

CHAPTER 1

INTRODUCTION

1.1 Background of the Study

Every human being needs language as a medium of communication among individuals or even nations. Indonesian people use their native language, that is their local language and foreign language, in this case English, to make communication with other people around the world.

Brown (2007:6) defines that language is a systematic instrument of communicating ideas or feelings by using sounds, gestures, or signs agreed. The primary function of language is for interaction and communication. English as one of the international languages in the world should be mastered by people from many countries in the world to communicate each other. They may know and understand what they speak communicatively because of English. Because of the reason, English becomes the first foreign language that is taught in Indonesia from elementary school up to college.

Teaching English vocabulary to the early age, especially at the elementary school is not easy and it is different from teaching vocabulary to adults. As a subject, English is still considered a difficult subject by most of the elementary school students, because we know that the students of elementary school use their native language in the society since they speak using it for the first time. On the other hand, they do not use foreign language.

as a means of communication, so when they are introduced to a foreign language, they may find some difficulties. Consequently, they have difficulty in understanding the lesson material and especially for English vocabulary.

Elementary school teachers need appropriate methods to teach the students. The proportions of the materials for young learners are different from that of the adult learners. Generally that teaching material emphasize on the ability to enrich their vocabulary of English language. The way of teaching vocabulary is not the same as teaching vocabulary to adult learners. They have different motivation and characteristic. It will be difficult when the teacher can't motivate young learners intensively. Through motivation from their teacher it will increase their interest to learn better, so the students' interest in learning will be same as their interest in playing. To find out the best technique for teaching young learners need an intensive analysis, especially for the teacher. They should create alternative of techniques to teach young learners in order to make them interested to what they are going to learn and avoid boredom.

Vocabulary is one of the most important language components, which has to be mastered and acquired by the students in learning a new language. By learning vocabulary first, the students will be able to communicate in English. This statement is supported by Hatch and Brown (1995:1). They discussed that vocabulary is the fondation to build languages, which plays a fundamental role in communication.

However, students sometimes get difficulties to use or apply the vocabularies. Their difficulties in using vocabulary have been studied can be caused by some reasons. One of the reasons could be the technique used by the teacher in presenting the lesson in the classroom. Therefore, the appropriate method in presenting the lesson in the classroom has to be considered. Students also have difficulty to remember vocabularies. They do not eager to find the definition of words on dictionary. It makes students easy forget to remember vocabularies.

From the statement of Hatch and Brown (1995), the conclusion can be drawn that vocabulary is the first thing that should be learned for student who wants to have good communication by using English language. Vocabulary is an important element in language besides pronunciation and grammar. Everybody cannot express the ideas in English without learning English vocabulary. So that, when students are given a passage with word that are supposed to have been taught then earlier, they still find some difficulties to understand the meaning.

Foreign students in elementary school, is new people who want to know about English. They will find some difficulties when they learn something new. This is the big challenge for them. Therefore, they should learn vocabulary seriously.

Learning vocabulary is not easy for new students. They need to be able to interact with other people. Teachers also have important role to help it. Teachers should create appropriate teaching technique to solve it. By having good technique for the students, so they will be easier to improve their vocabulary. One

of appropriate teaching techniques or strategies to improve vocabulary is Fishbowl Technique.

Silberman (1996:110) defines that Fishbowl is a discussion format that some students make discussion circle and other students make listener circle in around of discussion group. From that statement, it can be concluded that fishbowl is student group discussion. The teacher will make several group discussion. During fishbowl activity, the teacher will give some questions in order to make students are interested in the process of fishbowl discussion. This technique is good for teaching students. Therefore, the researcher conducted the research entitle “**Teaching English Vocabularies By Using Fishbowl Technique**” (*A Descriptive Research of the Fifth Grade Students of MI Tsamrotul Huda in the Academic Year of 2017/2018*)

1.2. Problem Statement

There are two problems which become main discussion in this study as stated below:

1. How are the student's response toward the implementation of fishbowl technique in teaching vocabulary?
2. How does the teacher implement the fishbowl technique in teaching vocabulary?

1.3. Objective Study

The objectives of the research can be stated as related with the problems' statement. Therefore the objectives of the research are as follows:

1. To describe the student's response toward the implementation of fishbowl technique in teaching vocabulary
2. To find out the teacher implement the fishbowl technique in teaching vocabulary

1.4. Reasons for Choosing the Topic

This Thesis is conducted based on some reasons below:

1. Vocabulary is the basic material that should be learned by English students
2. By using fishbowl technique, students have good motivation in learning vocabulary
3. Fishbowl technique can be chosen as a good media, because:
 - This technique can make students memorize some vocabulary easily
 - The combination between game and learning can make students more enjoyable during teaching learning process in the class.

1.5. Scope of the Study

To limit the scope of the study, this research focused on the technique which were in teaching vocabulary to find students' problem in the class. Then, the subject of the research was fifth graders students of MI Tsamrotul Huda in the academic year of 2017/2018.

1.6. Thesis Organization

Chapter I discusses about introduction. It consists of background of the study, problem statements, objectives of the study, reason for choosing the topic.

Chapter II discusses about the review of related literature. It consists of previous study, vocabulary, and fishbowl.

Chapter III discusses about the method of investigation which consists of setting of the research, subject of the research, research design, data collection, and data analysis.

Chapter IV discusses about findings and discussion.

Chapter V discusses about conclusion.