THE EFFECTIVENESS OF PODCAST-BASED LISTENING LEARNING MEDIA FOR NINTH GRADE STUDENTS OF SMP N 5 JEPARA IN THE 2022/2023 ACADEMIC YEAR

THESIS

by

ANDRA ANDRIAWAN

NIM 181320000374

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH AND TEACHER SCIENCES

ISLAMIC UNIVERSITY OF NAHDLATUL ULAMA JEPARA

2022

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Submitted in partial fulfillment of the requirements for the degree of Sarjana Pendidikan Bahasa Inggris (S.Pd.)

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2022

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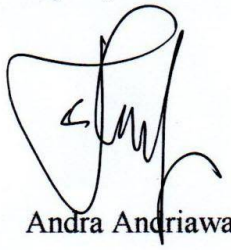


Andra Andriawan

ADVISOR'S APPROVAL

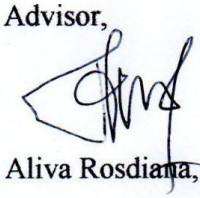
Title:

THE EFFECTIVENESS OF PODCAST-BASED LISTENING LEARNING MEDIA FOR NINTH GRADE STUDENTS OF SMP N 5 JEPARA IN THE 2022/2023 ACADEMIC YEAR

Name	: Andra Andriawan
Registration Number	: 181320000374
Place and Date of Birth	: Jepara, 23 Juni 1999
Faculty	: Tarbiyah and Teacher Sciences
Department	: English Education Department

This Thesis has been approved by the advisor on 2 November 2022 to be examined by the board of examiners.

Advisor,



Aliva Rosdiana, S.S., M.Pd.

UNIVERSITAS ISLAM NAHDLATUL ULAMA (UNISNU) JEPARA
FAKULTAS TARBIYAH DAN ILMU KEGURUAN

- Program Studi Pendidikan Agama Islam (PAI) Akreditasi BAN-PT : Peringkat A Nomor : 3045/SK/BAN-PT/Akred/S/XI/2018
- Program Studi Pendidikan Bahasa Inggris (PBI) Akreditasi BAN-PT : Peringkat B Nomor : 1697/SK/BAN-PT/Akred/S/V/2017
- Program Studi Pendidikan Guru PAUD (PGPAUD) Akreditasi BAN-PT : Baik Nomor : 2056/SK/BAN-PT/Akred/S/III/2022
- Program Studi Pendidikan Guru Sekolah Dasar (PGSD) Akreditasi BAN-PT : Baik Nomor : 13656/SK/BAN-PT/Akred/S/I/2022

PAGE OF APPROVAL

Title of Thesis :
THE EFFECTIVENESS OF PODCAST-BASED LISTENING LEARNING MEDIA FOR NINTH GRADE STUDENTS OF SMP N 5 JEPARA IN THE 2022/2023 ACADEMIC YEAR

Name	: **ANDRA ANDRIAWAN**
Registration Number	: 181320000374
Place and Date of Birth	: Jepara, 23 Juni 1999
Faculty	: Tarbiyah and Teacher Sciences
Study Program	: English Language Education

This thesis has been approved by the board of examiners of Tarbiyah and Teacher Sciences Faculty of Islamic University of Nahdlatul Ulama Jepara on:

November 17th, 2022

and can be accepted as one of the requirements for acquiring Sarjana Pendidikan degree of English Language Education Study Program.

Jepara, November 17th , 2022

Board of Examiners,

Chairperson

Drs. Abdul Rozaq, M.Ag.

Secretary

Husni Mubarok, M.Pd.

Examiner 1

Nina Sofiana, M.Pd.

Examiner 2

Muh. Shofiyuddin, M.Pd.

Advisor

Aliva Rosdiana, S.S., M.Pd.

Jl. Taman Siswa No. 09 Tahunan Jepara Jawa Tengah 59427
E-mail : ftk@unisnu.ac.id | Telp/Fax : 0291 593132 | Web : www.ftk.unisnu.ac.id

MOTTO

Never lose faith and never lose hope. (Andra)

So never lose an opportunity of urging a practical beginning, however small, for it is wonderful how often in such matters the mustard-seed germinates and roots itself. (Florence Nightingale)

DEDICATION

I dedicate this thesis to:

My beloved parents: My mom (Alm) and my father

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Finally, I do realize that due to my limited ability this thesis must have shorcoming. For this I welcome any suggestions and criticisms.

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ABSTRACT

Judul	: THE EFFECTIVENESS OF PODCAST-BASED LISTENING LEARNING MEDIA FOR 9TH GRADE STUDENTS OF SMP N 5 JEPARA IN THE 2022/2023 ACADEMIC YEAR
Penulis	: Andra Andriawan
NIM	: 181320000374
Prodi	: Pendidikan Bahasa Inggris
Pembimbing	: Aliva Rosdiana, M.Pd.
Penguji 1	: Nina Sofiana, S.Pd., M.Pd.
Penguji 2	: Muh Shofiyuddin, S.Pd., M.Pd
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Keywords: *Podcast, Learning Media, Listening Skill, Quasi-Experimental*

One of the skills that must be mastered by students in learning English is listening skills. Most students encounter difficulties due to lack of vocabulary. This study aims to determine the significant differences of using podcast on the listening skills of nint grade students of SMP N 5 Jepara in the academic year 2022/2023.

The researcher used a quasi-experimental design involving 30 students of 9H as the experimental class and 30 students of 9G as the control class. Data was collected using a listening test instrument consisting of pre-test and post-test. Then, the sampling technique used by the researcher was purposive sampling. Furthermore, data analysis used SPSS statistical calculations.

The results showed that the mean score of post-test for the experimental class was higher than the control class (86.9 > 78.9). This indicated that there was a significant difference in the post-test results. Then, the results of the hypothesis analysis showed that tobserve was higher than ttable, namely (4,176 > 2,000). In addition, the 2 tailed sig value was lower than alpha (0.00 < 0.05). This means that H_0 is rejected and H_a is accepted. From these results, there were significant differences in the use of podcast for students' listening skills.

ABSTRAK

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Penguji 2	: Muh Shofiyuddin, S.Pd., M.Pd
Tanggal Ujian	: 17 November 2022

Salah satu keterampilan yang harus dikuasai siswa dalam pembelajaran bahasa Inggris adalah keterampilan menyimak. Sebagian besar siswa mengalami kesulitan karena kekurangan kosa kata. Penelitian ini bertujuan untuk mengetahui perbedaan yang signifikan penggunaan podcast terhadap keterampilan menyimak siswa kelas 9 SMP N 5 Jepara tahun ajaran 2022/2023.

Peneliti menggunakan desain eksperimen semu yang melibatkan 30 siswa 9H sebagai kelas eksperimen dan 30 siswa 9G sebagai kelas kontrol. Pengumpulan data dilakukan dengan menggunakan instrumen tes menyimak yang terdiri dari pre-test dan post-test. Kemudian, teknik pengambilan sampel yang digunakan peneliti adalah purposive sampling. Selanjutnya analisis data menggunakan perhitungan statistik SPSS.

Hasil penelitian menunjukkan bahwa rata-rata nilai post-test kelas eksperimen lebih tinggi daripada kelas kontrol (86,9 > 78,9). Hal ini menunjukkan bahwa terdapat perbedaan yang signifikan pada hasil post test. Kemudian, hasil analisis hipotesis menunjukkan bahwa thitung lebih tinggi dari ttabel yaitu (4,176 > 2,000). Selain itu, 2 tailed sig lebih rendah dari alpha (0,00 <0,05). Artinya H0 ditolak dan Ha diterima. Dari hasil tersebut, terdapat perbedaan yang signifikan penggunaan podcast terhadap keterampilan menyimak siswa.

Kata Kunci: *Podcast, Media Pembelajaran, Keterampilan Menyimak, Eksperimen Semu*