

## REFERENCES

- Anjayani, P., & Suprpto. (2016). Journal of English Language Teaching Error Analysis on the Use of Prepositions in Students ' Writing ( A Case Study of the Eleventh Grade Students of SMA Negeri 9 Semarang in the. *Journal of English Language Teaching*, 5(2), 1–6.
- Apriyono, A., & Taman, A. (2013). Analisis Overreaction Pada Saham Perusahaan Manufaktur Di Bursa Efek Indonesia (BEI) Periode 2005-2009. *Jurnal Nomina*, II(2), 76–96.
- Arikunto, S. (2010). *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.
- Arikunto, S. (2019). *Prosedur Penelitian*. Jakarta: Rineka Cipta.
- Artur, H. (2003). *Testing for language teachers*. New York: Cambridge University Press.
- Arung, F. (2016). Improving the Students ' Speaking Skill through Debate Technique Improving the Students ' Speaking Skill through Debate Technique. *Journal English Education*, 1(1), 70–76.
- Ashdaq, M. R. (2016). *The Use Of Story Completion Technique To Improve Students' Speaking Ability Of International Class Program Boarding Students Of Teacher Training And Education Faculty Of State Institute For Islamic Studies Salatiga Batch 2015*.
- Aufa, A. Z. Z. A., Yunus, M., & Dzulfikar. (2018). The Effectiveness Of Using Story Completion On Students Speaking Skill. *English Education Journal*, 2(2), 22–35.

- Brink, P. J., & Wood, M. J. (2008). *Advanced Design In Nursing Research (Second Edition)* (kedua). London: SAGE Publications.
- Brown, H. D. (2001). *Teaching by Principles: An Interactive Approach to Language Pedagogy*. New York: Addison Wesley Longman.
- Brown, H. D. (2004). *Language Assessment (Principles and Classroom Practice)*. United States of America: Longman.
- Fitri, M., Sari, P. Y., & Meirafoni, Y. (2016). The Effect Of Recorded ( Videotaped ) Mini-Drama Toward Students ' Speaking Ability. *Journal English Education*, 2(2), 113–120.
- Gareis, C. R., & Grant, L. W. (2013). *Teacher Made Assesement*. New York: Routlage.
- Gass, S., & Mackey, A. (2011). *Data Elicitation for Second and Forign Language Research*. New York: Routledge.
- H, K. (2006). *Teaching Speaking: Activity to Promote Speaking in a Second Language*. Nevada: University of Nevada Journal.
- Hukom, S. J. (2019). Story Completion: A Technique In Teaching Speaking. *Tahuri*, 16(2), 1–9.
- Nirmawati, L. A. (2015). *Improving Students' Speaking Skills Through Speaking Board Games of Grade VIII of SMP N 13 Yogyakarta in the Academic Year of 2013/2014*.
- Pawlak, M., Klimczak, E. W., & Majer, J. (2011). *Speaking and Instructed Language Acquisition*. Britain: MPG Books Library.
- Puspitasari, Y. (2019). *Improving The Students Speaking Performance Through*

*Story Completion Technique At The Eighth Graders Of Smp Kartikatama Metro In The Academic Year Of 2018/2019.*

Putri, R. U., Raja, P., & Supriyadi, D. (2019). Students' Speaking Achievement Through Story Completion Technique. *English Education Journal*, 2(2), 1–14.

Rahmawana. (2017). *Using Story Completion In Teaching Speaking To The Second Grade Students Of Sman 6 Soppeng.*

Richard, J. C., & Renandya, W. A. (2002). *Methodology in Language Teaching: An Anthology of Current Practice.* New York: Cambridge University Press.

Strathman, A., & Joireman, J. (2005). *Understanding Behaviour in the Content of the Time.* London: Lawrence Erlbaum Associates Publisher.

Sugiyono. (2008). *Metode Penelitian Pendidikan (Pendekatan Kuantitatif, Kualitatif dan R&D).* Bandung: ALFABETA.

Sugiyono. (2009). *Metode Penelitian Pendidikan Pendekatan Kuantitatif, Kualitatif, dan R&D.* Bandung: ALFABETA.

Sugiyono. (2012). *Memahami Penelitian Kualitatif.* Bandung: ALFABETA.

Sugiyono. (2015). *Metode Penelitian Kuantitatif dan R&d.* Bandung: ALFABETA.

Sugiyono. (2016). *Metode Penelitian Kuantitatif, Kualitatif dan R&D.* Bandung: Alfabeta.

Thornburry, S. (2010). *How To Teach Speaking.* USA: Longman.

Widoyoko, E. P. (2016). *Penilaian Hasil Pembelajaran di Sekolah (Revision).* Yogyakarta: Pustaka Pelajar.

Wijaya, W., Sukirlan, M., & Sudirman. (2019). The Implementation Of Story Completion Technique In Teaching Speaking. *English Education Journal*, 2(2), 1–15.