

## REFERENCES

- Apasari, Y. (2015). Teachers' Techniques and Problems in Teaching reading. 2(2).
- Arikunto, Suharsimi. (2013). *Prosedur Penelitian: Suatu Pendekatan Praktek*. Rineka Cipta: Jakarta
- Ary, D. (2002). *Introduction to Research in Education, Sixth Edition*. USA: Wadsworth Thomson Learning
- Audina, Y., Zega, N., Simarmata, A., Situmeang, K. ., & Tarigan, N. . (2020). An Analysis of Teacher's Strategies in Teaching Reading Comprehension. *11*(1), 94–105.
- Brown H, D. (2000). *Principles of Language Learning and Teaching*, FourthEdition, San Francisco University: Pearson Education Company.
- Brown, H.D. (2001). *Teaching by Principles: An Interactive Approach to Language Teaching*. White Plains, NY: Addison Wesley Longman.
- Brummet, Barry. (2010). *Techniques of Close Reading*. United State of america: Sage
- Burt, M., Payton, J. K., & Adams, R. (2003). *Reading and Adult English Language Learners*. United States of Arnerica: Center for Applied Linguistics.
- Donald, C. A., Lucy, C. J., & Sorensen. (2010). *Introduction to Research in Education*. Canada: Cengage Learning.
- Duffy, G. G. (2009). *Explaining reading: a resource for teaching concepts, skills, and strategies*. The Guilford Press: New York (Vol. 41, Issue 11). <https://doi.org/10.5860/choice.41-6666>
- Furchan, A. (2007). *Pengantar Penelitian Dalam Pendidikan*. Yogyakarta: Pustaka Pelajar Offset.
- Gay, L. R., Mills, G. E., & Airasian, P. (2012). *Educational Research Competences for Analysis and Applications*. Perason: Boston
- Gerring, J. (2007). *Case Study Research: Principles and Practices*. Cambridge University Press.
- Gilakjani, A. P. (2016). How Can Students Improve Their Reading Comprehension Skill? *Journal of Studies in Education*, 6(2), 229. <https://doi.org/10.5296/jse.v6i2.9201>
- Harmer, J. (2001). *The Practice of English Language Teaching*. London: Longman.
- Harmer, J. (2007). *How to Teach English*. England: Pearson Education Limited.

- Hudri, M., & Naim, J. (2017). An Analysis of Teacher Strategies in Teaching Reading at The First Years Students of SMK 2 Gerung in Academic Year 2016/2017. *2017(1)*, 43–51.
- Janette, A. K. K., Sharon, V., & Boardman. (2007). *Teaching Reading Comprehension to Students With Learning Difficulties*. New York: The Guilford Press.
- Kurniawan, N. A. (2017). Teaching Strategies Use in Reading Comprehension Class At the Tenth Grade Students of Smk Islam Sudirman 2 Ambarawa. 1–70.
- Kurniliawati, U. N. (2013). Classroom Techniques Used in The Teaching of English Based on Curricullum 2013: A Naturalistic Study at State Junior High School of Sawit 1 Boyolali. 23–30.
- Miles, M. B., & Huberman, A. M. (2014). Qualitative Data Analysis. In *CEUR Workshop Proceedings* (Vol. 1304, pp. 89–92).
- Mubarok, H. (2012). the Use of Peer Feedback Strategy To Motivate Students in Narrative Text Writing. *English Education Journal (Program Pascasarjana Universitas Negeri Semarang)*, 2(2).
- Ningsih, N. (2017). An analysis on teacher's strategies in reading comprehension class of the second grade students of SMPN 3 Ngrambe in the academic year of 2015 /2016. *Materials Science*, 1–18.
- Nunan, D. (2003). *Practical English Language Teaching*. United State: McGraw-Hill Companies.
- Moeleong, L. J. (2001). *Metodologi Penelitian Kualitative Bandung*: PT Remaja Rosdakarya.
- Oakhill, J., Cain, K., & Elbro, C. (2015). *Understanding and teaching reading comprehension*. New York: Routledge (Vol. 31, Issue 3). <https://doi.org/10.1080/02667363.2015.1052233>
- Sarjan, N. (2017). An Analysis on The English Teachers Strategies in Teaching Reading comprehension at The Second Grade Students of Junior Hight School Wonomulyo.
- Sugiyono. (2015). *Metode Penelitian Pendidikan: Pendekatan Kuantitatif, Kualitatif, R&D*. Bandung: Alfabeta.
- Wibowo, Y. E. W. S. syafryadin. (2020). An Analysis of English Teachers' Strategies in Teaching reading Comprehension. 4(1).
- Woolley, G. (2011). *Reading Comprehension assisting Children With Learning Difficulties*. Lndon: Springer. <https://doi.org/10.1017/CBO9781107415324.004>