IMPROVING STUDENTS' SPEAKING SKILL ON NARRATIVE TROUGH ROLE PLAY COMBINED WITH PUPPET (A TRUE EXPERIMENTAL RESEARCH ON THE TENTH GRADE STUDENTS OF MA DARUL HIKMAH MENGANTI)

THESIS

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ISLAMIC UNIVERSITY OF NAHDLATUL ULAMA JEPARA

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THESIS

Submitted in partial fulfillment of the requirements for the degree of Sarjana Pendidikan Bahasa Inggris (S.Pd)

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2022

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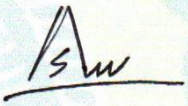

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MOTTO

Life takes on meaning when you become motivated, set goals and charger after them in an unstoppable manner (Les Brown)

DEDICATION

I dedicate this thesis to:

-My Father Zakaria and also My Mother Siti Khodiah as a great parents

- My Little Brother M.Firsa Aditya and M.Yusuf

-My self.

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Finally, I do realize that due to my limpted ability this thesis must have shortcoming. For this I welcome any suggestion and criticsms.

Table of Contents

DECLARATION OF NON-PLAGIARISM.....Error! Bookmark not defined.
STATEMENT OF PUBLICATION.....Error! Bookmark not defined.
PUBLICATION AGRREMENT STATEMENT..Error! Bookmark not defined.
ADVISOR'S APPROVAL .....Error! Bookmark not defined.
PAGE OF APPROVAL.....Error! Bookmark not defined.
MOTTO vii
DEDICATION..... viii
ACKNOWLEDGMENT viii
LIST OF TABLE xii
LIST OF APPENDICES xiv
LIST OF FIGURE xv
ABSTRACT..... xvi
CHAPTER 1 1
INTRODUCTION..... 1
1.1 Research Background..... 1
1.2 Research Question..... 4
1.3 Objective Of The Study 4
1.4 Significance Of The Study..... 4
CHAPTER 2 5
REVIEW OF RELATED LITERATURE AND HYPOTHESIS 5
2.1 Previous Studies 5
2.2 Related Theories..... 9
2.2.1 Speaking..... 9
2.2.2 Aspects of Speaking 11
2.2.3 Teaching Speaking 14
2.3 Narrative Text 16
2.4 Role Play Strategy..... 17
2.5 The Advantages Of Role Play Strategy..... 19
2.6 Puppets..... 19
2.6.1 Kinds Of Puppet..... 21
2.6.2 Advantages Using Puppet In Teaching Speaking 22

2.7 Conceptual Framework 25
2.8 Hypothesis 26
CHAPTER 3 27
RESEARCH METHODOLOGY 27
3.1 Research Design 27
3.2 Research Variabel 29
3.2.1 Independent Variable 29
3.2.2 Dependent Variable 29
3.3 Population And Sample 29
3.4 The Research Instrument 30
3.5 Technique Of Collecting Data 33
3.5.1 Try Out of The Test 33
3.5.2 Pre-Test 35
3.5.3 Treatment 35
3.5.4 Post-Test 36
3.6 Technique of Data Analysis 36
CHAPTER 4 37
RESEARCH FINDING AND DISCUSSION 37
4.1 Trying Out Instrument 37
4.1.1 Validity Try-Out Instrument 37
4.1.2 The Reliability Of Try Out Test 39
4.2 Data Description 40
4.2.1 Data Of Pre Test 40
4.2.2 Data of Post-Test 40
4.3 Pre-Requisite Analysis 42
4.4 T-Test 44
4.5 Hypothesis Testing 46
4.6 Discussion 47
CHAPTER 5 49
CONCLUSION AND SUGGESTION 49
5.1 Conclusion 49
5.2 Suggestion 51

REFERENCES **52**
APENDICES **54**

LIST OF TABLE

Table 2.7 Schema Of Conceptual Framework **25**

Table 3.4 Rubric Of Asssesment 31

Table 4.1 The Result Of Try Out Instrument..... 38

Table 4.2 Reliability Test Of Try-Out The Insttrument..... 39

Table 4.3 Score Pre Test And Post-Test..... 41

Table 4.4 Normality Test Of The Research 43

Table 4.5 Homogeneity Test Of Research..... 44

Table 4.6 Group Statictic Of T-Test..... 44

Table 4.7 Independent Sample T-Test 45

LIST OF APPENDICES

Appendices 1 Question Of Pre Test **54**
Appendices 2 Question Of Post Test **57**
Appendices 3 Blueprint Pre Test **58**
Appendices 4 Blue Print Post Test **59**
Appendices 5 Lesson Plan Control Group **60**
Appendices 6 Lesson Experimental Group **61**
Appendices 7 Sillabus **62**
Appendices 8 Result Score Control Group **80**
Appendices 9 Result Score Experiment Group **81**

LIST OF FIGURE

Figure 1 Observation **82**
Figure 2 Pre Test Control Group **82**
Figure 3 Pre Test In Experiment Class **84**
Figure 4 Treatment Control Class **84**
Figure 5 Treatment In Experiment Class **84**
Figure 6 Post Test Experiment Group **85**
Figure 7 Post Test Control Group **85**
Figure 8 Product Of Puppet **86**

ABSTRACT

Judul : Improving Students' Speaking Skill On Narrative Trough Role Play Combined With Puppet (A True Experimental Research On The Tenth Grade Students Of MA Darul Hikmah Menganti).
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Tanggal Ujian : 19 Mei 2022

Keywords: speaking, puppet, role play, combine, improve.

This thesis is entitled Improving Students' Speaking Skill On Narrative Text Trough Role Play Combined With Puppet (A True Experimental Research on The Tenth Grade Students of MA Darul Hikmah Menganti). There are some students uncompetence in speaking, There were many problems that we were found in the speaking class, especially in the conversation using noun phrases. The students find it difficult to start pronounce a word in english. It was because of the teacher as centered learning. Then, the teacher just focuses on using the handbook in the learning process. Another problem was that the teacher did not give the practice example to the students about the conversation using noun phrase. To solve the problems above,the students need a technique and also media to help them more active in speaking.The aims of this study are to find out the students' condition before and after the implementation of role lay method combine with puppets media can improve students' speaking skill. The researcher used true experimental research with pretest and posttest control group design.The researcher used technique random sampling and involved two clasess which is experimental class consist of 24 students from XIPA1 and control class that consists of 24 students from X IPS 2. There is significant difference at students' score from pretest to posttest. The mean score in experimental class for pretest is 57,25 and the posttest is 72,67. For the control class, the median score for pretest is 60,00 and the posttest is 60,00.The result of t-test in this study is for t-observe 0,4922>t-table 0,284 with the degree of freedom (df) 48 in significant value 0,05. The conclusion of the study based on the research and the data analysis that have been done, the researcher found that the students have significant difference between the pretest score and posttest score (before and after apply the treatment) and the implementation of role-play combine pupppets media is effective to improve speaking skill student in narrative text.

ABSTRAK

Judul : Improving Students' Speaking Skill On Narrative Trough Role Play Combined With Puppet (A True Experimental Research On The Tenth Grade Students Of MA Darul Hikmah Menganti).
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Kata kunci : berbicara , puppet, role play, menggabungkan, meningkatkan

Skripsi ini berjudul Meningkatkan Keterampilan Berbicara Siswa Pada Teks Narasi Melalui Role Play Combined With Puppet (Penelitian True Experimental Pada Siswa Kelas X MA Darul Hikmah Menganti). Ada beberapa siswa yang tidak kompeten dalam berbicara, Ada banyak masalah yang kami temukan di kelas berbicara, terutama dalam percakapan menggunakan frase kata benda. Para siswa merasa sulit untuk memulai mengucapkan kata dalam bahasa Inggris. Hal ini dikarenakan guru sebagai pusat pembelajaran. Kemudian, guru hanya fokus menggunakan buku pegangan dalam proses pembelajaran. Masalah lainnya adalah guru tidak memberikan contoh latihan kepada siswa tentang percakapan menggunakan frase kata benda. Untuk mengatasi masalah di atas, siswa memerlukan suatu teknik dan juga media untuk membantu mereka lebih aktif dalam berbicara. Tujuan dari penelitian ini adalah untuk mengetahui kondisi siswa sebelum dan sesudah penerapan metode role lay kombinasi dengan media boneka dapat meningkatkan keterampilan berbicara siswa. Peneliti menggunakan penelitian eksperimen sejati dengan rancangan pretest and posttest control group design. Peneliti menggunakan teknik random sampling dan melibatkan dua kelas yaitu kelas eksperimen yang terdiri dari 24 siswa dari XIPA1 dan kelas kontrol yang terdiri dari 24 siswa dari X IPS 2. Ada pengaruh yang signifikan perbedaan nilai siswa dari pretest ke posttest. Nilai rata-rata di kelas eksperimen untuk pretest adalah 57,25 dan posttest adalah 72,67. Untuk kelas kontrol, nilai median untuk pretest adalah 60,00 dan posttest adalah 60,00. Hasil uji-t dalam penelitian ini adalah untuk t-amati 0,4922>t-tabel 0,284 dengan derajat bebas (df) 48 pada nilai signifikansi 0,05. Kesimpulan penelitian berdasarkan penelitian dan analisis data yang telah dilakukan, peneliti menemukan bahwa siswa memiliki perbedaan yang signifikan antara nilai pretest dan posttest (sebelum dan sesudah diberikan perlakuan) dan penerapan role-play combine. Media wayang kulit efektif untuk meningkatkan keterampilan berbicara siswa dalam teks naratif.