

## CHAPTER V

### CONCLUSION

#### A. Conclusion

This research was a true-experimental research composed of two variables. They were independent variable that was critical debate and dependent variable that was students' speaking skill and students' critical thinking. The goal of this research was to examine the effectiveness of the use critical debate to improve students' speaking and critical thinking skill at the eleventh grade of MA Darul Falah Sirahan Cluwak Pati in academic year of 2020/2021. Based on the result and data analysis in the previous chapter was concluded as follows:

1. Based on the data analysis in MANOVA, it showed that the significant value on students' speaking skill was 0,000 where the significant value was lower than  $\alpha$  (0,05). So, the hypothesis indicates that  $H_a$  was accepted and  $H_0$  is rejected. In conclusion there was significant effect on students' speaking skill after being taught by using critical debate method.
2. Based on the data analysis in MANOVA, it also showed that the significant value on students' critical thinking skill is 0,029 where the significant value was higher than  $\alpha$  (0,05). So, the hypothesis indicates that  $H_a$  is accepted and  $H_0$  is rejected. In conclusion there was significant effect on students' critical thinking skill after being taught by using critical debate method.

In conclusion, critical debate method was effective to be applied in teaching English at the eleventh grade was effective. It can improve students' speaking and critical thinking skill, because the students could share their idea freely. Critical debate also could develop confidence, vocabulary, grammar, pronunciation and comprehension.

### **B. Suggestion**

Based on the findings that the researcher found in this research, there were some suggestion that the researcher want to convey to the English teacher, students and readers. The first suggestion was that as the professional teachers they had to select in choosing the effective method such as critical debate for teaching speaking. The second suggestion was that teachers have to improve our speaking skill and critical thinking because English was international language and we lived in globalization era where we have to be critical person.

