

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

Based on the research conducted at MA Masalikil Huda Tahunan in the academic year 2018/2019, the researcher concludes that using Tutorial Video is effective to improve students writing ability in writing procedure text at eleventh grade student's MA Masalikil Huda Tahunan. The students who were taught using Tutorial Video have higher score than students who were not taught using Tutorial Video. Based on the research, it was known that there was significant difference score between the experimental class and control class. After analysing the data, the researcher conclude that Tutorial Video is effective media to teach writing procedure text. The post-test mean score of experimental groups taught by using Tutorial Video is 74,50 it is higher than control class who are taught without Tutorial Video the mean is 60,50. It's mean that Tutorial Video is affective in improving students procedural text writing.

5.2. Suggestion

In teaching learning English, it is suggested that English teachers should be more creative and innovative in finding new method, media, and technique especially in teaching writing Procedure Text. Media can make students enthusiastic, active and understand more about the material. Such us the use of media in teaching can helps students who have difficulties in learning English.

In this research, the teacher can use Tutorial video to improve student's writing skill especially procedure text. The teacher can use Tutorial video as a media in teaching writing procedure text, because it can improve students writing skill and students will be more creative and easier to make a text. The researcher also hopes that all teachers of MA Masalikil Huda Tahunan must be creative and have innovation in the teaching learning process. So, the students will be more active, attentive and they will not be bored in teaching learning process.

