

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

This research was aimed to find the violation and flouting maxim of Cooperative principle in teacher and students interaction during teaching and learning process in MA Hasyim Asy'ari Bangsri. Based on the data finding and discussion, it can be concluded that this research tried to employ the theory proposed by Grice (1974). The focus of the research was to analyse the violation of maxims and the flouting maxim based on the Grice's cooperative principle maxims that were produced by the teacher and student in teaching and learning process. The result of the research showed that there are four types of maxims that are violated by the teacher and students. These are: maxim of quantity 11 (50%), maxim of quality 5 (22.73%), maxim of relation 1 (4.54%), and maxim of manner 5 (22.73%). The dominant violation was maxim of quantity with 11 of occurrences. Based on the findings, there are 3 types of flouting maxims in which the most of flouting maxim that are occurred was maxim of relation. They are divided into: 1 (14.29%) maxim of quantity, 2 (28.57%) maxim of quality, and 4 (57.14%) maxim of relation. According to the data analysis, there were 22 data (75.86%) found considered as violation of maxims and 7 data (24.14%) found included as the flouting maxims. It can be concluded

that the violation of maxims is more dominating rather than the flouting maxims.

## 5.2 Suggestion

### 1. For Researchers

The other researchers may conduct a research based on cooperative principle theory. It could be analysing the cooperative principle of maxims that occurred in classroom interaction that are fulfilled by the speaker. The further researchers may also conduct a research on other ways of breaking the rule of cooperative principle deeply by presenting the reason that happen in classroom interaction.

### 2. For Teachers

In teaching and learning process, the English teacher should follow the Grice's maxims to avoid miss understanding in communicating with the students. By obeying the rule of maxims, good communication during teaching and learning process will be created especially in teaching English. In teaching the students, as facilitators, the teachers should have communicative competence to encourage the students' participation.

The English teacher also need to know how to minimize the unclearly words, not to be too informative, and give truthful information during teaching and learning process, so that there will be no miss understanding in communication.

### 3. For Students

Students should follow the rule of maxims and avoiding the violation and flouting maxim in communicating with the teacher and the other students in classroom interaction.

