AN ANALYSIS OF READING MATERIAL IN ENGLISH TEXTBOOK "BAHASA INGGRIS" BASED ON MERDEKA BELAJAR CURRICULUM FOR THE ELEVENTH GRADE OF SENIOR HIGH SCHOOL

THESIS

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ISLAMIC UNIVERSITY OF NAHDLATUL ULAMA JEPARA

2022

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Submitted in partial fulfillment of the requirements for the degree of Sarjana Pendidikan Bahasa Inggris (S.Pd)

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Dewi Shinta Prameswari N

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MOTTO

"If you don't like to read, you have not found the right book"

J.K. Rowling

DEDICATION

This thesis is lovingly dedicated to:

My beloved father and mother who have never failed to give me endless love, support, patience, advice, prayer and trust.

My beloved brother and sister who always gives support all the time.

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Finally, I hope this thesis will be useful for the readers, although it is far from perfect. As a result, I would appreciate any comments, thoughts, or suggestions for improving this thesis.

Jepara, 14 March 2022

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TABLE OF CONTENT

COVER i
PAGE OF TITLE i
STATEMENT OF ORIGINALITY ..... **Error! Bookmark not defined.**
STATEMENT OF PUBLICATION ..... **Error! Bookmark not defined.**
ADVISOR'S APPROVAL ..... **Error! Bookmark not defined.**
PAGE OF APPROVAL ..... **Error! Bookmark not defined.**
MOTTO ii
DEDICATION vii
ACKNOWLEDGEMENT viii
TABLE OF CONTENT x
LIST OF TABLE xii
LIST OF FIGURE xiii
LIST OF APPENDICES xiv
ABSTRACT xv
CHAPTER I. INTRODUCTION 1
1.1 Background of the Study 1
1.2 Statement of the Problem 5
1.3 Objective of the Study 6
1.4 Significance of the Study 6
1.5 Limitation of the study 7
CHAPTER II. REVIEW OF RELATED LITERATURE 8
2.1 Previous Studies 8
2.2 Related Theories 10
2.2.1 Definition of Reading 10
2.2.2 Reading Material 11
2.2.3 Textbook 14
2.2.4 Merdeka Belajar Curriculum 17
2.2.5 Textbook Evaluation Rubric 26
CHAPTER III. RESEARCH METHOD 27

3.1 Design of the Study 27
3.2 Source of Data 27
3.3 Research Instrument 28
3.4 Technique of Collecting Data 28
3.5 Technique of Analysis Data 29
CHAPTER IV FINDING AND DISCUSSION 32
4.1 Finding 32
4.2 Discussion 39
4.2.1 The Relevancy Between Reading Material with The Curriculum Criteria 39
4.2.2 The Relevancy Between Reading Materials With The Aspect Of Content. 52
4.2.3 The Relevancy Between Reading Materials With The Aspect of Language Use and Readability 62
4.3.2 The Relevancy Between Reading Materials With The Aspect of Presentation 65
CHAPTER V. CONCLUSION AND SUGGESTION 71
5.1 Conclusion 71
5.2 Suggestion 72
REFERENCES 73
APPENDICES 76

LIST OF TABLE

Table 4. 1 Classification The Reading Text 32
Table 4. 2 The Relevancy of Reading Material With Curriculum Criteria 33
Table 4. 3 The Aspect of Content 35
Table 4. 4 The Aspect of Language Use and Readability 36
Table 4. 5 The Aspect of Presentation 37
Table 4. 6 The Compability of The Reading Materials with Basic Competence . 52
Table 4. 7 The Comformity Between Material And Task 58

LIST OF FIGURE

Figure 2. 1 Learning Development Framework in New Paradigm Learning 22
Figure 2.2 The Example of Learning Objective and Assessment in Teaching Module 24
Figure 2. 3 The Example Learning Activities in Teaching Module 25
Figure 4. 3 The Example of Meaningful Undersanding 42
Figure 4. 4 Formative assessment 49
Figure 4. 5 The Student Worksheet 50
Figure 4. 6 Enrichment The Reading Activity 51

LIST OF APPENDICES

Appendix 1 The Relevancy Of Reading Material With Merdeka Belajar Curriculum 76
Appendix 2 Evaluation Checklist Adopted From BSNP (Badan Standar Nasional Pendidikan) 77
Appendix 3 Description of Analysis 79

ABSTRACT

Keywords: Reading Material, Textbook, Merdeka Belajar Curriculum

The study aimed to describe whether the reading materials in the English Textbook "Bahasa Inggris" for the Eleventh grade of Senior High School met the criteria of Merdeka Belajar Curriculum and BSNP framework for textbook evaluation. The research is expected to give insights into understanding the quality of reading materials. This study was designed as a content analysis in the form of descriptive qualitative research, with the result described in the form of a narrative. A checklist was developed based on the BSNP (2014) framework for textbook evaluation, focusing on the areas of the relevance of reading materials with Merdeka Belajar curriculum and the features of content, aspects of language use, and readability, and aspects of the presentation. The data was collected from the reading section of the English textbook. The English textbook "Bahasa Inggris" published by the Ministry of National Education. The findings of this research indicated that the reading materials in the English Textbook "Bahasa Inggris" textbook were relevant to Merdeka Belajar Curriculum and BSNP framework for textbook evaluation. The results of analysis between the relevance of reading materials with curriculum criteria were 64% included in the appropriate category. According to the results of the analysis of reading materials of each aspect based on the evaluation of textbooks adapted from BSNP was met categorized good, the aspect of content 95%, the aspect of language use and readability 87.5%, and aspect of presentation 85%. As a result, the English textbooks edition revision 2017 based on K13 can be used in the Merdeka Belajar curriculum. However, some things were still lacking to achieve learning outcomes in the independent learning curriculum. So teachers could adjust the situation by innovating in teaching and learning activities.

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ABSTRAK

Judul	: AN ANALYSIS OF READING MATERIAL IN ENGLISH TEXBOOK BASED ON MERDEKA BELAJAR CURRICULUM FOR THE ELEVENTH GRADE OF SENIOR HIGH SCHOOL
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Kata Kunci: Bahan Bacaan Reading, Buku Text, Kurikulum Merdeka Belajar.

Penelitian ini bertujuan untuk mendeskripsikan apakah bahan bacaan dalam Buku Ajar Bahasa Inggris "Bahasa Inggris" untuk kelas XI SMA memenuhi kriteria Kurikulum Merdeka Belajar dan kerangka BSNP untuk evaluasi buku teks. Penelitian ini diharapkan dapat memberikan wawasan untuk memahami kualitas bahan bacaan. Penelitian ini dirancang sebagai analisis isi dalam bentuk penelitian deskriptif kualitatif, dengan hasil yang dideskripsikan dalam bentuk naratif. Daftar periksa dikembangkan berdasarkan kerangka BSNP (2014) untuk evaluasi buku teks, dengan fokus pada bidang relevansi bahan bacaan dengan kurikulum Merdeka Belajar dan aspek isi, aspek penggunaan bahasa, dan keterbacaan, dan aspek penyajian. Data dikumpulkan dari bagian membaca buku teks bahasa Inggris. Buku teks bahasa Inggris "Bahasa Inggris" diterbitkan oleh Kementerian Pendidikan Nasional. Temuan penelitian ini menunjukkan bahwa bahan bacaan dalam buku teks Bahasa Inggris "Bahasa Inggris" relevan dengan Kurikulum Merdeka Belajar dan kerangka BSNP untuk evaluasi buku teks. Hasil analisis antara relevansi bahan bacaan dengan kriteria kurikulum adalah 64% termasuk dalam kategori sesuai. Menurut hasil analisis bahan bacaan setiap aspek berdasarkan evaluasi buku teks yang diadaptasi dari BSNP memenuhi kategori baik, aspek isi 95%, aspek penggunaan dan keterbacaan bahasa 87,5%, dan aspek penyajian 85% . Alhasil, buku teks bahasa Inggris edisi revisi 2017 berbasis K13 dapat digunakan dalam kurikulum Merdeka Belajar. Namun, ada beberapa hal yang masih kurang untuk mencapai hasil belajar dalam kurikulum pembelajaran mandiri. Sehingga guru dapat menyesuaikan keadaan dengan melakukan inovasi dalam kegiatan belajar mengajar.