score of Experiment and Control Group	28
Table 4.4 The T-Test of Pre-Test Score of Experiment and Control Group.....	30
Table 4.5 Post-test Score of Experimental and Control Group.....	31
Table 4.6 The T-test of Pre-test Score of Experiment and Control Group	32

LIST OF APPENDICES

Appendix 1 The Reliability Computation Using SPSS Calculation

Appendix 2 The Gain Score of Experimental class and Control Class

Appendix 3 The T-test of Pre-test Score in the Experimental Group and control

Appendix 4 The T-test of Post-test Score in the Experimental Group and control

Appendix 5 Rencana Pelaksanaan Pembelajaran (RPP) (Experimental group)

Appendix 6 Soal Pre Test

Appendix 7 Soal Post Test

Appendix 8 Soal Tryout

Appendix 9 Comparison of the Students' Gain Score between Students in Experimental Class and Students in Control Class

Appendix 10 Sillabus

Appendix 11 Research Documentation

ABSTRACT

Elma Thesia Sari. 2018. The Effectiveness of Cartoon Film as Medium In Teaching Writing Skill (A Quasi Experimental Study at the Tenth Grade Students of MA Masalikil Huda Tahunan Jepara in Academic Year of 2018/2019). Advisor : Nina sofiana, M. Pd.

Keywords: Cartoon Film, Students' Writing Skill

The purpose of this study is to get empirical evidence of the effectiveness cartoon Film as medium in teaching writing skill. This study was held in September at MA Masalikil Huda Tahunan Jepara. The method used in this study was quantitative method in the design of quasi experimental study. The sampling technique used in this study was simple random technique sampling. Two classes were taken as the subjects of this study namely experimental class and control class. The data got from both experimental class and controlled class that were analyzed by using T-test formula. The result of this study was compared and proved that there are any significant results between before and after given treatment in experimental and control group. It could be seen that the post test scores were better than the pre-test scores. The mean of experimental was 40,63 (pre-test) and 88 (post-test) and the mean for control group was 45,72 (pre-test) and 60,63 (post-test) the calculation showed that in the significance degree of 5%, the value of t-test (t_o) > t-table (t_t) ($0,468 > 0,4044$). According to the criteria of the test, the result showed that there is a significance difference between in writing achievement of students who are taught using cartoon film and those who are not. It means that cartoon film is effective and applicable at the tenth grade students of social science class at MA Masalikil Huda Tahunan Jepara.