

**AN ANALYSIS OF GRAMMATICAL ERROR IN WRITTEN
RECOUNT TEXT BY EIGHTH GRADE STUDENTS OF SMP
ISLAM RAUDHATUT THALIBIN JAMBUSARI IN THE
ACADEMIC YEAR 2020/2021**

THESIS



By

NANANG MAULANA
141320000167

**STUDY PROGRAM OF ENGLISH EDUCATION FACULTY
OF TARBIYAH AND TEACHER SCIENCE ISLAMIC
UNIVERSITY OF NAHDLATUL ULAMA JEPARA**

2021

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2021

STATEMENT OF ORIGINALITY

The undersigned below:

Name : Nanang Maulana

NIM : 141320000167

Department : English Education Department

I declare that all material in this final project to obtain Bachelor Degree (Sarjana Strata 1/S1) program faculty of Tarbiyah and Teacher Sciences, Islamic University of Nahdlatul Ulama' Jepara is my own work and does not involve plagiarism as the certain part: in writing the final project which I cite from some books and previous studies have been written its resources explicitly with the norm, the rules, and the ethnical of scientific papers.

Furthermore, I am ready to receive sanctions from the faculty of Tarbiyah and Teacher Sciences, Islamic University of Nahdlatul Ulama' Jepara when found uncorrected of this statement later.

Jepara, 09 August 2021



Nanang Maulana

NIM : 141320000167

ADVISOR'S APPROVAL

This thesis has been approved by the advisor on Jepara, 09 August 2021 to be examined by the board of examiners.

Advisor

A handwritten signature in black ink, appearing to read 'Sarti Andriyani', written over a large, stylized, inverted triangle shape.

Sarti Andriyani, S.Pd.I., M.Pd.

NIY. 4 870312 15 184



UNIVERSITAS ISLAM NAHDLATUL ULAMA (UNISNU) JEPARA
FAKULTAS TARBIYAH DAN ILMU KEGURUAN

> Program Studi Pendidikan Agama Islam (PAI)
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Nomor : 3045/SK/BAN-PT/Akred/S/XI/2018

> Program Studi Pendidikan Bahasa Inggris (PBI)
Akreditasi BAN-PT : Peringkat B
Nomor : 1697/SK/BAN-PT/Akred/S/XI/2017

> Program Studi Pendidikan Guru PAUD (PGPAUD)
Ijin Penyelenggaraan Keputusan Menristekdikti RI
Nomor : 247/KPT/I/2016

> Program Studi Pendidikan Guru Sekolah Dasar (PGSD)
Ijin Penyelenggaraan Keputusan Menristekdikti RI
Nomor : 470/KPT/I/2016

PAGE OF APPROVAL

Title of Thesis :
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BY EIGHTH GRADE STUDENTS OF SMP ISLAM RAUDHATUT THALIBIN
JAMBUSARI IN THE ACADEMIC YEAR 2020/2021**

Name : **NANANG MAULANA**
Registration Number : 141320000167
Place and Date of Birth : Jepara, 28 Februari 1996
Faculty : Tarbiyah and Teacher Sciences
Study Program : English Language Education

This thesis has been approved by the board of examiners of Tarbiyah and Teacher Sciences Faculty of Islamic University of Nahdlatul Ulama Jepara on:

August 30th, 2021

and can be accepted as one of the requirements for acquiring Sarjana Pendidikan degree of English Language Education Study Program.

Jepara, August 30th, 2021

Board of Examiners,

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Drs. Abdul Rozaq, M.Ag.

Secretary

Husni Mubarak, M.Pd.

Examiner 1

Hayu Dian Yulistianti, M.Pd.

Examiner 2

Aprilia Riyana Putri, M.Pd.

Advisor

Santi Andriyani, S.Pd.I., M.Pd.

MOTTO

“Go confidently in the direction of your dreams. Live the life you have imagined “

(Henry David Thoreau)

“Don’t You Ever Give Up Before You Can Reach What You

Really Want To Reach”

DEDICATION

This graduating thesis is dedicated to:

1. My beautiful wife and handsome son who always support my journey.
2. My wonderful parents who always guide and pray for my best life.
3. All my siblings who give me support and spirit.
4. My advisor, Mrs. Santi Andriyani., who always gives me advices and supports me to finish this thesis.
5. All of my lecturers in English Education Department of UNISNU Jepara.
6. My beloved friends who helps me in any occasion I need a hand.

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5. The principal, the English teacher, and the administration staffs who have given the researcher opportunity to do the research in SMP Islam Raudlatut Thalibin Jambusari.
6. The last but not the least, my family who have supported me for my research.

Finally, I do realize that due to my limited ability this thesis must have shortcoming. For this I welcome my suggestions and criticism.

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ABSTRACT

Judul	:	An Analysis of Grammatical Error in Written Recount Text by Eighth Grade Students of SMP Islam Raudhatut Thalibin Jambusari in the Academic Year 2020/2021
Penulis	:	Nanang Maulana
NIM	:	141320000167
Prodi	:	Pendidikan Bahasa Inggris
Pembimbing I	:	Santi Andriyani, S.Pd.I, M. Pd.
Penguji I	:	Hayu Dian Yulistianti, M.Pd
Penguji II	:	Aprillia Riyana Putri, M.Pd.
Tanggal Ujian	:	30 Agustus 2021

The objectives of this research are to find the grammatical errors in writing recount text made by the eighth grade students of SMP Islam Raudhlatut Thalibin Jambusari, to describe the source of error in writing recount text made by the eighth grade students of SMP Islam Raudhlatut Thalibin Jambusari, to know the percentages of errors made by eighth grade students of Raudhlatut Thalibin Jambusari. This research is a qualitative research where the result is described into words rather than numbers. The subject of this research is VIII students of Raudhlatut Thalibin Jambusari in the academic year of 2020/2021. The instruments used in this research are the researcher himself, test and documentation. The test is done by giving three different topics for the students and the students only need to choose one of them to be composed into a recount text. The result of the test is only to be analyzed by the researcher and not to be given score. The documentation is in the form of students' product of recount text. In doing the data analysis, there are five procedure of error analysis done by the researcher. Those are collecting a sample of learner language where the students are asked to make a recount text, identification of error where the researcher identifies the error occurred in students' writing of recount text, description of error where the researcher describes the error occurred by classifying them into types of error based on Betty S. Azzar's theory, explanation of error where the researcher explains the error occurred by classifying them into sources of error by Brown, and error evaluation where the researcher makes recapitulation of the errors occurred and calculates the percentage. After doing all the procedures of the research, the result obtained is that the students made some errors which include all the types of error by Betty S. Azzar . The result is presented in percentage. The most dominant error is verb tense error with 31,74%. It is followed by add a word with 18,38%. Punctuation error with 10,02%, word choice error with 9,79%, word form with 5,97%, capitalization error with 5,49%, omit a word with 5,01%, word order error with 3,82%, singular-plural error with 3,82%, spelling error with 2,63%, article error with 1,43%, incomplete sentence error with 0,95%, meaning not clear error with 0,72% and the last error is run on sentence error with 0,24%. The sources of the errors found according to J. C. Richard theory are mostly intralingual error with 65,57% and followed by interlingual error with 34,45%.

Keywords: *error, error analysis, types of error, sources of error*