

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter deals the conclusions and suggestions of this research. The conclusions and suggestions are given for reader so that they can be able to take the benefit from this research.

#### 5.1 Conclusion

Based on the result of data analysis which have been discussed in the chapter IV, it can be concluded that bedtime stories book make a significant difference in teaching listening for students at the eleventh grade by calculating the t-value (2.393) which is higher than the t-table 5% = (1.717).

The students' listening skill test result of the eleventh grade of MA Al Faizin Guyangan Jepara in the academic year of 2020/2021 before using a bedtime stories book has the average score (mean) = 76.52. The students' listening skill test result of the eleventh grade of MA Al Faizin Guyangan Jepara in the academic year of 2020/2021 after using bedtime stories book has the mean = 83.47.

It indicates that the students' listening skill in using a bedtime stories book is better and get raises, because the result of posttest is higher than the result of pretest. Thus, it can be said that bedtime stories book is effective in improving students' listening skill at the eleventh grade students of MA Al Faizin Guyangan Jepara in the academic year of 2020/2021. Based on the calculation of t-value (2.393) is higher than significance 5% of t-table (1.717). It shows that the alternative hypothesis of this research is accepted because it has proven that there is a significant difference between the students' skill of the eleventh grade of MA Al Faizin in using bedtime stories book.

## 5.2 Suggestion

After knowing the proof that there is a significant effect of using bedtime stories book in improving students' listening skill at the eleventh grade students of MA AI Faizin in the academic year of 2020/2021, referring to the conclusion above, some suggestions are follow:

Theoretically, this study is expected to enhance the theory of teaching technique in English, and experiment different strategy concerning teaching in improving students' listening skill. This study also expected to be able to give advantages for teachers, students, and other researchers and to be one of references in other studies. Pedagogically, the result of this study is useful to inform the readers about the use of bedtime stories book to improve students' listening skill.

Practically, the result of this study, English teacher is expected to implement bedtime stories book as a strategy in improving students' listening skill. These bedtime stories book are easy, simple and interesting to apply in learning especially listening. These bedtime stories book also useful in learning process, because can create the students become students centered and make them more active not only in the classroom, but also in their home because the bedtime stories book easy to access. It is hopefully for students to apply bedtime stories book in their learning to help students to improve their achievement of listening skill by using bedtime stories book. Besides that, bedtime stories book can make the students are more enjoyable in doing their tasks because the activity in a bedtime stories book is created in interested way and suitable with the students in their learning activities.