

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher will presents about the conclusion and suggestion from this study. The conclusion is about to give the final result from the effect of podcast through spotify application on students' listening skill for the eleventh grade students on SMK N 3 Jepara. The suggestion in this research related to the topic in chapter IV.

5.1 Conclusion

The researcher used true experimental research with pretest posttest control group design to conduct the study which has the purpose to find out whether podcast through spotify application is effective to improve students' listening skill. This research conducted on the eleventh grade students' on SMK N 3 Jepara. There was two classes that involved in this study, the first one was XI MM 1 as experimental class and the second was XI MM 2 as control class, only in experimental class get the treatment and it showed that the students' score in experimental class are higher than students' score in control class. For the mean score from pretest to posttest there are significant values which means that podcast through spotify application has good effect for students' listening skill. The statements of problem from this research are “How is the students' condition on listening skill before and after the implementations of podcast through spotify application of eleventh grade students of SMK N 3 Jepara?” and “How is the effectiveness of applying

podcast through spotify application as a media for students' listening skill in the eleventh grade students of SMK N 3 Jepara?" are answered.

Based on the statistical calculation in the previous chapters, there is significant difference on students' score between the experimental class that use podcast through spotify application and control class that doesn't use podcast through spotify application. The result of t-test in this study is $5,823 > 2,018$, it shows that t-observe is higher than t-table at the significance level 5% so the Null Hypothesis (H_0) rejected and Alternative Hypothesis (H_a) accepted. It can be concluded that using podcast through spotify application is effective to improve students' listening skill on the eleventh grade students on SMK N 3 Jepara. In addition, using podcast through spotify application is modern media that is helpful and can be apply in teaching listening skill.

5.2 Suggestion

After concluding the research above, the researcher defines some suggestions based on the researcher's study. The suggestions are:

- a. For English Teachers at SMK N 3 Jepara, the writer recommends to use podcast through spotify application in teaching listening skill so that the students can improve their listening skill. The teachers can ask the students to download the application when teaching learning process because spotify is a famous platform to stream music, podcast, and provide the newest songs.
- b. For students, the writer suggests to change their mindset that listening skill is a hard thing to learn. It takes time to learn listening skill, step by

step but when students practice regularly they can mastery the listening skill.

- c. For another researcher, the writer suggest to be patience when teach the students because sometimes the students do not pay attention and late in submitted the assignment which is it takes more time to analyze the data.

