

## CHAPTER V CONCLUSION AND SUGGESTION

### 5.1 Conclusion

Based on the data analysis, research finding, and discussion in the chapter IV, finally the researcher concluded that Teaching speaking by using Picture Strip Story Technique to the Tenth Grade Students of SMA N 1 Welahan was improved significantly. It can be seen from the significant improvement of the students' fluency, accuracy and pronunciation from the pre-test to the post-test (*see Appendix*). It means that the research hypothesis ( $H_a$ ) was accepted. The improvement can be seen from the statistical analysis that t-test (12,44) was higher than t-table value (2,042).

### 5.2 Suggestion

Referred the conclusion above, the researcher would like to propose some suggestions. They are as follows:

1. Suggestion for Teachers
  - a. Since the Picture Strip Story can be used as the effective media to improve the students' speaking skill, English teacher are suggested to apply Picture Strip Story as one of alternative technique to increase the students' speaking achievement, because the students could easily comprehend the picture.
  - b. The teacher should create the class be interesting and enjoyable. Here, by using picture strip story will help the students in understanding English well in order to make them interested and spirit in improving their speaking well.

## 2. Suggestion for Other Researchers

Using Picture Strip Story was proven effective in teaching speaking, so it is suggested for further researcher to find out the significant of Picture Strip Story in others English Skills and levels.

Finally, the researcher hopes her thesis can be a meaningful contribution for the teacher of English as well as students and further researcher.

