

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer would like to tell the conclusion of this research. Not only telling the conclusion, but also giving some suggestions that related to discussion above.

5.1. Conclusion

The writer would like to give the conclusion that related to kinds of instructional that ever used by English teacher, there were teacher's problems in selecting and using instructional media, not only that, but also about the implementation of instructional media in teaching and learning process.

1. There were some media which were used by the teacher such as, books, LKS, projector, power point, white board, eraser, boardmarker, video, and web internet. The teacher used the media depended on the material that he wanted to use to teach his students in the classroom.

Media which related to material could help the students and teacher in learning process in the classroom more useful. Each kinds of instructional media had various purposes. It was used and needed in the learning process to achieve the goal of learning process

2. The implementation of instructional media in teaching and learning process.

The teacher, in the first meeting, teacher taught the material of descriptive text, in teaching he implemented instructional the media

such as projector, software, power point, presentation, board marker and white board. He used the projector as media in pre teaching, then in whilst teaching the teacher continued to teach the students used the other media in learning activities.

In the second meeting, the teacher taught the material of simple present, in the class teacher implemented the instructional media , such as LKS, white board, board marker, eraser. The teacher used the media in the whilst teaching to explain and write the formula of the material but, in the post teaching he did not use the media again, he only gave the review and homework to the students, then he closed the learning activities in the classroom.

In the third meeting, he implemented the media of white, board marker, eraser and book. That time he taught the material of present continuous tense. In whilst teaching he used the white board as media to explain and corrected the students exercise. Then he closed the teaching in the post teaching without using the media.

In fourth meeting, the teacher taught the material of comparative degree. In the implementation of teaching he used the media such as projector, software, power point, presentation and also white board. The teacher used the media in the whilst teaching. He started using the media pictures in the screen of projector to give sample of the material.

In fact the teacher still used the whiteboard as media to match and correct the student's exercise. In the post teaching the teacher did not

use the media, he only asked the student to make the sample of degree comparative then closed the lesson.

5.2. Suggestion

In line with findings in this research, the writer would like to propose some suggestions as follows :

1. For English teacher

By knowing kinds and implementation of instructional media, the teacher can develop the quality of teaching and learning process. The teacher should need more time in preparing instructional media before teaching in order to make the use of instructional more optimal and appropriate. The teacher is expected often to use creatively instructional media in order to create meaningful teaching and learning process more useful to achieve the goal of learning.

2. For further researchers

The further researchers can develop this research as one of references to conduct a research. For further researchers who are interested in the research of instructional media in teaching English, the further researchers are expected to choose another level school, so the researcher could see the different of media which is used by other teachers in the learning process of the classroom or out of classroom..