

APPENDICES

Tables:

Table 3.1 Speaking Materials Chapter in the Course Book "Bahasa Inggris"

Chapter	Title
1	Talking About Self
2	Congratulating and Complimenting Others
3	Expressing Intention
4	Which One is Your Best Getaway
5	Let's Visit Niagara Falls
6	Giving Announcement
7	The Wright Brothers
8	My Idol
9	The Battle of Surabaya
10	B.J. Habibie
11	Cut Nyak Dien
12	Issumboshi
13	Malin Kundang
14	Strong Wind
15	You've Got a Friend

Table 3.2 The Speaking Materials Analyzed after Random Sampling

Chapter	“Bahasa Inggris” Speaking Activities
2	Let’s play rock, paper and scissors
4	Describing – Role Play
5	Work in pairs
6	Make an announcement
13	Role Play
14	Pair Work
	Writing a Script
	Role Play

Table 3.3 Aspect of Good Speaking Materials

Aspect of Good Speaking Material	Code	Indicators	Score (1-4)
Clear Instruction	S.1	d. Using simple language	
		e. Easy to understand	
		f. Using words variations	
Communicative Activities	S.2	d. The activities can make learners active to express their feeling and ideas	
		e. The activities can improve the learners' motivation to speak English	
		f. Can make natural speaking activities	
Engaging and Challenging Activities	S.3	d. Learners can develop their confidence	
		e. Learners feel interest with the activities	

		f. Help learners practice their logical thinking and speaking question	
Analytical activities	S.4	d. Speeches and presentation	
		e. Small group or team-based oral work	
		f. Full class discussion	

Table 3.4 Remark Table

Chapter	“Bahasa Inggris” Speaking Activities	Score	Remark
2	Let’s play rock, paper and scissors		
4	Describing – Role Play		
5	Work in pairs		
6	Make an announcement		
13	Role Play		
14	Pair Work, writing script and role play		
TOTAL			

Table 3.5 Criteria Remark

Remark Category Based on Criteria Acquired	
Criteria acquired	Remark
4 Criteria	Very Good
3 Criteria	Good
2 Criteria	Enough
1 Criteria	Bad

Table 3.6 Course Book Quality Categorize Based On Percentage Acquired

Percentage Acquired	Remark
76 – 100	Very Good
51 – 75	Good
26 – 50	Enough
0 – 25	Bad

Chapter 2

Please note that at the end of the word 'congratulation' there must be an 's' attached to it. So, never say 'congratulation' without an 's'. You must say, "Congratulations."



SPEAKING

Let's play rock, paper, and scissors.

Work in pairs. Play scissors, rock, and paper. The winner chooses for himself/herself a situation. The partner makes an expression of congratulations. For example, the winner chooses situation 5. He/She says, "I just bought a new bag." The partner says, "Congratulations. Your new bag is gorgeous." Then develop a conversation based on that. After that, start all over again by doing the scissors, rock, and paper again, and so forth. Continue doing that with all the situations provided in the table below.

1. haircut	2. jacket	3. speech contest
4. got driver's licence	5. new bag	6. math Olympiad
7. best student	8. writing competition	9. new baby
10. new house	11. graduation	12. getting married
13. new job	14. successful business	15. new book
16. talented singer	17. best model	18. drawing competition
19. create new robots	20. best writer	21. best teacher



WRITING

Write down the inside parts of the congratulation cards based on the cover. Two cards have been done for you as examples. Write at least two sentences.



Source: Dokumen Kemdikbud
Picture 2.20

A1. Riza is working really hard. Ami compliments Riza. Riza responds to the compliment happily.

A2. Firda is showing a very nice drawing. Fadhil compliments Firda. Firda responds to the compliment.

B1. Wayan is wearing a new pair of shoes. Angelina compliments Wayan. Wayan responds to the compliment.

B2. Zainab looks beautiful in her new skirt. Raymond compliments Siti. Siti responds to the compliment.



SPEAKING

Task 1:

Let's play rock-paper-scissors.

Work in pairs. Play scissors, rock, and paper. The winner chooses a situation from which he/she creates an expression of compliment. The partner responds to the expression. After that, do the scissors, rock, and paper again. Continue doing that with all the situations provided below.

Compliments
Situation 1 You see your friend with her new haircut.
Situation 2 Your sister drives very well.
Situation 3 Your best friend handled a problem successfully.

Chapter 4

Task 3 - Writing a descriptive essay

Think of a place you like to visit or a favorite place that you have visited several times. This can be tourism object or your favorite part of your house, or school, a park, or a traditional market in your hometown. Describe what is special about the place. Make a word web to help you get and organize ideas.

Using your word web, write an essay about that place. Include an introductory paragraph, two body paragraphs that contain the supporting details, and a concluding paragraph (read again task 4 for text 1).

After you finish writing, ask yourself the questions used in the editing section (writing-task 1).



SPEAKING

Describing - role play

Have you ever visited a waterfall, natural park, or other natural tourism objects, or interesting buildings, monuments, museum, temples, etc.? Describe what make the place interesting.

Pretend as if you were a guide describing the special peculiarities of the tourism object. You can also pretend to be a tourist guide for Tanjung Puting National Park or Taj Mahal. In that case, make a word web about Tanjung Puting National Park, or Taj Mahal, or your own favorite place. Based on the word web, take turns with your classmate describing the place.



REFLECTION

At the end of this chapter, ask yourself the following questions to know how effective your learning process is.

1. Can you do all the exercises in this chapter?

Chapter 5

Task 1:

Refer back to the text and find at least five sentences written in passive voices. Change the sentences into active voices.

Passive	Active

Task 2:

Refer back to the text again and find five sentences written in active voices. Change the sentences into passive voices.

Active	Passive



SPEAKING

Work in pairs: Try to remember one interesting place you've visited. Tell your friends about the place.



Source: Dokumen Kemdikbud
Picture 5.10

Chapter 6



SPEAKING

Imagine that you are the captain of your class. You just had a meeting with OSIS. During the meeting, you took the following notes. Use your notes to make an announcement to your classmates.

- Trip to Borobudur Temple
- 3 days 4 nights (departing on 27 October)
- Contribution: IDR 150,000 including transportation, meals, and hotel
- Confirmation by 20 October to the organizing committee either by email to osis@sma-ic.com or sms to 0850502134



WRITING

Task 1:

The following announcement about regional games is not written properly. Edit the announcement so that it makes sense.

ANNOUNCEMENT

To All Members of Riza's Club
Please be informed that Riza Regional Games 2013 will be on May 5 - 12, 2013 at Malang City.

Please pay your 2nd semester contributions on or before April 30, 2013.

All checks will be payed to the order of Rizas Club with account # 02051527.

Thank you for your attention.
Managemen of Riza's Club

Chapter 13

Task 3:

Write sentences with the adverbs of time you have from the previous section.

Example: Mia went to Surabaya with her mother last week.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____



SPEAKING

1. Make groups of 8 members.
2. Read the text again. Prepare a simple performance.
3. Each student in the group is cast to be one character in the story.

student A	→	as Malin Kundang
student B	→	as Malin Kundang's wife
student C	→	as Malin Kundang's mother
student D	→	as the merchant
student E	→	as one of the ship crew
student F	→	as one of the ship crew
student G	→	as one of the local people
student H	→	as one of the local people
4. Discuss together the sentences that you will say when performing the Malin Kundang Story.

Chapter 14

SPEAKING

Task 1: Pair Work

Discuss with your classmates: 1) important stages in Strong Wind story. 2) discuss whether they have similar story to Strong Wind folktale.

Task 2: Writing a Script

Work in groups of 4: 1) choose a fragment from Strong Wind or other folktales you love to perform, 2) write a scenario and decide who plays what.



Source: http://1.bp.blogspot.com/-Nj2ervYk2zM/VUBDy_mXZel/AAAAAAAAACA/CZi7sSpXoTM/s1600/cip2.jpg
Picture 14.4

Task 3: Role play

In your groups, do the following: 1) rehearse for your performance, 2) perform in the class for maximum of 10 minutes.