

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

The conclusion of the research and suggestion for further research were presented in this chapter. The conclusion of the research were aimed to give concluding remarks on the research which investigate about the effectiveness of using Listen Read Discuss (LRD) strategy to improve students' reading comprehension of narrative text at the eleventh grade students of senior high school. Then the suggestion for further research in the related topic were presented after.

#### **5.1 Conclusion**

This research was conducted by using quantitative experimental of quasi experimental design which is aimed to find out whether Listen Read Discuss (LRD) strategy is effective or not to improve students' reading comprehension of narrative text achievement. In addition, the research findings which were at the eleventh grade of senior high school students in MA Al-Ma'arif Jepara. Therefore, the research question was "How effective is the use of Listen Read Discuss (LRD) strategy to teach students' reading comprehension of narrative text for the eleventh grade students of MA Al-Ma'arif Jepara?" were answered.

Based on the statistical calculation and also manual calculation at the previous chapter, there was a significant difference between teaching reading comprehension of narrative text by using Listen Read Discuss (LRD) strategy and without using Listen Read Discuss (LRD) strategy. The result of the research shows that value of *t-test* (8,799) is higher than  $t_{table}$  (2.015) at the significance level 5%, it means that the Null Hypothesis ( $H_a$ ) is rejected and the Alternative Hypothesis ( $H_o$ ) is accepted. Therefore, after applying Listen Read Discuss (LRD) strategy in teaching reading comprehension of narrative text, students become active than usual. In this strategy the students can

explore their skill, especially in reading skill with individually and also collaboratively. On the other hands, the teacher can interact with students more closely at the little discussion. The conclusion of the research Listen Read Discuss (LRD) strategy is one of applicable teaching strategies from our strategy that can be applied in teaching reading comprehension.

## 5.2 Suggestion

After concluding the research above, the researcher proposed some suggestion based on the findings of the research experiment. Here the researcher would like to offer the following suggestion as follow:

- a. **For teachers**, should be able to be a rule model and also facilitator for students' in teaching learning process. On the other hand, when the teachers want to be taught the students at class, the teachers must be prepared all the thing, such as; some medias, method or strategy, book, etc. With the globalization era in 21<sup>st</sup> century the teacher would be esily to search so many strategies which are interesting and appropriate to the learning material, because the technology is more sophisticated and growing so fast.
- b. **For the students**, they should be realized and change our mindset of reading activity that is a boring activity becomes an interesting activity, because from reading they can get so many informations which they did not know before. By using the Listen Read Discuss (LRD) strategy the students had opportunities to help their friends in their own group for doing the discussion. By applying the strategy in reading comprehension of narrative text it can be got the students' antusias.
- c. **For the researcher**, the researcher conducted this research were limited time in implementing the action, so only small scale of the research that was carried out. On the other hand, with this situation the researcher must be serious again to implement the action.

The suggestion above are given on the research which was done by the researcher. The researcher had so many hopes the suggestion can give positive contribution and impact for improving teaching and learning process in MA Al-Ma'arif Jepara besides for other researcher.