

# CHAPTER I

## INTRODUCTION

### A. Background of the Study

In globalization era, English is to be necessary language in the world. There are many people in the world use it for having communication. It is always interesting in any places such as in business, economy, technology, politic, entertainment, health and education need English very much. It is easy for looking for a job. It is also needed all the level of educations such us, senior high school, junior high school and others. Ilinawati & Dharma (2019:6) said that in global era, English language becomes the most important language for communication

In English there are four skills, those are speaking, listening, reading and writing. Learners should master all of the skills. As people know, in terms of communication, almost all aspects of life use English. Speaking is one of the most important in learning language because it is used for communication not only in education but also in the society. By speaking, people can recognize other people all around the world easily, because they can communicate each other. According to Sudrajad & Wijaya (2016:60), speaking is a part of English skills that is very important to be learned besides listening, reading and writing. Speaking is one of speech activity by using oral speech. Speaking helps students to make them be talk-active so that they can share what they know or what they do not know are about the case they are faced (Ali, 2018:6). In the other hand, the learners can express the idea to other learners.

It also helps learners to present a speech confident so that the learners can practice their speaking with the English teachers well. Beside that learners can easy to continue their studying in the next level or it can also improve their knowledge because they can find much information.

Wijaya & Sari (2017:115) stated that speaking is the active use of language to express meaning so that other people can make sense of them. English speaking skill can improve daily communication for students. They will be able to practice daily conversation to express the utterance and implication in the daily activities. To communicate with foreigners, people need conversation and the most language that is used is English. Many language learners consider that speaking is important to produce the skill of communication. Speaking is one of the key to know other people. The learners should be able to practice their speaking, so they can share their problem and solve it together either in school or in the business. When they speak, they can understand one and others. By speaking, students can convey information and ideas and maintain social relationships (Handayani, 2018).

The speaking ability in the education program is becoming very relevant. To get a good ability, students need to practice. Speaking skill is also important and essential for students as their research success depends on the larger part of their learning. At least they will have trouble advancing. On the other hand, they will have a better chance to succeed in their research if they have a good speaking skill.

Depending on Curriculum 2013 (K-13), the aims of English material in Junior High School are to develop competence in communicating in oral and

written form for achieve functional literacy that have an awareness of the nature and importance of English for increase the nation's competitiveness in global society and to develop students' understanding of the relationship between languages with culture. According to Sukrowati (2016:4) In the formulation of the 2013 curriculum, the formulation of the English Standard Content (SI) was developed not only based on the management dimension, which shows activities that include and pay attention to the optimal conditions for the occurrence of teaching and learning.

According to Arung (2016:71), in teaching and learning English as the foreign language, most students cannot speak English well. There are some causes of the difficulties for that disorder. There are variables both internal and external. Internal factors come from the students themselves. These concerts were about the factors of personality. The students were afraid of their thoughts being shared. They were afraid that they would be ridiculed by everyone. Students came up with other reasons. It involved their environment, friends, and teaching their school's learning technique. Teaching learning technique for all aspects of education was an important factor for the success of language learning. If the effective method implemented in teaching and learning process, students could develop their ability to speak in the teaching of learning.

Based on some problems above, the researcher found out the similar condition in MTs N 2 Jepara. The data were from the interview between the researcher, the English teacher and some students of MTs N 2 Jepara. The students had less ability in speaking English because they had little time to



exercise their speaking skill. In the other hands, they were afraid of wrong pronunciation, not confident to practice it. So, it inhibited the students to increase their speaking skill. Besides that, the students were not interesting to speak English. Students never had the chance to speak English to communicate with others and express their thoughts in the classroom. They had trouble in speaking English. They had dull speech training activities. Another problem that appeared in speaking is in term of pronunciation and vocabulary. The students had limited sources to learn vocabulary and pronunciation. Taking into account the problems, high school teachers were forced to be creative. There were several ways to improve the skill of speaking students and one of the best choices was to incorporate elective methods.

Inside Outside Circle is suitable as a technique in teaching learning English especially speaking skill. It will make interest and stimulate the students to become active learners. Then, by using this technique can change the boring classroom atmosphere become fun and it makes the students feel comfortable and happy to learn English. It can be concluded that inside outside circle is group learning activity organized in such a way that learning is based on the socially structured change of information between learners in group, which in the group is rotating students rotate to a new partner (Sari & Wijaya, 2017: 117).

Hannum, Ikhsan, & Antika (2017:91) stated that Inside-Outside Circle is one of strategies that can be used by the teacher to teach the students in teaching speaking. The teacher can teach the students by this technique to explore and exchange information and ideas directly with their classmates.

This technique ensures that the pair arrangement is extremely flexible and can be used in almost every classroom in a variety of ways. Based on Rahmania (2017:156), Inside Outside Circle strategy is a great cooperative learning strategy that engages learners of English language. This strategy can be anchored by all students to share information in a short time and in such a structural way with different partners at the same time. Students are presented with a friend in two clustered circles and have a conversation. In short, it can be said that cooperative learning is within the Inside Outside Circle technique, including all students in the classroom and allowing students to travel around and communicate with each other to share information with their partner at the same time and have discussions.

There are some previous studies explain that Inside Outside Circle (IOC) can be used in teaching speaking. They are from Kamaliah (2018) with the aim to know whether Inside-Outside Circle (IOC) could improve the student's ability. Wijaya & Sari (2017) in the research with the aim of this study was to find out the influence of using inside outside circle toward speaking skill. Sudrajad & Wijaya (2016) in the research with the objective of the study was to know whether Inside-Outside Circle method could be effective for students' speaking ability. Wahyudi, Mukhaiyar, & Kusni (2014) in research with the aims of this study was to know what extent Inside- Outside Circle technique could improve students' speaking skill and to identify what factors that influenced the improvement of students on this skill. The last previous study from Hannum, Ikhsan, & Antika, (2017) with the aim to know the effectiveness using Inside Outside Circle (IOC) Toward students' speaking

skill. The result of five previous studies proved that there is effect on students' speaking skill after being taught using Inside Outside Circle (IOC).

In this research the researcher will conduct the research use Inside Outside Circle (IOC) with the design true experimental research, that has different with the five previous studies above. Based on the background of the problem the researcher will conduct the research entitled **“THE EFFECTIVENESS OF INSIDE OUTSIDE CIRCLE (IOC) METHOD TO IMPROVE STUDENTS' SPEAKING SKILL AT THE EIGHTH GRADE STUDENTS OF MTs. N 2 JEPARA IN ACADEMIC YEAR OF 2019/2020”**

#### **B. Research Question**

The problem of this study can be formulated into this following question: How is the effect of inside outside circle (IOC) method to improve students' speaking skill at the eighth grade students of MTs. N 2 Jepara in academic year of 2019/2020?

#### **C. Objective of the Study**

There is one objective that can be acquired from this study as presented below: To examine the effect of inside outside circle (IOC) method to improve students' speaking skill at the eighth grade students of MTs. N 2 Jepara in academic year of 2019/2020

#### **D. Significances of the Study**

##### 1. Theoretically

The writer hopes from this research can help the students to improve their speaking skill through inside outside circle (IOC) Method. In order,



the students can get the benefit after learning the material. The students will be interesting to learn more about speaking skill. It also helps other researchers in the next research project.

## 2. Practically

### 1) For student

This study can make the students interested in learning English. It also improves the students' interesting in learning speaking skill. They will be very good for students to increase their ability about them. Absolutely, they will be curious more about the material.

### 2) For Teacher

This study can help the teachers to improve their students' interesting in learning speaking skill by inside outside circle (IOC). It is hoped that the implementation of this technique would contribute ideas for deciding the curriculum, provide input to teachers, particularly English teachers so that teaching and learning in the classroom was not so authoritarian and monotonous. An English teacher can give students the opportunity to develop any material that has been taught so that students can really understand and implement it correctly.

### 3) For Researcher

This study can be useful as a reference to conduct future researches. It helps the researchers solving similar problem in the future. It is expected to be a consideration for the other researchers to

step more carefully in order to afford more valuable research. It also can be an experiment for the next researcher.

