

**THE EFFECTIVENESS OF INSIDE OUTSIDE CIRCLE (IOC)
METHOD TO IMPROVE STUDENTS' SPEAKING SKILL AT
THE EIGHTH GRADE STUDENTS OF MTs. N 2 JEPARA IN
ACADEMIS YEAR OF 2019/2020**

THESIS



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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TARBIYAH AND TEACHING SCIENCES
ISLAMIC UNIVERSITY OF NAHDLATUL ULAMA JEPARA
2020**

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2019/2020**

THESIS

**Submitted In Partial Fulfillment of the Requirements for the Degree of
Sarjana Pendidikan Bahasa Inggris (S.Pd)**



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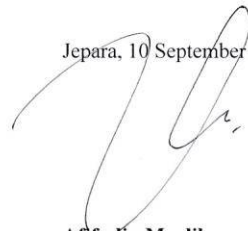


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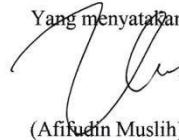
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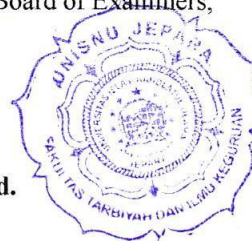
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MOTTO

Success is my right

DEDICATION

I dedicate this thesis to:

1. My father and My mother
2. My brothers and all my big family
3. My grandpa and grandma
4. All my teachers
5. My feature wife
6. All my friends
7. Butterfly Course

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Finally, I do realize that due to my limited ability this thesis must have shot coming. For this I will welcome any suggestions and criticisms.

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ABSTRACT

Judul : THE EFFECTIVENESS OF INSIDE OUTSIDE CIRCLE (IOC) METHOD TO IMPROVE STUDENTS' SPEAKING SKILL AT THE EIGHTH GRADE STUDENTS OF MTs. N 2 JEPARA IN ACADEMIC YEAR OF 2019/2020
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Keyword: Inside Outside Circle (IOC), Students' Speaking Skill, True Experimental design.

This research was about the effectiveness of Inside Outside Circle (IOC) to improve students' speaking skill at the eighth grade of MTs. N 2 Jepara in academic year of 2019/2020. The aim of this research was to examine the effectiveness of the use Inside Outside Circle (IOC) to improve students' speaking skill at the eighth grade of MTs. N 2 Jepara. This research was a true-experimental research by using pre-test post-test control group. The population of this research were the eighth grade students of MTs. N 2 Jepara which consisted of 304 students. The sample of the research was VIII E as experimental group and VIII F as control group, that every group consisted of 38 students. The sample was taken by using purposive sampling technique. There were two variables in this research, they were Inside Outside Circle (IOC) as the independent variable and students' speaking skills as the dependent variable. The instrument of this research was oral test. The result of the test's data indicated that there was a significant difference between both classes, the mean score of pre-test in experimental group was 71,26 and the mean score of pre-test in control group was 73,63. Meanwhile, the mean post-test score in experimental group was 78,32 and the mean post-test score in control group was 74. It meant that Inside Outside Circle (IOC) was successful in developing students' speaking skill. From the calculation of independent sample t-test in post-test, the result showed that the value of $t_{\text{test}} > t_{\text{table}}$ ($2,945 > 2,000$). Because the value of t-test $>$ t-table indicated that the alternative hypothesis (H_a) is accepted and the null hypothesis (H_0) is rejected. Based on the findings and the discussion of the research, the researcher got a conclusion that Inside Outside Circle (IOC) was effective to improve students' speaking skill at the eighth grade of MTs. N 2 Jepara in the academic year of 2019/2020.

ABSTRAK

Afifudin Muslih. 2020. The Effectiveness of Inside Outside Circle (Ioc) Method to Improve Students' Speaking Skill at The Eighth Grade Students of MTs. N 2 Jepara in Academic Year of 2019/2020. English Study Program, Islamic University of Nahdlatul Ulama. Advisor Husni Mubarak, S.Pd.I., M.Pd.

Keyword: Inside Outside Circle (IOC), Kemampuan Siswa Berbicara, ekperimental yang sungguh-sungguh.

Penelitian ini membahas tentang keefektifan dari metode Inside Outside Circle (IOC) untuk meningkatkan keterampilan berbicara siswa kelas VIII MTs. N 2 Jepara tahun ajaran 2019/2020. Tujuan dari penelitian ini adalah untuk menguji keefektifan penggunaan Inside Outside Circle (IOC) untuk meningkatkan keterampilan berbicara siswa di kelas VIII MTs. N 2 Jepara. Penelitian ini merupakan penelitian eksperimental yang betul-betul dengan menggunakan pre-test post-test control group. Populasi penelitian ini adalah siswa kelas VIII MTs. N 2 Jepara yang terdiri dari 304 siswa. Sampel dalam penelitian ini adalah kelas VIII E sebagai kelompok eksperimen dan VIII F sebagai kelompok kontrol, yang masing-masing kelompok terdiri dari 38 siswa. Sampel diambil dengan menggunakan teknik purposive sampling. Ada dua variabel dalam penelitian ini yaitu Inside Outside Circle (IOC) sebagai variabel bebas dan keterampilan berbicara siswa sebagai variabel terikat. Instrumen penelitian ini adalah tes lisan. Hasil data tes menunjukkan bahwa ada perbedaan yang signifikan antara kedua kelas, nilai rata-rata pre-test kelompok eksperimen adalah 71,26 dan nilai rata-rata pre-test kelompok kontrol adalah 73,63. Sementara itu, rata-rata skor post-test kelompok eksperimen adalah 78,32 dan rata-rata skor post-test kelompok kontrol adalah 74. Artinya Inside Outside Circle (IOC) berhasil mengembangkan keterampilan berbicara siswa. Dari perhitungan independent sample t-test pada post-test diperoleh hasil bahwa nilai $t_{test} > t_{tabel}$ ($2,945 > 2,000$). Karena nilai $t_{hitung} > t_{tabel}$ menunjukkan bahwa hipotesis alternatif (H_a) diterima dan hipotesis nol (H_0) ditolak. Berdasarkan temuan dan pembahasan penelitian, peneliti mendapat kesimpulan bahwa Inside Outside Circle (IOC) efektif untuk meningkatkan keterampilan berbicara siswa kelas VIII MTs. N 2 Jepara tahun ajaran 2019/2020.