

**TEACHING ENGLISH VOCABULARIES  
BY USING FISHBOWL TECHNIQUE  
(A Descriptive Research of the Fifth Grade Students  
of MI Tsamrotul Huda in the Academic Year of 2017/2018)**

**A THESIS**



**By:**

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**STUDY PROGRAM OF ENGLISH LANGUAGE EDUCATION  
FACULTY OF TARBIYAH AND TEACHING SCIENCES  
ISLAMIC UNIVERSITY OF NAHDLATUL ULAMA' JEPARA**

**2020**

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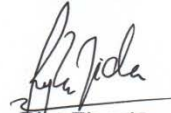
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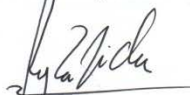
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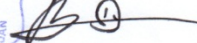
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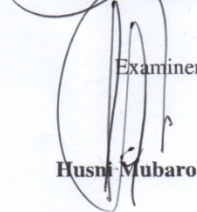
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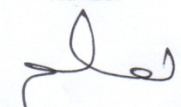
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## DEDICATION

I dedicate this thesis:

- Allah SWT. who always gives full rohmat and blessing.
- My beloved parents who always give support, love, and pray for me.
- My beloved husband who always give love, attention and always support me.
- My advisor Taufiqurrohman, S.S, M.Hum. who always gives me advice and support in finishing this final project.
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- All of my best friends in English language Education 2013 who always advises and helps me.
- All of people who supported and helped the writer to finishing this final project.
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7. My family who has support and motivate me for doing this research.
8. All of people who supported and helped the writer to finishing this final project.

Finally, I do realize that due to my limited ability this thesis must have shortcoming. For this I welcome any suggestions and criticism.

Jepara, August 25<sup>th</sup>, 2020

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## ABSTRACT

Title : **TEACHING ENGLISH VOCABULARIES BY USING FISHBOWL (A DESCRIPTIVE RESEARCH OF THE FIFTH GRADE STUDENTS OF MI TSAMROTUL HUDA IN THE ACADEMIC YEAR OF 2017/2018)**

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This study focused on the phenomenon occurred in the class during the process of teaching English by using Fishbowl technique. The objective of this study was to find the students's problem in learning vocabulary and to know whether Fishbowl technique can be chosen in teaching English vocabulary. The population of the study was fifth grade students of MI Tsamrotul Huda in the academic year of 2017/2018. The number of population was 24 students.

The research method was descriptive study. The researcher used three points of data collection, they were: observation, interview and questionnaires. The aim of observation was to know the process of learning English vocabulary by using Fishbowl technique. The purpose of the interview for the teacher was to know teacher's skill in using Fishbowl and the way to implement it during the process of learning English vocabulary in the classroom, while the questionnaires was conducted to know the students' response about Fishbowl. The technique of data analysis of this research were consist of data reduction, data display and conclusion.

Based on the result, the researcher gained some conclusions, they were: (1) students were more enthusiastic and active in learning English vocabulary toward Fishbowl. (2) the teacher implemented the fishbowl technique well, attractive and understandable. Therefore, the researcher suggested to the teacher to use Fishbowl technique when teaching English vocabulary.

***Keywords:*** *Teaching, Vocabulary, Fishbowl*