

CHAPTER I

INTRODUCTION

This chapter presents and discusses about the background of the study, reasons for choosing to topic, statement of problem, the objective of the study and hypothesis significances of the study.

1.1. Background of the study

Language is one of ways or tools which is used by human to communicate with another person. In this world, there are many kinds of language in the world. Harmer (2007: 1) state that English is a language used widely for communication between people who do not share the same first or second language. It means as an international language, English plays an important role in many fields. Such as educations, technology, politic, economy, etc.

In education, English is one of subject that learned by students in elementary school, junior high school, and senior high school. In learning English, there are four skill that must be mastered. They are writing, reading, listening and speaking. One difficult and important to learn is writing. Writing is an essential part of learning language. It is the most important skill in language learning besides the other language skills. The ability to write effectively is seen as a key objective for Senior High School. Writing skill is specifics ability with helps writers put their thoughts into words in a meaningful form and mentally interact with the message.

Nunan (2003: 88) defines that writing is the mental work of evening ideas, thinking about how to express them, organizing them into statements and paragraph that will be clear to reader. Writing involves that encoding of a message of some kind, that is, we translate our thoughts into language. However, for some students, writing is the most difficult one. They couldn't express their idea smoothly in written form. They still find the difficulties when they write a text.

One of the scopes of English subject at Senior High School is ability to understand and make some short functional text and monologues, such as: descriptive, procedure, recount, narrative, and report. One of the short functional text in syllabus is Procedure text. Procedure text is a text that designed to describe how something is achieved through a sequence of action or steps. It explains how to make or doing something in a sequence of steps.

The ability to write procedure text involves the ability applying generic structure, language feature and grammatical features. Sometimes, the students need learn how to start their writing and they do not have idea what to write. They can find difficulties with structure, how sentences are linked together, they also get difficulties in using vocabulary imperative verbs and temporal conjunction sentences and the students cannot arrange the steps of the writing procedure text. As a result, the students ability constructing and composing their paragraph still low. It happens because the teacher teaches with conventional technique that is by using whiteboard and text books. It made the activities in the class monotonous and boring. To help the students to solve the

problems, the teacher should be creative, motivate them and create the most effective way to stimulate them. So, they will be interested in practicing their writing. Because a good strategy will support in achieving their English skill.

Media is one of the tools that can be applied in teaching-learning process such as pictures, video, card, diagram, et. These researches transfer the materials that are related to the lesson. It can give more detailed information about the object in the content. Video can be a powerful.

Based on the fact above, therefore the writer has decided to make a final project entitled **“The Use of Tutorial Video in Improving Students’ Writing of Procedure Text (An Experimental Research at Eleventh Grade Students’ of MA Masalikil Huda 01 Tahunan in Academic Year of 2018/2019)”**.

1.2.Statement of the Problem

Based on the background of the study, the problem statement of this research is “Is it effective to use tutorial video in improving students’ writing of procedure text at eleventh grade students’ of Ma Masalikil Huda 01 Tahunan?”

1.3.Objective of the Study

Considering with the statement of the problem above, the objective of the study is “To find out whether the use of tutorial video in improving students’

writing of procedure text at eleventh grade students' of MA Masalikil Huda 01 Tahunan is effective or not”.

1.4.Reason for Choosing the Topic

The reason why the writer chooses the topic “The Use of Tutorial Video in Improving Students' Writing of Procedure Text”. Are considering as follows: first, the writer found some difficulties in writing procedure text. The students said that is we're very difficult because they can't analyse the generic structure and language features specifically, and less vocabulary. So, by watching video can solve the problem. Second, when the students watch the video automatically, they learn how to do something, get an idea. So, the students easily to understand what is writing procedure text. The video serves as an interesting, gives them the chance to imitate the action and will help them to construct their ideas by writing based on what they have watched.

1.5.Significance of the study

The result of this study is expected give some benefits not only theoretically but also practically.

a. For the teachers

Hopefully, this research can help and give the idea to the teacher to use and apply, various and interesting methods using teaching and learning process.

b. For the students

The research is expected to improve students writing skills by using tutorial video. Then the students can write procedure text or other English text better yet. It is also hoped that they will be more active and creative. So, in teaching learning process can be more fun.

c. For the readers

Hopefully, this research can be used as guidance or reference for the next research with the same theme.

1.6.Hypothesis of study

a. Null hypothesis

There is no significance of using Tutorial Video in teaching learning writing procedural text at eleventh grade MA Masalikel Huda Tahunan.

b. Working hypothesis

There is significance off using tutorial video in teaching learning writing procedural text at eleventh grade MA Masalikel Huda Tahunan.

