

**A PRAGMATIC ANALYSIS INTO THE CONVERSATION PART
OF *PATHWAY TO ENGLISH* TEXTBOOK FOR
SENIOR HIGH SCHOOL GRADE X**

A THESIS

**Submitted in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan Bahasa Inggris (S.Pd.)**



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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TARBIYAH AND TEACHING SCIENCES
ISLAMIC UNIVERSITY OF NAHDLATUL ULAMA JEPARA
2020**

ADVISOR'S APPROVAL

Assalamualaikum Wr. Wb.

After I revised and made improvement as necessary, therefore I send my final project script.

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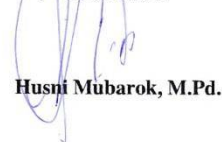
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MOTTO

Many of life's failures are people who did not realize how close they were to success when they gave up (Thomas A. Edison)

Nothing is impossible

Watch your thoughts; they become words. Watch your words; they become actions. Watch your actions; they become habits. Watch your habits; they become character. Watch your character; it becomes your destiny (Lao-Tze)

DEDICATION

I dedicate this thesis to:

1. My beloved Allah SWT and prophet Muhammad SAW.
2. My father Mr. Mardi and my mother Mrs. Astiyah.
3. My lovely Husband Muhammad Hendrik who always accompanied the writer finishing this final project.
4. My beloved son Narendra Mahesa.
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8. All of people who have supported me for my research.

Finally, I do realize that due to my limited ability this thesis must have shortcoming. For this I welcome any suggestions and criticism.

Jepara, August 19th, 2020

The writer



Ludvi Mujtahidah

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ABSTRACT

Title : A Pragmatic Analysis Into The Conversation Part Of *Pathway To English* Textbook For Senior High School Grade X.
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This thesis is entitled A Pragmatic Analysis Into The Conversation Part Of *Pathway To English* Textbook For Senior High School Grade X. This research is conducted to reveal cooperative principles and implicatures found in the conversation part of *Pathway To English* textbook and to compare which one is mostly appeared in the textbook.

The researcher used descriptive qualitative method to analyze the data because the data was in the form of words, phrase, sentences or utterances. The data were analyzed through some stages; reading a conversation from beginning to the end while understanding the context, identifying implicature and cooperative principles, categorizing the data based on the types of implicature and cooperative principles, and explaining the data based on research problems. The result of research showed that 32 conversational implicature and 56 cooperative principles are found in the utterances in the conversation part of *Pathway To English*. The frequency of each types of implicature, 11 or 34 % included into generalized conversational implicatures, 15 or 47 % included into particularized conversational implicatures, and 6 or 19 % included into scalar implicature. The frequency of each type of cooperative principles 14 (25%) included maxim of quantity, 16 % for maxim of quality, 13 % for maxim of relation and maxim of manner is 4 %. Besides, flouting maxims are also found in the data. Those are 30 % flouting maxim of quantity, flouting maxim of quality (2%), flouting maxim of relation (8 %), and flouting maxim of manner (2%). From the finding, it can be concluded that cooperative principles (maxim of quality, quantity, relation, and manner) are mostly found in the conversation of *Pathway To English* with 56 utterances or 64 %. In this case, cooperative principle is used to regulate how to conduct a proper and effective communication.

Keywords: *Pragmatic Analysis, Conversation, Pathway To English*