

THE EFFECTIVENESS OF SCRABBLE GAME IN TEACHING

VOCABULARY

(A Quasi Experimental Research at Eighth Grade Students of MTs

Mamba'ul Ulum Mambak Pakis Aji Jepara in the Academic Year of

2019/2020)

THESIS



By Leni Noor Afifah

151320000201

ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TARBIYAH AND TEACHING SCIENCES
ISLAMIC UNIVERSITY OF NAHDLATUL ULAMA JEPARA

2020

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2020**

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PAGE OF APPROVAL

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**THE EFFECTIVENESS OF SCRABBLE GAME IN TEACHING VOCABULARY
(A QUASI EXPERIMENTAL RESEARCH AT EIGHTH GRADE STUDENTS OF
MTS MAMBA'UL ULUM MAMBAK PAKIS AJI JEPARA IN THE ACADEMIC
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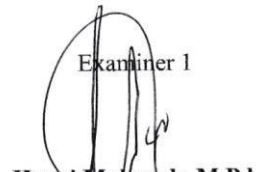
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MOTTO

“The best revenge is with improve yourself”

(Ali Bin Abi Thalib)

DEDICATION

This thesis is dedicated to:

Allah SWT

My Beloved Parents (Mr. Tumari alm. And Mrs. Riyatun)

My Beloved Husband (Adi Siswanto)

My Lovely Son (Muhammad Dzaka Al Hafidz)

My Siblings (David Setyawan and Nesya Amelia)

All of my big family

All of my friends and

All those who carried the candles to enlighten my way

Thanks for all sacrifice, love, prayers, motivation and advice.

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Finally, I do realize that due to my limited ability this thesis must have shortcoming. For this, I welcome any suggestion and criticism.

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ABSTRACT

Title : THE EFFECTIVENESS OF SCRABBLE GAME IN TEACHING VOCABULARY (A Quasi Experimental Research at Eight Grade Students of MTS Mamba'ul Ulum Mambak Pakis Aji Jepara in the Academic Year of 2019/2020)

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The objective of this study is to find out the effectiveness of Scrabble Game in improving students' vocabulary of the eighth graders of MTs Mamba'ul Ulum Mambak Pakis Aji Jepara.

In this research, the researcher used quantitative approach in the form quasi experimental design. The populations of this research are the eighth graders of MTs Mamba'ul Ulum Mambak Pakis Aji Jepara and the sample of this research were two groups that divided into experimental and control group. The experimental group was students which were taught by Scrabble Game while the control group was students which were not taught Scrabble Game. The total numbers of the samples were 50 students. The sample was used purposive sampling where is not randomly selected.

The data were obtained by tests which were divided into pre-test and post-test. This research consisted of four meetings with two treatments. Which is two meetings for experimental group that given the treatments and two meeting for control group.

The result of this research showed that the mean score in experimental group (pre-test was 60.64 and post-test was 74.72). Then the mean score of control group (pre-test was 58.56 and post-test was 60.96). Besides that, the count of t-test in post-test was higher than t-table ($6.388 > 2.021$). Therefore, based on the research findings and discussion, it could be concluded that the use of Scrabble Game was effective to improve students' vocabulary at the eighth grade of MTs Mamba'ul Ulum Mambak Pakis Aji Jepara in the academic year of 2019/2020.

Keywords: *Scrabble Game, Vocabulary, Teaching Vocabulary, Quasi Experimental Research*