

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

The objective of this research was to examine the influence of little stories media toward students' vocabulary mastery at eighth-grade students of MTs N 1 Jepara in the academic year 2020/2021.

Based on the previous chapter, the conclusion of this research was students in the experimental class were taught by applying little stories media while students in the control class were taught by applying the conventional method. The students' mean score of pre-test in experimental class was 50,44 and the students' mean score in control class was 50,64. Then, the students' mean score of post-test in the experimental class was 78,74 and the students' mean score in the control class was 71,9. There is a significant effect when little stories are applying to improve students' vocabulary at eighth grade of MTs N 1 Jepara in academic year 2020/2021. It can be seen by the result of the T-test. The t-test result in the post-test was 3.435 and df (degree of freedom) that was used in the significance level 5% was 2,004. After comparing the t-test and t-table, it could be seen that t-test was higher than t-table. It meant that H_1 (alternative hypothesis) was accepted and H_0 (null hypothesis) was rejected. So, it could be concluded that little stories media is effective to improve students' vocabulary at eighth grade of MTs N 1 Jepara in academic year 2020/2021.

5.2 Suggestion

Based on the conclusion of the research above, it is known that using little stories media give good effect. So that, little stories media is one of the choices by an English teacher to increase students' vocabulary.

After concluding research at MTs N 1 Jepara, the researcher would like to propose some suggestions to make the teaching and learning process at this school getting better than before. This suggestion as follow:

1. Suggestions for the teacher:
 - a. It is recommended for the teacher to use the little stories application.
 - b. The teacher builds a favorable atmosphere in teaching-learning process because the conducive condition in teaching also the combining of blended learning that used little stories as media would become one asset to carry the success of material to be taught.
2. Suggestion for the students:
 - a. The students should try to understand, pay attention and practice the use little stories application as media to improve their vocabularies.