

## CHAPTER V

### CONCLUSION

#### 5.1 Conclusion

After conducting the research entitle “Teaching English Vocabularies by Using Fishbowl Technique” (*A Descriptive Research of the Fifth Grade Students of MI Tsamrotul Huda in the Academic Year of 2017/2018*) two points of problem statement can be answered below:

1. Students’ response toward the implementation of Fishbowl technique in teaching English vocabulary by the teacher

The majority of students strongly agree that fishbowl technique gives more idea to speak, fishbowl technique make them more confidence to speak a word of the topic “Fruits and Vegetables” and fishbowl procedures did not make them confused and complicated. They also strongly agree that they feel comfortable and in students’ respond they agree become more active when the teacher teaching English vocabulary using Fishbowl technique, feel free to ask and answer the question when using fishbowl technique. It can be seen in research finding on the chapter IV.

## 2. Implementation of Fishbowl technique in teaching English vocabulary by the teacher

In this steps, the teacher elaborates the purpose and procedures of the fishbowl technique in English vocabulary class. It occurs in the observation sheet. Then the teacher gives opportunity to the students to discuss and divided them into several groups in the first observation. After that the teacher invites the students to present about their theme for 5 minutes. Then the teacher gives instruction to all of the students to listen carefully to their classmates while they present and take notes to share afterward. The teacher gives a chance to the students to explore their comments and questions for the other group that have been present the theme.

### 5.2 Suggestion

Fishbowl technique is one of the alternative method in teaching vocabulary. However, Fishbowl technique helps the teacher to deliver the vocabulary material and it also helps the students more active during the learning process in the class. So, the students become more enthusiastic especially in the competence of vocabulary.

Finally, the reseacher hopes that the result of this research can be useful for the reader. Hopefully, the reader will have more information about Fishbowl technique in teaching English vocabulary.