

**THE EFFECTIVENESS OF PROJECT-BASED LEARNING METHOD TO
IMPROVE STUDENTS' WRITING SKILL OF DESCRIPTIVE TEXT
(An Experimental Research at Eighth Grade Students of MTsN 1 Jepara)**

A THESIS



BY:

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FACULTY OF TARBIYAH AND TEACHING SCIENCES
ISLAMIC UNIVERSITY OF NAHDLATUL ULAMA' JEPARA
2018**

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**Submitted in Partial Fulfillment of the Requirement for the Degree of
sarjana Pendidikan Bahasa Inggris (S.Pd.)**

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DECLARATION OF NON-PLAGIARISM

The undersigned below:

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Jepara, 29th October 2018



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PAGE OF APPROVAL

Title of Thesis :
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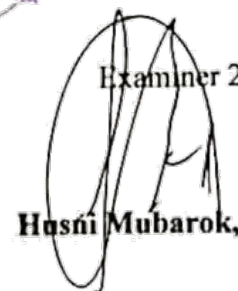


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This thesis has been approved by the advisor on 29 October 2018 to be examined
by the board of examiners.

Advisor,



Nina Sofiana M. Pd.

MOTTO

- Enjoy Every Moment

DEDICATION

In the name of Allah, I dedicate this thesis to:

- Allah SWT who give me strength, hidayah and rahmat, so I can finish my project.
- My beloved parents (SUNARTO Alm and PRIHATI) as my great parents, thanks for endless loves, prays, supports, advises, suggestions, encouragement that you granted for me.
- My brother and My sisters (Roni Hidayat, Rudy Ariyanto, Qoyum, Lely Novita, Eka Marisa, Cheriell, Yaya)
- My best friends (My Menuls Zakiyah Hidayati, Nurullayla, Enggar Ayang, Jauharatul Isnaini, Elma Thesia and Afidha Alfiana,) who already want to be my best friend from the beginning of the semester until now and want to share the happiness or sadness together.
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Finally, I realize that my thesis has many mistakes but I hope it has many benefit especially for another researcher and the reader. I will receive any criticism and suggestion with pleasure.

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At this happiest moment, I would like to say Alhamdulillah to Allah SWT who has been given me guidance, bless and mercy so I can finish my thesis easily. Secondly, Sholawat and Salam upon Prophet Muhammad SAW as the best figure in this universe, I would like to express my sincere gratitude to:

Jepara, October 29th 2018

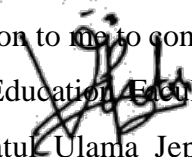
1. Dr. Sa'dullah Assa'di, M.Ag, the Rector of Islamic University of Nahdlatul Ulama Jepara, who gave permission to me to conduct this study.
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ABSTARCT

Vivi Putri. 141320000123. **The Effectiveness of Project- Based Learning Method to Improve Students' Writing Skill of Descriptive Text. (An Experimental Research at the Eighth Grade Students of MTsN 1 Jepara). Faculty of Tarbiyah and Teaching Sciences Islamic University of Nahdlatul Ulama (UNISNU) Jepara 2018.** Advisor: Nina Sofiana.

The objective of this research were the first one is to find out students achievement in writing descriptive text after being taught by using project-based learning method. Second, to find out students achievement in writing descriptive text after being taught without using project-based learning method. And the last, to find out the significant differences between students achievement in writing descriptive text taught using project-based learning method and those who were taught without project-based learning method. The method of this study was quantitative method in quasi-experimental research with pre-test and post-test. It was conducted into two classes the experimental class and control class. The experimental class (VIII B) and control class (VIII C). The experimental class that taught by using project-based learning method, while the control class that taught without project-based learning method. The writer gave pre-test and post-test to both of classes. Pre-test gave to know the basic of students writing ability. Meanwhile, post-test was used to know the students writing ability after giving treatment taught project-based learning method. After collecting the result of pre-test and post-test, it was found the mean score of pre-test in experimental class was 42,58 and the control class was 36,70. Meanwhile, the mean score of post-test in experimental class is 89,83 and the control class was 53,43. It was obtained that t-test was 32816 and t-table 2040. The t-test was higher than t-table ($32816 > 2040$). It means that H_0 was rejected and H_a was accepted. Based on the result, the writer conclude that project based learning method was an effective method to teach writing descriptive text at MTsN 1 Jepara.

Keywords: *Project-Based Learning, Writing, Descriptive text*