CHAPTER 5

CONCLUSION AND SUGGESTION

In this chapter, after knowing finding and discussion in the previous chapter, the researcher will give a conclusion. The conclusion here answers the research questions from this research namely, Students’ perception of English Online Learning during covid 19 pandemic in SMA N 1 Bangsri. This chapter presents the conclusion and suggestion following the finding of research. The first section is the conclusion of discussion and research finding. The other section is the suggestion which contains recommendation for students, English teacher, and further researchers.

1.1. Conclusion

Based on the finding and discussion in the previous chapter, the researcher concluded that students’ perception toward English Online Learning have dominant result of negative perception. Students said that learning English Online Learning during the Covid-19 pandemic was quite difficult, as the material delivered by the teacher was not well received and the lack of question and answer interactions during online learning resulted in students not understanding. In addition, the ineffectiveness of online learning also makes some students lazy to learn because the responses given by the teacher concerned are not so good.

Students also less motivated and lack enthusiasm with English Online Learning, this can be seen from the attitude of those who are more lazy to learn when compared to before when learning directly in class. Some of them think that learning
in class directly is more fun because they can interact directly with the teacher and also many friends. In addition, too many assignments given by teachers from all subjects actually make them more lazy because the tasks received are increasingly piling up. Coupled with the lack of firmness of the teacher in determining the time of assignment so that students become underestimated the given task.

1.2. Suggestion

After concluding the research, the researcher would like to give some suggestions that can be considered as follow:

1. **The Teachers**

   The teacher must try to deliver the best possible material during learning through Online Learning, so not only giving assignments but must be explained first. In addition, before giving assignments, it would be better to ask a questioning activity so that the teacher can measure the extent of students' understanding of the material given. Using appropriate and contextual media and method in learning is also an important factor to motivate students so that the spirit of learning, especially in learning English is considered quite difficult by many students.

2. **The Students**

   Students can further enhance the enthusiasm of learning by several ways such as not delaying work because of delaying one assignment then there will be more and more other assignments, then ask if you encounter difficulties while studying, and the last is to study hard even though there are no assignments.

3. **Other Researchers**

   This research is expected to benefit other researchers and as a reference or inspiration to conduct further research related to this field.