

CHAPTER V

CONCLUSION AND SUGGESTION

The conclusion and suggestion for the research findings are presented in this chapter. The researcher comes to the following conclusion based on the findings from Chapter IV.

5.1 Conclusions

1. This study found that teachers used a variety of teaching techniques when teaching reading comprehension, they are:

SQ3R and reading aloud based on this research, those techniques are good techniques in teaching reading comprehension because can help the student to comprehend the text and enjoyed the materials. In short, the technique makes a good contribution for teachers. By used this technique, students who have difficulty reading will find it easier to read master reading comprehension. With this research, the researcher explained that SQ3R and reading aloud was the most frequently used because all students have more active and really good in the process.

2. The Supporting and Inhibiting Factors in Implementing Reading Techniques Used by The Teachers

There are several supporting and inhibiting factors for teachers in implementing the techniques used. The first supporting factors are: the

students have a good motivation, comfortable class atmosphere, depend on the media teachers use, or depend on the passion of the student with the materials. Then Inhibiting factors are: students have fewer vocabulary and they have perceptions about English.

5.2 Suggestion

The researcher would provide some suggestions for students, English teachers, and the other researcher based on the following result.

1. Students

In this part the researcher believed that by used the teachers' techniques, students can gain a better understanding of reading comprehension and enjoy the class.

2. English teacher

This study was an attempt to increase the English teacher's ability to teach English. Teachers' techniques must be used because it's how they decide on learning objectives during the teaching-learning process.

3. Future researcher

Other researchers could conduct this research in a larger area, according to the researcher. The following researcher can look at an English teacher's teaching techniques, which are

essential in the teaching and learning process. As a result, the outcome will be more beneficial and applicable to a wider range of situations.

