

**IMPROVING STUDENTS' SPEAKING SKILL THROUGH  
PICTURE STRIPS STORY**

**(A Classroom Action Research at the Eleventh Grade Students of  
MA ALFAIZIN Bangsri in the Academic Year of 2020/2021)**

**THESIS**



**By**

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**161320000264**

**STUDY PROGRAM OF ENGLISH LANGUAGE EDUCATION**

**FACULTY OF TARBIYAH AND TEACHER SCIENCES**

**ISLAMIC UNIVERSITY OF NAHDLATUL ULAMA JEPARA**

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**Submitted in partial fulfillment of the requirements for the degree of  
Sarjana Pendidikan Bahasa Inggris (S.Pd)**

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**2021**

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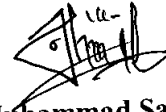


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## **MOTTO**

Khoirunnas An Fa'uhum linnas

The best human in this life, to be useful for others.

Learning by doing, do everything by learning.



## **DEDICATION**

I dedicated this graduating thesis to:

- My beloved Dad Khoiruman and Mom Khomsatun, S.Pd
- My best partner Febri Ristiana
- My lovely sister Ika Halimatul Muthoharoh and husband
- My advisor Mom Nina Sofiana, M.Pd
- My classmates: PBI A1 2016

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Finally, I do realize that due to my limited ability this thesis must have shortcoming. For this I welcome my suggestions and criticism.

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## ABSTRACT

Muhammad Sahalluddin, 2021. **Improving Students' Speaking Skill Through Picture Strips Story (A Classroom Action Research at the Eleventh Grade Students of MA AL FAIZIN Bangsri in the Academic Year of 2020/2021).**

Advisor : Nina Sofiana, M.Pd

This thesis is entitled Improving Students' Speaking Skill Through Picture Strips Story (A Classroom Action Research at the Eleventh Grade Students of MA Al Faizin Bangsri in the Academic Year of 2020/2021). The objective of this research was to find out the implementation of Picture Strips Story to improve students' speaking skill at the eleventh grade students of MA Al Faizin Guyangan Bangsri, and also to know the improvement of students' speaking skill at the eleventh grade students of MA Al Faizin by using picture strip story. This research was applied through classroom action research. This research was carried out at the eleventh grade students of MA Al Faizin Bangsri. The class consisted of 23 students, 9 boys, and 14 girls. This research was conducted in four cycles, each cycle consisted of these activities; planning, action and observation, then reflection. The data of the research were collected by using some techniques including observation, interview and test. In analyzing the data, the researcher used qualitative data and quantitative data. The qualitative were analyzed using data reduction, data display and drawing conclusion. The quantitative data were analyzed by comparing the mean of the pre-test and post-test score.

Based on mean score result of the research, it showed that picture strips story can improve the students' speaking skill. The mean score of pre-test was 39,1 and it improved in post-test 1 became 44,3. The post-test 2 was 54,1, post-test 3 was 70,2 and it also increased in pot-test 4 became 75,2. All of the students passed the minimum mastery criterion (KKM). It can be concluded that the picture strips story can improve the students' speaking skill. The classroom condition became more active in teaching-learning process, because the students enjoyed and interested during the lesson.

*Keywords: Picture Strips Story, Speaking skill, Action Research.*