

## **CHAPTER IV**

### **RESEARCH FINDING**

In this chapter, the researcher presented the research findings. It reported the finding and discussion. The finding presented the result of interview and questionnaire. Detailed description of the result from this study was presented below:

#### **4.1 Finding**

In order to collect the data, the researcher did an interview to the English teacher and giving questionnaire to the students which help the researcher to found the result and answer the research question. The interview held only once to the teacher who taught English at the tenth grade of MIPA in SMA N 1 Tahunan. From the interview the researcher found that the teacher used google classroom in teaching English to the students especially in teaching writing skill. The researcher also found that before the class, the teacher always posted the material that would be delivered in the class meeting via Google Classroom. The students got notification and they could download the material so at the class meeting they just needed to check their phone's documentation and they already have the material for the class. The class was run as usual, there was an explanation, doing some task, answering question, play a game for a task. The interview was done on 3<sup>rd</sup> of May 2021.

In this section also, the researcher explained the result of questionnaire that was given to the students of MIPA's tenth grades. The questionnaire was

given through google formulir and it was calculated by percentage based on the students' answered.

#### **4.1.1 Data Interview**

In this research, the researcher did interview to the English teachers in SMA N 1 Tahunan. There were two English teachers who taught at the tenth grade students. The researcher conducted interview to both of the English teachers who taught at the tenth grades. The researcher conducted the interview on Monday, 3<sup>rd</sup> of May 2021. The teachers were Mr. HY and Mrs. Wn.

The interview was given to the teachers to know their opinions as well as their problems in teaching writing skill through google classroom media. It was also aimed to find out how they implemented their teaching writing skill through google classroom. There were twelve questions that the researcher asked to the teachers about the process of teaching writing skill through google classroom media and the what problems that the teachers faced on teaching writing skill through google classroom. After all questions have been given to the teachers then, the researcher analysed those statements which had been stated by the English teachers. Below is the interview transcript between the researcher and the English teachers.

Based on the interview with the teacher Mr. Hariyanto, related to the use of teaching writing skill through google classroom, the teacher answered *“The use of google classroom is very easy. We just sign up on the google classroom, then create the first class, and invite the students to join the class. After the students join the class, create the first assignment, or adding some lesson material. In this*

*time the students can open and download the material on google classroom. If the assignment or quiz need grades we just give a score on the column which have provided on google classroom”*. From the statement, it meant that the use of google classroom in teaching writing skill is very easy. The teachers only created the class, then teacher added some material or topic that the students should have give comment or have discussion in the comment column.

The next indicators was related to the problem and difficulties that faced by the teachers. Mrs. Wiwin answered *“So far they don’t have any difficulties in writing skill activity, because they feel enjoy when they are asked to write and have discussion over here but sometimes they get such as bad signals and limited internet access, in other hand Mr. Hariyanto said about the problem “It’s same with the students I think, the problem that usually faced is about the signal of the internet and limited interaction between the students and teachers”*. From this statements, it meant that using google classroom is needed strong signal and have enough capacity in the gadget too. So that the process of teaching learning can be run well.

Other indicators was related to the benefits on the use of google classroom in teaching writing skill. Both teachers said *“The benefits of google classroom are easy to use, flexible, friendly mobile which is designed to be responsive. And it is one of the practice media to use. Other benefit using google classroom is most of the students are being more disciplined in submitting the assignment that they get*

*from the teacher. And I like use google classroom because I can assess the students individually and It reduces the learning cost because Google Classroom is free and easy to access..* From the statements it could be concluded that google classroom was interesting media to use in teaching learning process. Moreover, google classroom was designed to be practice media, friendly, flexible and easy to use. So, it can be a fun media for the students in practicing the writing skill through google classroom. The following was the detail interview result from the teachers:

**Table. 4.1**

**Interview result**

No.	Questions	Answer from first teacher	Answer from second teacher
1.	Do you usually use technology in teaching learning process? (Apakah ibu terbiasa menggunakan perangkat teknologi dalam pembelajaran?)	<i>Yes, we usually use technology in teaching English.</i>	<i>Yes, we do. We use technology not only in teaching English, but most of the teachers here use technology.</i>
2.	What technology or media do you use? (Teknologi atau media apa yang ibu gunakan dalam pembelajaran pada masa ini?)	<i>There are some media or technology that we use to teach since in this pandemic. There are google classroom, zoom meeting, telegram, WhatsApp group discussion, etc. And for</i>	<i>Actually it is depend on the teacher, which media that it is easy to be used. But for me I use google classroom and WhatsApp group discussion in teaching English.</i>

		<i>my class I use google classroom and telegram so far.</i>	
3.	Is there any other media except Google classroom? (Apakah ada media lain yang ibu gunakan selain Google Classroom dalam pembelajaran?)	<i>Yes, of course. Telegram is other way to contact the students.</i>	<i>Yes, I use WhatsApp group discussion.</i>
4.	How do you use google classroom in teaching learning process? (Bagaimana cara ibu dalam menggunakan Google Classroom dalam pembelajaran?)	<i>The use of google classroom is very easy. We just sign up on the google classroom, then create the first class, and invite the students to join the class. After the students join the class, create the first assignment, or adding some lesson material. In this time the students can open and download the material on google classroom. If the assignment or quiz need grades we just give a score on the column which have provided on google classroom.</i>	<i>The first we use google classroom is we should open the google classroom then we sign up. After sign up we create the class, then invite the students to join the class. We have to make sure that all of the students have join the class, so that the students will not miss the assignment or the lesson material. After that, we can upload the material inside the folder, not only upload the material, but we can also create a folder to make a quiz or assignment for the students. Then, if the students have uploaded the task, we can give score on</i>

			<i>the column below of their task.</i>
5.	Do you use google classroom as the media for assessing the students' assignment? (Apakah ibu menggunakan Google Classroom sebagai media untuk penilaian tugas siswa?)	<i>Yes, we use google classroom as the media to assess the students. In google classroom not only use to assess the assignment but we also could have discussion.</i>	<i>Yes, we do it also.</i>
6.	Do you always give assignment of writing skill by using google classroom? (Apakah ibu sering memberikan tugas keterampilan menulis melalui google classroom?)	<i>Yes, but it is not every meeting we give assignment of writing skill. Sometimes I just ask the students to upload their task on google classroom.</i>	<i>Yes, we sometimes have a discussion in google classroom, not only through whatsapp group but sometimes I give some tasks, or maybe quiz which the students can discuss together through google classroom. So that it can develop their writing skill too.</i>
7.	If yes, How are the students' responses? (Jika iya, bagaimana respon siswa?)	<i>Some of the students are enjoy with this media, but some of students are prefer on telegram. But it's better to combaine the media in teaching English.</i>	<i>Sometimes when I give the task on google classroom the students are difficult to open their application, and it make the students felt bored. But most of the students who use the google classroom they felt comfort and pleasure with it. Even though they have a</i>

			<i>complain first on WhatsApp group.</i>
8.	Does student feel difficult in doing the activity of writing skill by using google classroom? (Apakah siswa mengalami kesulitan dalam melakukan aktifitas keterampilan menulis dengan google classroom?)	<i>Yes, exactly they have difficulties in using the google classroom. It is not on their activity on writing but it is because of the signal. Sometimes when they use the google classroom, they are difficult to upload some tasks, the loading is too slowly if the signal is bad. Students' lack of knowledge in operating Google Classroom, keeping students active in the Google Classroom class sessions.</i>	<i>So far they don't have any difficulties in writing skill activity, because they feel enjoy when they are asked to write and have discussion over here but sometimes they get such as bad signals and limited internet access.</i>
9.	What are the problem do you have when using Google classroom? (Apa kendala itu dalam menggunakan Google Classroom?)	<ul style="list-style-type: none"> <li>- <i>It's same with the students I think. The problem that usually faced is about the signal of the internet.</i></li> <li>- <i>Limited interaction between the students and teachers.</i></li> </ul>	<ul style="list-style-type: none"> <li>- <i>Signal to connect the internet, because using google classroom needs strong signal so that we can use fluently.</i></li> <li>- <i>Google Classroom couldn't support cooperative learning by working in groups.</i></li> </ul>
10.	Are the students motivated in	<i>Yes, I think so. They</i>	<i>Yes. Because it is helpful</i>

	learning by using google classroom? (Apakah siswa termotivasi dalam pembelajaran dengan menggunakan Google Classroom?)	<i>enjoy with google classroom. This application is very usefull for the students. It can be seen from the result of studying, the score is getting higher and higher.</i>	<i>and useful media for studying. The students did not feel bored when only use one media for studying, it's better to combaine the media so that the students would be motivated to study more and more.</i>
11.	Is there any increaing result on students' learning by using google classroom? (Apa ada peningkatan hasil belajar siswa dalam pembelajaran dengan menggunakan Google Classroom?)	<i>Yes, of course. As what I said the result of the students in learning English specially in writing skill is getting higher and higher.</i>	<i>Yes, it depends on the students actually, because there are some students who are active and passive, and there are some students get the best score, and some students are not too bad. But, I can say that the score is improved.</i>
12.	What are the benefit that you got in using google classroom? (Apa manfaat yang ibu rasakan dalam penggunaan Google Classroom?)	<i>The benefits of google classroom are easy to use, flexible, friendly mobile which is designed to be responsive. And it is one of the practice media to use. Other benefit using google classroom is most of the students are being more disciplined in submitting the</i>	<i>It's interesting, easy to use, easy to access, friendly media to use, and it's easy to give assignment, score on the google classroom. It reduces the learning cost because Google Classroom is free and easy to access.</i>



		<p><i>assignment that they get from the teacher. And I like use google classroom because I can assess the students individually.</i></p>	
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Based on the result of interview above, it could be seen that teachers in SMA N 01 Tahunan used the google classroom in teaching writing skill. Not only use the google classroom, but also teachers used other media to support the learning, such as zoom, telegram, whatsApp and etc. From the interview with the teachers, the researcher got some information that most of the students enjoy using the google classroom. It was because the use of google classroom very easy, effectively, friendly, and easy to access although sometimes the students got a bad signal or limited internet to access the google classroom. Even though, there were some difficulties and problem that faced by teachers and students, the students could improve their score in writing skill through google classroom. And this media could motivate students to keep learning English especially in writing skill. In this occasion, as we know that google classroom could only give individual assessment, it could not be working collaborative assessment, so that the teachers preferred to give the assessment to the students individually because it was to know how far the students know and understand the material by themselves.

#### **4.1.2 Data Questionnaire**

After getting the result of interview from the teachers, the researcher continued gathering the data by giving the students questionnaire sheets to be

filled. There were 70 respondents who came from tenth's MIPA 1, MIPA 2, MIPA 3. The questions consisted of twelve questions. This questionnaire sheet was aimed to know the process of teaching writing skill through google classroom and to know the problem of teaching writing skill faced by teacher. The following were the table result of questionnaire:

**Table 4.2**

**Table of Questionnaire's Result**

No.	Questions	Answer	Frequency	Percentage
1	Teacher teaches writing skill through google classroom.	Strongly agree	20	28.6%
		Agree	29	41.4%
		Neutral	17	24.3%
		Disagree	4	5.7%
		Strongly Disagree	0	0%

The data showed that most of the students agreed with the teacher who teaches English specially writing skill through google classroom. It showed that only 5.7% of the students who did not agree with the teacher who teaches writing skill through google classroom. And based on the interview from the teacher, teacher said that they also used google classroom to teach writing skill. So, this statement were based on the teacher did.

No.	Questions	Answer	Frequency	Percentage
2	I usually access internet in learning English.	Strongly agree	15	21.4%
		Agree	26	37.2%
		Neutral	22	31.4%
		Disagree	7	10%
		Strongly Disagree	0	0%

Based on the question number 2, the data showed that most of the students agreed that the students usually access the internet for learning English. It showed that only 10% of the students who did not agree with this statement. And based on the interview from the teacher, teacher said that they most of the students are accessing internet in learning English.

No.	Questions	Answer	Frequency	Percentage
3	I am motivated in learning English using Google classroom.	Strongly agree	12	17.2%
		Agree	23	32.8%
		Neutral	28	40%
		Disagree	7	10%
		Strongly Disagree	0	0%

From the third question, the data showed that most of the students filled neutral that the students are motivated in learning English specially writing skill through google classroom. It showed that only 10% of the students who did not

agree with this statement and they are not motivated in learning English through google classroom. And based on the interview from the teacher, teacher said that most of students are motivated in learning English through google classroom.

No.	Questions	Answer	Frequency	Percentage
4	My score is improved in learning English using Google Classroom.	Strongly agree	4	5.7%
		Agree	40	57.3%
		Neutral	24	34.2%
		Disagree	2	2.8%
		Strongly Disagree	0	0%

From the fourth question, the data showed that most of the students agree with this statement which said that the score are getting improvement in learning English using google classroom. It showed that only 2.8% of the students who did not agree with this statement. And based on the interview from the teacher, teacher said that the score of the students are improved since learning English through google classroom.

No.	Questions	Answer	Frequency	Percentage
5	I am easy to use the Google Classroom.	Strongly agree	6	8.5%
		Agree	25	35.7%
		Neutral	24	34.3%
		Disagree	10	14.3%
		Strongly Disagree	5	7.2%

Based on the fifth question, the data showed that most of the students agree with this statement which said that the students are easy to use the google classroom. It showed that only 7.2% of the students who were strongly disagree with this statement and 14.3% who were disagree. And based on the interview from the teacher, teacher said that the use of google classroom was easy and it was easy to be implemented.

No.	Questions	Answer	Frequency	Percentage
6	I feel difficult in using Google Classroom.	Strongly agree	6	8.5%
		Agree	19	27.2%
		Neutral	23	32.8%
		Disagree	10	14.3%
		Strongly Disagree	12	17.2%

Based on the sixth question, the data showed that most of the students filled neutral with this statement, which said that students felt difficult in using google classroom for learning English. It showed that only 14.3% of the students who were strongly disagree with this statement and 17.2% who were disagree. It meant from the question number 5 and 6 that google classroom were easy enough to be used in learning writing skill.

No.	Questions	Answer	Frequency	Percentage
7	I am easy to get the material from teacher by using google classroom.	Strongly agree	4	5.4%
		Agree	40	57.4%
		Neutral	19	27.2%
		Disagree	7	10%

		Strongly Disagree	0	0%
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From the question number 7, the data showed that most of the students agree with this statement which said that the students are easy to get the material through the google classroom. It showed that only 10% of the students who were disagree with this statement. And based on the interview from the teacher, teacher said that the material had been uploaded on google classroom and it was easy to be accessed.

No.	Questions	Answer	Frequency	Percentage
8	I feel comfortable using Google Classroom application.	Strongly agree	12	17.2%
		Agree	22	31.4%
		Neutral	22	31.4%
		Disagree	14	20%
		Strongly Disagree	0	0%

From the question number eight, the data showed that most of the students were equal to checklist agree and neutral on this statement, which said that the students are conformable to writing the material through the google classroom. It showed that only 10% of the students who were disagree with this statement. And based on the interview from the teacher, teacher said that the students feel enjoy and comfortable to write anything in their google classroom.

No.	Questions	Answer	Frequency	Percentage
9	I can improve my writing skill through google	Strongly agree	15	21.4%
		Agree	22	31.4%

	classroom.	Neutral	19	27.2%
		Disagree	14	20%
		Strongly Disagree	0	0%

From the question number tenth, the data showed that most of the students are agree with this statement, which said that the students are getting improvement in writing skill through google classroom. It showed that only 20% of the students who were disagree with this statement. And based on the interview from the teacher, teacher said that the students are able to improve their writing skill by using google classroom.

No.	Questions	Answer	Frequency	Percentage
10	The teacher always gives feedback on my writing result in google classroom.	Strongly agree	4	5.7%
		Agree	30	42.9%
		Neutral	19	27.2%
		Disagree	15	21.4%
		Strongly Disagree	2	2.8%

Based on the question number eight, the data showed that most of the students were agree on this statement, which said that teacher always gives feedback on students writing result in google classroom. It showed that only 10% of the students who were disagree with this statement. And based on the interview from the teacher, teacher always gives feedback to the students who completed the task on google classroom.

## 4.2 Discussion

The result of data analysis above was from interview, and questionnaire's result. This research was aimed to answer the research questions in the first chapter. In this research, there were two research questions. In answering the research questions in first chapter, the researcher presented the following descriptions.

The first question was "How is the process of teaching writing skill through google classroom at the tenth grade students of SMA N 1 Tahunan". This question could be answered based on the interview data and the questionnaire. From the interview the researcher found that the teachers used google classroom to teach writing skill. The first to do in teaching writing skill through google classroom was the teachers uploaded the lesson material. Then, the teachers asked the students to have discussion about the material. In the discussion session, the teachers asked the students to write in English. While the teachers assessed the students' writing, the teachers were giving feedback to the students. From the discussion that has been done by the students and teacher, the students felt interested and enjoyed with it, the students felt that their writing skills were improved.

On the other hand, the reseacher found some benefits that the teachers got in using google classroom. The benefits of google classroom were easy to use, flexible, friendly mobile which was designed to be responsive. And the teachers said that it was one of the practice media to use. Other benefit using google classroom was most of the students were being more disciplined in submitting the



assignment that they got. So that the teachers were easy to give the score result of the students' assessment and discussion.

The second research question was “What are the problems faced by teacher on teaching writing skill through Google Classroom at the tenth grade students of SMA N 1 Tahunan?”. Based on interview from the teachers, the researcher got information that there were difficulties and problem that the teachers got in teaching writing skill through Google Classroom. Those were on the signal internet or limited internet access. The teachers said that sometimes when the students used the Google Classroom, the students were difficult to upload some tasks, and it made the loading was slowly. It was because of bad signal. Another difficulties were students' lack of knowledge in operating Google Classroom, and keeping students active in the Google Classroom sessions. On the other hand, the teachers found the difficulties and problem in using the google classroom such as has limited interaction between the students and teachers and also Google Classroom couldn't support cooperative learning by working in groups.

From the explanation above it could be concluded that teaching writing skill through google classroom still had difficulties and problem in the limited internet access from the students and teachers. But even though it had limited access the students enjoyed with this teaching writing skill through google classroom and the students were motivated in learning process. It was proven by the score of the students which were getting improved day by day.