

REFERENCES

- Ahsan, H. 2019. The Effectiveness Of Using Google Classroom Application to Teach Writing Skill. A Thesis of English Education Department Islamic Education And Teachers Training Faculty The State Islamic Institute Of Surakarta.
- Ahsaniah, W. 2019. The use of Gallery Walk Technique to Enhance Students' Narrative Text Writing. A Thesis of English Education Department Tarbiyah and Teachers Training Faculty The State Islamic University of Nahdlatul Ulama' Jepara.
- Arikunto, S. (2006). *Prosedur Penelitian: Suatu Pendekatan Praktik (Edisi Revisi VI)* (13th ed.). Jakarta: PT Rineka Cipta.
- Azhar, K. (2018) Effectiveness f *Google Classroom: Teachers' Perceptions. Prizren Social Science Journal. Volume 2, Issue 2; May - August 2018 ,ISSN: 2616-387X.*
- Englishtina, I. (2017). *Using 'Google Classroom' App for Teaching Language.* Jakarta: PT Rineka Cipta.
- Fikri, H. (2020). The Application of Google Classroom for Blended Learning in English Teaching at Universitas Sulawesi Barat. A Thesis of English Education Department Teachers Training and Education Faculty Univerisity of Sulawesi Barat.
- Harjanto, A.S & Sumarni, S. (2019). Teachers' Experiences on the Use of Google Classroom. 3rd English Language and Literature International Conference (ELLiC) Proceedings – (ELLiC Proceedings Vol. 3, 2019).
- Harmer, J. (2004). *How to teach writing.* Harlow. Essex: Pearson Education, Ltd.
- Iftakhar, S. (2016). Google Classroom: What works and how? *Journal of Education and Social Sciences*, vol.3, pp. 12-18.
- Islam, S. 2019. Bangladeshi University Students' Perception on Using Google Classroom for Teaching English. *International Journal of Psycho-Educational Sciences. Vol. 8, No. 2 London Academic Publishing, August 2019, pp 57 – 65.*
- Izzati, N. (2019). The Influence of Students' Imagination Toward Their Writing

- Skill of Descriptive Text. A Thesis of English Education and Teachers Training Faculty The Walisongo State Islamic University.
- Kusuma, N. Panji. (2019). Analysis of The Grammatical Error in Writing Recount Text at the Tenth Grade Students of Sma Islam Sudirman Ambarawa in The Academic Year of 2019/2020. A Thesis of English Education Department Teacher Training and Education Faculty State Institute for Islamic Studies (IAIN) Salatiga.
- Mafa, K.R. (2018). Capabilities of Google Classroom as a Teaching and Learning Tool in Higher Education. *International Journal of Science Technology & Engineering*, vol. 5, no. 5, pp. 30-34.
- Rahman, W. (2017). A Descriptive Study on Teaching Learning Process of Reading of the Eighth Grade Students of Mts Miftahul Hasanah Tawangharjo in the Academic Year 2016/2017. A Thesis of English Education Department Islamic Education And Teachers Training Faculty The State Islamic Institute of Surakarta.
- Sepyanda, M. (2018). Students' Attitude Toward The Use of Google Classroom on Translation Subject In English Department of FKIP Ummy Soloa. *English Language Teaching And Research*. Volume 2, No.1 Desember.
- Subandoro, P.S & Sulindra, E. (2016). Optimizing Collaborative Learning: Using Google Classroom in Business English Correspondence Class. *Journal of Language Learning* 1–10.