

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

The conclusion of this research was explained with the result of the data analysis, research findings, and discussion in the previous chapter. There was significant difference between experimental and control group in pre-test and post-test score. It showed that the mean score of experimental group in pre-test 67,06 was lower than the mean score of post-test 83,53. In the mean score of control group in pre-test 65,59 was lower than the mean score of post-test 70,88. The standard deviation of experimental group in pre-test was 9,055 and in post-test was 7,932. Then, the standard deviation of control group in pre-test was 9,906 and in post-test was 9,651. The result of T-test was 0,525 in pre-test which the level of significance ( $0,525 > 0,05$ ). It concluded that  $H_0$  was accepted and  $H_a$  was rejected. In the result of post-test was 0,000 which the significant level ( $0,000 < 0,05$ ). It concluded that  $H_0$  was rejected and  $H_a$  was accepted. Based on the result above, It could be concluded that the use of test taking teams technique through mime game to improve students' vocabulary mastery was effective and there was improvement of students' score in English vocabulary.

#### 5.2 Suggestion

Based on the conclusion above, the researcher would like to give some suggestions to improve the students' vocabulary by using test

taking teams technique through mime game, the suggestions showed as follows:

1. The use of test taking teams technique through mime game was recommended as media in English learning. Because, test taking teams technique through mime game was good strategy to make the students more interesting and enjoyable in learning process.
2. The teacher should be more creative in finding appropriate method, technique, and media in learning process.
3. The teacher must create learning English is enjoyable, fun, and interesting.
4. The students should pay attention for the teacher when deliver the lesson. So, they will be easily understanding the material.
5. This research can be used as reference. But, the next researcher should find the weakness and the strength of this research. So, the researcher expected that they could conduct the better research.

The researcher realized that it is still less perfect. So, the researcher expected any suggestions and critics to make perfect and it can be useful for the readers.