

**AN ANALYSIS OF READING MATERIAL IN ENGLISH
TEXTBOOK “BAHASA INGGRIS” BASED ON MERDEKA
BELAJAR CURRICULUM FOR THE ELEVENTH GRADE OF
SENIOR HIGH SCHOOL**

THESIS



By

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**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION
FACULTY TARBIYAH AND TEACHER SCIENCES
ISLAMIC UNIVERSITY OF NAHDLATUL ULAMA JEPARA**

2022

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**Submitted in partial fulfillment of the requirements for the degree of Sarjana
Pendidikan Bahasa Inggris (S.Pd)**

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2022

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Jepara, 14 March 2022



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Dewi Shinta Prameswari N

ADVISOR'S APPROVAL

Title:

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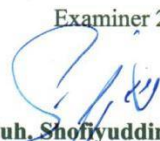
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MOTTO

“If you don’t like to read, you have not found the right book”

J.K. Rowling

DEDICATION

This thesis is lovingly dedicated to:

My beloved father and mother who have never failed to give me endless love,
support, patience, advice, prayer and trust.

My beloved brother and sister who always gives support all the time.

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Finally, I hope this thesis will be useful for the readers, although it is far from perfect. As a result, I would appreciate any comments, thoughts, or suggestions for improving this thesis.

Jepara, 14 March 2022

Dewi Shinta Prameswari N

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ABSTRACT

Keywords: Reading Material, Textbook, Merdeka Belajar Curriculum

The study aimed to describe whether the reading materials in the English Textbook “Bahasa Inggris” for the Eleventh grade of Senior High School met the criteria of Merdeka Belajar Curriculum and BSNP framework for textbook evaluation. The research is expected to give insights into understanding the quality of reading materials. This study was designed as a content analysis in the form of descriptive qualitative research, with the result described in the form of a narrative. A checklist was developed based on the BSNP (2014) framework for textbook evaluation, focusing on the areas of the relevance of reading materials with Merdeka Belajar curriculum and the features of content, aspects of language use, and readability, and aspects of the presentation. The data was collected from the reading section of the English textbook. The English textbook "Bahasa Inggris" published by the Ministry of National Education. The findings of this research indicated that the reading materials in the English Textbook “Bahasa Inggris” textbook were relevant to Merdeka Belajar Curriculum and BSNP framework for textbook evaluation. The results of analysis between the relevance of reading materials with curriculum criteria were 64% included in the appropriate category. According to the results of the analysis of reading materials of each aspect based on the evaluation of textbooks adapted from BSNP was met categorized good, the aspect of content 95%, the aspect of language use and readability 87.5%, and aspect of presentation 85%. As a result, the English textbooks edition revision 2017 based on K13 can be used in the Merdeka Belajar curriculum. However, some things were still lacking to achieve learning outcomes in the independent learning curriculum. So teachers could adjust the situation by innovating in teaching and learning activities.

ABSTRAK

Judul : AN ANALYSIS OF READING MATERIAL IN ENGLISH
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FOR THE ELEVENTH GRADE OF SENIOR HIGH SCHOOL

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Kata Kunci: Bahan Bacaan Reading, Buku Text, Kurikulum Merdeka Belajar.

Penelitian ini bertujuan untuk mendeskripsikan apakah bahan bacaan dalam Buku Ajar Bahasa Inggris “Bahasa Inggris” untuk kelas XI SMA memenuhi kriteria Kurikulum Merdeka Belajar dan kerangka BSNP untuk evaluasi buku teks. Penelitian ini diharapkan dapat memberikan wawasan untuk memahami kualitas bahan bacaan. Penelitian ini dirancang sebagai analisis isi dalam bentuk penelitian deskriptif kualitatif, dengan hasil yang dideskripsikan dalam bentuk naratif. Daftar periksa dikembangkan berdasarkan kerangka BSNP (2014) untuk evaluasi buku teks, dengan fokus pada bidang relevansi bahan bacaan dengan kurikulum Merdeka Belajar dan aspek isi, aspek penggunaan bahasa, dan keterbacaan, dan aspek penyajian. Data dikumpulkan dari bagian membaca buku teks bahasa Inggris. Buku teks bahasa Inggris "Bahasa Inggris" diterbitkan oleh Kementerian Pendidikan Nasional. Temuan penelitian ini menunjukkan bahwa bahan bacaan dalam buku teks Bahasa Inggris “Bahasa Inggris” relevan dengan Kurikulum Merdeka Belajar dan kerangka BSNP untuk evaluasi buku teks. Hasil analisis antara relevansi bahan bacaan dengan kriteria kurikulum adalah 64% termasuk dalam kategori sesuai. Menurut hasil analisis bahan bacaan setiap aspek berdasarkan evaluasi buku teks yang diadaptasi dari BSNP memenuhi kategori baik, aspek isi 95%, aspek penggunaan dan keterbacaan bahasa 87,5%, dan aspek penyajian 85% . Alhasil, buku teks bahasa Inggris edisi revisi 2017 berbasis K13 dapat digunakan dalam kurikulum Merdeka Belajar. Namun, ada beberapa hal yang masih kurang untuk mencapai hasil belajar dalam kurikulum pembelajaran mandiri. Sehingga guru dapat menyesuaikan keadaan dengan melakukan inovasi dalam kegiatan belajar mengajar.