

Appendix 1

Blueprint of the Test

Kompetensi Dasar	Indikator	Indikator Soal	Nomor Soal	Level Kognitif	Kunci Jawaban
3.8. Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks naratif lisan dan tulis dengan memberi dan meminta informasi terkait legenda rakyat sederhana, sesuai dengan konteks penggunaannya.	<ul style="list-style-type: none"> - Menentukan fungsi sosial, struktur teks, dan unsur kebahasaan dalam teks naratif. - Menyusun teks naratif dengan singkat dan sederhana sesuai dengan konteksnya. 	<ul style="list-style-type: none"> - Mengidentifikasi kata yang tepat untuk melengkapi teks naratif. - Melengkapi kalimat dari teks naratif. 	Multiple Choice: 14, 15, 16, 17, 18 Fill in the blank: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10.	LK 2 LK 1	A, A, A, A, A, A Visited, Stream, Blade, Wicked, Drown, Dives, Sneak, Realized, Risk, Take away.

<p>4.8. Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks naratif, lisan dan tulis sederhana terkait legenda rakyat.</p>	<ul style="list-style-type: none"> - Mengidentifikasi struktur teks pada teks naratif. - Mengidentifikasi language feature (past event) pada teks naratif. 	<ul style="list-style-type: none"> - Menunjukkan synonym dan antonym dari sebuah kata. - Mengidentifikasi makna dari sebuah kalimat - Melengkapi kalimat dari sebuah cerita 	<p>19, 25, 29</p> <p>10, 11, 12, 13</p> <p>Complete</p> <p>Sentence: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10.</p>	<p>LK 2</p> <p>LK 3</p> <p>LK 1</p>	<p>C, B, D</p> <p>C, A, D, D</p> <p>Easily, Steps, Lay, Read, Hot, Lately, Much, Easy, Tell, Novel.</p>
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*Appendix 2 Lesson Plan of Experimental Group***Rencana Proses Pembelajaran
(RPP)**

School	: SMP Negeri 1 Tahunan
Subject	: Bahasa Inggris
Class/Semester	: VIII/II
Topic	: Narrative Text
Time	: 6 x 40 minutes

A. Kompetensi Inti (KI)

- KI 1 : Menghargai dan menghayati ajaran agama yang dianutnya.
- KI 2 : Menunjukkan perilaku jujur, disiplin, tanggung jawab, peduli (toleransi, gotongroyong), santun, percaya diri dalam berinteraksi secara efektif dengan lingkungan social dan alam dalam jangkauan pergaulan dan keberadaannya.
- KI 3 : Memahami pengetahuan (faktual, konseptual, dan prosedural) berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya terkait fenomena dan kejadian tampak mata.

KI 4 : Mencoba, mengolah, dan menyaji dalam ranah konkret (menggunakan, mengurai, merangkai, memodifikasi, dan membuat) dan ranah abstrak (menulis, membaca, menghitung, menggambar, dan mengarang) sesuai dengan yang dipelajari di sekolah dan sumber lain yang sama dalam sudut pandang/teori.

B. Kompetensi Dasar Dan Indikator Pencapaian Kompetensi

NO	KOMPETENSI DASAR	INDIKATOR
1	3.14. Memahami fungsi sosial, struktur teks, dan unsur kebahasaan dari teks narrative berbentuk fabel indonesia dan legenda indonesia, sesuai dengan konteks penggunaannya.	3.14.1. Menjelaskan fungsi sosial dari teks naratif berbentuk fabel, sesuai dengan konteks penggunaannya. 3.14.2. Menjelaskan unsur kebahasaan dari teks naratif berbentuk fabel, sesuai dengan konteks penggunaannya.
2	4.18. Menangkap makna teks narrative lisan dan tulis, berbentuk fabel indonesia dan legenda indonesia pendek dan sederhana penggunaannya	4.18.1. Menangkap sifat dan ciri-ciri teks naratif fabel / legend Indonesia secara lisan dan akurat. 4.18.2. Menangkap sifat dan ciri-ciri teks naratif

		fabel / legend Indonesia secara tertulis dan akurat.
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C. Learning Material

- **Definition of Narrative Text**

Narrative text is a kind of text to retell the story that past tense. The purpose of the text is to entertain or to amuse the readers or listeners about the story.

- **The Generic Structure of Narrative Text**

- Orientation: It set the scene and introduce the participants (it answer the question: who, when, what, and where).
- Complication : Tells the problems of the story and how the main characters solve them.
- Resolution : The crisis is revolved, for better or worse.
- Re-Orientation : The ending of the story. Maybe, happy ending or sad ending.
- Evaluation : The stepping back to evaluate the story or the moral message of the story.

- **The Characteristics/ Language Feature of Narrative Text**

- Past Tense (killed, drunk, etc)
- Adverb of time (Once open a time, one day, etc)
- Time Conjunction (when, then, suddenly, etc)

- Specific character. The character of the story is specific, not general. (Cinderella, Snow White, Alibaba, etc)
 - Action Verbs. A verb that shows an action. (killed, dug, walked, etc)
 - Direct speech. It is to make the story lively. (Snow White said. “My name is Snow White). The direct speech uses present tense.
- **The Example of Narrative Text**

Fox and a Cat

One day, a cat and a fox were having a conversation. The fox, who was a conceited creature, boasted how clever she was. “Why, I know at least a hundred tricks to get away from our mutual enemies, the dogs,” she said.

“I know only one trick to get away from dogs,” said the cat. “You should teach me some of yours!”.

“Well, maybe someday, when I have the time, I may teach you a few of the simpler ones”, replied the fox airily.

Just then they heard the barking of a pack of dogs in the distance. The barking grew louder and louder – the dogs were coming in their direction! At once the cat ran to the nearest tree and climbed into its branches, well out of reach of any dog. “This is the trick I told you about, the only one I know”, said the cat. “Which one of your hundred tricks are you going to use?”.

The fox sat silently under the tree, wondering which trick she should use. Before she could make up her mind, the dogs arrived. They fell upon the fox and tore her to pieces.

Moral: A single plan that works is better than a hundred doubtful plans.

<https://www.scribd.com/doc/79570122/What-is-Narrative-Text>

<https://ekspektasia.com/contoh-narrative-text>

D. Learning Method

- Natural Approach

E. Media, Tools, and Learning Sources

1. Media

- Slide PPT related to Narrative text
- Video

2. Tools

- White board and board marker
- Laptop and LCD Proyektor

3. Learning Sources

- Kurikulum 2013 mata pelajaran Bahasa Inggris kelas VIII, kemendikbud revisi tahun 2016

F. Learning Activity

Meeting 1. (2 x 40 minutes)

Activity	Description	Times
Pre-Activity	<p>Teacher</p> <ul style="list-style-type: none"> - Guru masuk kelas dengan mengucapkan salam dan menyapa siswa dengan ucapan selamat pagi, siang atau bertanya kabar. - Guru mengajak siswa berdoa sebelum proses pembelajaran dimulai. - Guru mengecek absensi siswa. - Guru menyiapkan peserta didik secara psikis dan fisik untuk mengikuti proses pembelajaran. - Guru menjelaskan tujuan pembelajaran terkait dengan teks naratif. - Guru menjelaskan langkah-langkah pembelajaran dalam pertemuan ini terkait dengan topic teks naratif. 	10 minutes
Main Activity	<p>Mengamati:</p> <ul style="list-style-type: none"> - Peserta didik mengamati video tentang cerita fabel dan mencari 	

	<p>kosakata yang ada di video.</p> <p>Menanya :</p> <ul style="list-style-type: none">- Peserta didik menanyakan hal-hal yang terkait dengan cerita yang ada di video tersebut. (ex: what is “fox” in Bahasa Indonesia? Etc). <p>Mengeksplorasi</p> <ul style="list-style-type: none">- Peserta didik bekerja berpasangan.- Peserta didik mencari kosakata di video tersebut. <p>Mengkomunikasikan</p> <ul style="list-style-type: none">- Guru membagi siswa menjadi beberapa kelompok, yang masing-masing kelompok terdiri dari 2 siswa.- Guru membagikan transcript kepada beberapa kelompok yang berisi tentang cerita fabel.- Siswa mengamati video dan mencari kosakata.- Dengan bimbingan dan arahan guru, kemudian siswa menterjemahkan kosakata tersebut.	
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Post Activity	<ul style="list-style-type: none">- Guru mengulas kembali materi yang telah diberikan dengan bertanya seputar materi tersebut. Kemudian secara bersama-sama guru dan siswa menyimpulkan materi yang telah di pelajari hari ini.- Guru menutup kelas dengan mengajak siswa berdoa bersama dan menyampaikan salam.	
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*Appendix 3 Lesson Plan of Control Group***Rencana Proses Pembelajaran
(RPP)**

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Subject	: Bahasa Inggris
Class/Semester	: VIII/II
Topic	: Narrative Text
Time	: 6 x 40 minutes

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- KI 3 : Memahami pengetahuan (faktual, konseptual, dan prosedural) berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya terkait fenomena dan kejadian tampak mata.

KI 4 : Mencoba, mengolah, dan menyaji dalam ranah konkret (menggunakan, mengurai, merangkai, memodifikasi, dan membuat) dan ranah abstrak (menulis, membaca, menghitung, menggambar, dan mengarang) sesuai dengan yang dipelajari di sekolah dan sumber lain yang sama dalam sudut pandang/teori.

B. Kompetensi Dasar Dan Indikator Pencapaian Kompetensi

NO	KOMPETENSI DASAR	INDIKATOR
1	3.14. Memahami fungsi sosial, struktur teks, dan unsur kebahasaan dari teks narrative berbentuk fabel indonesia dan legenda indonesia, sesuai dengan konteks penggunaannya.	3.14.1. Menjelaskan fungsi sosial dari teks naratif berbentuk fabel, sesuai dengan konteks penggunaannya. 3.14.2. Menjelaskan unsur kebahasaan dari teks naratif berbentuk fabel, sesuai dengan konteks penggunaannya.
2	4.18. Menangkap makna teks narative lisan dan tulis, berbentuk fabel indonesia dan legenda indonesia pendek dan sederhana	4.18.1. Menangkap sifat dan ciri-ciri teks naratif fabel / legend Indonesia secara lisan dan akurat. 4.18.2. Menangkap sifat dan

	penggunaannya	ciri-ciri teks naratif fabel / legend Indonesia secara tertulis dan akurat.
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C. Learning Material

- **Definition of Narrative Text**

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“I know only one trick to get away from dogs,” said the cat. “You should teach me some of yours!”

“Well, maybe someday, when I have the time, I may teach you a few of the simpler ones”, replied the fox airily.

Just then they heard the barking of a pack of dogs in the distance. The barking grew louder and louder – the dogs were coming in their direction! At once the cat ran to the nearest tree and climbed into its branches, well out of reach of any dog. “This is the trick I told you about, the only one I know”, said the cat. “Which one of your hundred tricks are you going to use?”

The fox sat silently under the tree, wondering which trick she should use. Before she could make up her mind, the dogs arrived. They fell upon the fox and tore her to pieces.

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<https://www.scribd.com/doc/79570122/What-is-Narrative-Text>

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D. Learning Method

Metode : Think, Pair, and Share

Teknik : Discussion, Practice

E. Media, Tools, and Learning Sources

1. Media

- Slide PPT related to Narrative text
- Video

2. Tools

- White board and board marker
- Laptop and LCD Proyektor

3. Learning Sources

- Kurikulum 2013 mata pelajaran Bahasa Inggris kelas VIII, kemendikbud revisi tahun 2016

F. Learning Activity

Meeting 1. (2 x 40 minutes)

Activity	Description	Times
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Main Activity	<p>Mengamati:</p> <ul style="list-style-type: none"> - Peserta didik mengamati video tentang cerita fabel dan mencari kosakata yang ada di video. 	

	<p>Menanya :</p> <ul style="list-style-type: none"> - Peserta didik menanyakan hal-hal yang terkait dengan cerita yang ada di video tersebut. (ex: what is “fox” in Bahasa Indonesia? Etc). <p>Mengeksplorasi</p> <ul style="list-style-type: none"> - Peserta didik bekerja berpasangan. - Peserta didik mencari kosakata di video tersebut. <p>Mengkomunikasikan</p> <ul style="list-style-type: none"> - Guru membagi siswa menjadi beberapa kelompok, yang masing-masing kelompok terdiri dari 2 siswa. - Siswa berkelompok dan berdiskusi membuat teks naratif sesuai dengan generic structure, dan language feature. - Siswa mempresentasikan hasil dari kerja kelompok ke depan kelas, dan mencari kosakata beserta artinya. 	
Post Activity	<ul style="list-style-type: none"> - Guru mengulas kembali materi yang telah diberikan dengan bertanya 	

	<p>seputar materi tersebut. Kemudian secara bersama-sama guru dan siswa menyimpulkan materi yang telah di pelajari hari ini.</p> <ul style="list-style-type: none">- Guru menutup kelas dengan mengajak siswa berdoa bersama dan menyampaikan salam.	
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Appendix 4**Test Instrument and Answer Key in Pre-test & Post Test****SOAL PRE-TEST & POST TEST****I. Choose the correct answer with crossing (X) a,b,c, or d!**

1. The carpet is I want to clean it.
 - a. Large
 - b. Shiny
 - c. Dirty
 - d. Soft

2. We often watch in the evening.
 - a. Newspaper
 - b. Radio
 - c. Magazine
 - d. Television

3. My father always readsevery morning.
 - a. Radio
 - b. Newspaper
 - c. Computer
 - d. Television

4. Ana is a tailor. She makes
 - a. Clothes
 - b. Belt

- c. Bag
 - d. Ice Cream
5. Andi reads the English book in the
- a. Library
 - b. Market
 - c. Canteen
 - d. Bathroom
6. Diana's barbie is broken. Diana is very now.
- a. Confuse
 - b. Happy
 - c. Sad
 - d. Charm
7. I went to dentist yesterday because my were in pain.
- a. Hands
 - b. Teeth
 - c. Fingers
 - d. Ears
8. If you study hard, you will be in your examination
- a. Unsuccess
 - b. Sad
 - c. Success
 - d. Stupid
9. The students write their lesson on the

- a. Chair
 - b. Table
 - c. Cupboard
 - d. Blackboard
10. Cut up meatballs and chicken fillet into small pieces. Kata bergaris bawah bermakna
- a. Daging
 - b. Sate
 - c. Bakso
 - d. Kentang
11. Grind together garlic, paper, and salt. Kata grind bermakna
- a. Giling
 - b. Campurkan
 - c. Cincang
 - d. Tambahkan
12. We need 1 cup of milk in making cheese omlet. Kata *1 cup of milk* bermakna
- a. Satu mangkok susu
 - b. Satu botol susu
 - c. Satu gelas susu
 - d. Satu cangkir susu
13. Remember, don't take your foot off the clutch before you've pressed the accelerator lightly. Kata *take* termasuk jenis kata

- a. Adjective
- b. Adverb
- c. Noun
- d. Verb

Question for number 14-18!

Read each passage. Then read each question that follows the passage. Decide which is the best answer to each question. Select the best answer.

Sangkuriang

Once, there was a kingdom in Priangan Land. Lived a happy family. They were a father in from of dog, his name is tumang, amother which was (14) is Dayang Sumbi, and a child which was called Sangkuriang. One day, Dayang sumbi asked her son to go hunting with his lovely dog, Tumang. After hunting all day, Sangkuriang (15) desperate and worried because he (16) no deer. Then he thought to shoot his own dog. Then he took the dog liver and carried home. Soon Dayang Sumbi (17) out that it was not deer lever but Tumang's, his own dog. So, she was very angry and hit Sangkuriang's head. in that accident, Sangkuriang (18) wounded and scare then cast away from their home.

- | | | | | |
|-----|-----------|------------|--------------|--------------|
| 14. | a. Called | b. Calling | c. Call | d. is call |
| 15. | a. Began | b. Begin | c. Beginning | d. Had begun |
| 16. | a. Hunted | b. Hunting | c. Hunt | d. Hunter |
| 17. | a. Found | b. Hunting | c. Hunt | d. Hunter |
| 18. | a. Found | b. Finding | c. Founding | d. Find |

19. The synonym of “famous” is
- a. Bad
 - b. Obscure
 - c. Well-known
 - d. Recognized
20. Indah the match in National Olimpiade. She is very happy.
- a. Jumped
 - b. Won
 - c. Lost
 - d. Celebrated

Question for number 21-24!

Read each passage. Then read each question that follows the passage. Decide which is the best answer to each question. Select the best answer.

The Lion and the Mouse

Once when a lion was asleep, a little mouse began running up and down upon him, this soon awoke the lion, who placed his huge paw upon him, and open his big jaws to swallow him. “Pardon, O king,” cried the little mouse, “Forgive me this ime, I shall never forget it, perhaps I may be able to do you a good turn some of these days.”

The lion was so tickled at the idea of the mouse being able to help him. Then, he lifted up his paw and let him go.

Sometime after, the lion was caught in a trap. Some hunters, who wanted to carry him alive to the King, tied him to a tree while they went in search of a wagon to carry him in, just then, the little mouse happened to pass by and see the sad plight in which the lion was. The little mouse went up to him and soon gnawed away the ropes that bounded the king of the beasts. Soon after the little mouse had finished gnawing away the ropes, he asked the lion to run away.

21. What is the purpose of the text?
 - a. To entertain the readers
 - b. To persuade the readers that something should or should not be the case
 - c. To inform the readers about the events of the day which are considered newsworthy
 - d. To explain something
22. What is the moral value of the text?
 - a. Don't look at someone because of his clothes
 - b. It is best for prepare for the days of necessity
 - c. Common people may prove great ones
 - d. United we stand, divided we fall
23. Paragraph three mainly tells us that
 - a. The little mouse asked for forgiveness
 - b. The hunters carried the lion alive to the King
 - c. The lion was tied to a tree by the hunters
 - d. The little mouse could prove that he could help the lion

24. What did the little mouse do to prove his words?
- He would never forget the lion
 - He tried hard to help the lion free
 - He ran up and down upon the lion
 - He asked for apology to the king of the beast
25. The opposite meaning of **lazy** is
- Indolent
 - Energetic
 - Slothful
 - Idle
26. What is the matching word of **castle**?
- Palace
 - House
 - Forest
 - Cottage
27. Kathy is a She teaches Math in our class. Every students love her.
- Kind Teacher
 - Ugly Teacher
 - Arrogant Teacher
 - Emotional Teacher
28. "Small furry animal often kept as a pet" is the classification of
- Monkey

- b. Donkey
 - c. Cat
 - d. Mill
29. What is the opposite word of **Ogre**?
- a. Monster
 - b. Giant
 - c. Ugly
 - d. Small
30. Very small town situated in a country area, the term of the underlined words is
- a. House
 - b. Village
 - c. Forest
 - d. Jungle

II. Fill in the Blank with suitable words.

Once upon a time Mouse and a frog close friend. The Frog often ¹ _____ the mouse at his home, and they both shared the food and provisions the mouse had stocked in abundance. One day the Frog invited the mouse to his house.

“Dear Mouse, I come to your house all the time. Now I invite you to mine” to this the mouse replied “I would love to dear friend, but your house is across the ² _____. I do not know how to swim and I am afraid I will drown”.

“do not worry, I have a plan. You can climb on my back and I will tie you to me with a strong ³ _____ of grass, that way you’ll be safe to cross the stream”. The mouse agreed and they set forth.

Halfway across the stream however, the frogs started to get ⁴ _____ thoughts. “if I were to let the mouse ⁵ _____, I could get all his food stock and never have to worry about being hungry for a long time”. So the naughty frog ⁶ _____ for the bottom of the stream. The mouse realizing too late the treachery of the Frog started to cry for help.

“help me help me” cried mouse. A kite flying above the stream saw the scene and swooped down upon the mouse. He picked him up in a ⁷ _____ and started to fly high into the sky. But the Frog tied to the mouse was also taken away.

The Frog ⁸ _____ his mistake, in his greed to get more food he had not only let his good friend the mouse down, but also ⁹ _____ his own life in danger. Friends and family are important and we must share everything with him not try to ¹⁰ _____ from them what is not ours.

III. Complete the sentences below with the appropriate words from the list

Steps	Lay	Hot	Lately	Tell
Novel	Read	Easy	Easily	Much

How to fall sleep easily

It is easy to fall asleep ¹ _____. Follow these ² _____, First ³ _____ your body down in a comfortable sofa. Then, ⁴ _____ something that entrain you. After that, drink a glass of ⁵ _____ milk. Next, you'll fell so sleepy.

Nia : I'm hardly to sleep ⁶ _____, Yuka. Can you help me?

Yuka : Well, actually too ⁷ _____ sleeping is not very good also. But, you know it's ⁸ _____ to fall asleep soon.

Nia : Yes. ⁹ _____ me how.

Yuka : Just read a ¹⁰ _____ or magazine that you interested in than you will so sleepy.

Nia : Thanks Yuka. That's very helpful. I'll try.

Answer Key Pre test & Post test

I.	1. C	11. A	21. C
	2. D	12. D	22. C
	3. B	13. D	23. D
	4. A	14. A	24. B
	5. A	15. A	25. B
	6. C	16. A	26. A
	7. B	17. A	27. A
	8. C	18. A	28. C
	9. B	19. C	29. D
	10. C	20. B	30. B

II.	1. Visited	6. Dives
	2. Stream	7. Sneak
	3. Blade	8. Realized
	4. Wicked	9. Risk
	5. Drown	10. Take away

III.	1. Easily	6. Lately
	2. Steps	7. Much
	3. Lay	8. Easy
	4. Read	9. Tell
	5. Hot	10. Novel

Appendix 5 Test Instrument of Validity

SOAL PRE-TEST & POST-TEST

I. Choose the correct answer with crossing (X) a,b,c, or d!

1. We often watch in the evening.
 - a. Newspaper
 - b. Radio
 - c. Magazine
 - d. Television

2. My father always reads every morning.
 - a. Radio
 - b. Newspaper
 - c. Computer
 - d. Television

3. Ana is a tailor. She makes

 - a. Clothes
 - b. Belt
 - c. Bag
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4. Andi reads the English book in the

 - a. Library
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- d. Bathroom
5. Diana's barbie is broken. Diana is very now.
- a. Confuse
 - b. Happy
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6. I went to dentist yesterday because my were in pain.
- a. Hands
 - b. Teeth
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7. Cut up meatballs and chicken fillet into small pieces. Kata bergaris bawah bermakna
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 - d. Kentang
8. Grind together garlic, paper, and salt. Kata grind bermakna
- a. Giling
 - b. Campurkan
 - c. Cincang
 - d. Tambahkan

9. We need I cup of milk in making cheese omlet. Kata *I cup of milk* bermakna
- a. Satu mangkok susu
 - b. Satu botol susu
 - c. Satu gelas susu
 - d. Satu cangkir susu

Question for number 10!

Read each passage. Then read each question that follows the passage. Decide which is the best answer to each question. Select the best answer.

Sangkuriang

Once, there was a kingdom in Priangan Land. Lived a happy family. They were a father in from of dog, his name is Tumang, amother which was called is Dayang Sumbi, and a child which was called Sangkuriang. One day, Dayang Sumbi asked her son to go hunting with his lovely dog, Tumang. After hunting all day, Sangkuriang desperate and worried because he hunted no deer. Then he thought to shoot his own dog. Then he took the dog liver and carried home. Soon Dayang Sumbi found out that it was not deer lever but Tumang's, his own dog. So, she was very angry and hit Sangkuriang's head in that accident. Sangkuriang found wounded and scare then cast away from their home.

10. a. Began b. Begin c. Beginning d. Had begun
11. Indah the match in National Olimpiade. She is very happy.
- a. Jumped

- b. Won
- c. Lost
- d. Celebrated

Question for number 12 & 13!

Read each passage. Then read each question that follows the passage. Decide which is the best answer to each question. Select the best answer.

The Lion and the Mouse

Once when a lion was asleep, a little mouse began running up and down upon him, this soon awoke the lion, who placed his huge paw upon him, and open his big jaws to swallow him. "Pardon, O king," cried the little mouse, "Forgive me this ime, I shall never forget it, perhaps I may be able to do you a good turn some of these days."

The lion was so tickled at the idea of the mouse being able to help him. Then, he lifted up his paw and let him go.

Sometime after, the lion was caught in a trap. Some hunters, who wanted to carry him alive to the King, tied him to a tree while they went in search of a wagon to carry him in, just then, the little mouse happened to pass by and see the sad plight in which the lion was. The little mouse went up to him and soon gnawed away the ropes that bounded the king of the beasts. Soon after the little mouse had finished gnawing away the ropes, he asked the lion to run away.

12. What is the purpose of the text?

- a. To entertain the readers
- b. To persuade the readers that something should or should not be the case
- c. To inform the readers about the events of the day which are considered newsworthy
- d. To explain something

13. Paragraph three mainly tells us that

- a. The little mouse asked for forgiveness
- b. The hunters carried the lion alive to the King
- c. The lion was tied to a tree by the hunters
- d. The little mouse could prove that he could help the lion

14. The opposite meaning of **lazy** is

- a. Indolent
- b. Energetic
- c. Slothful
- d. Idle

15. Kathy is a

She teaches Math in our class. Every students love her.

- a. Kind Teacher
- b. Ugly Teacher
- c. Arrogant Teacher
- d. Emotional Teacher

16. "Small furry animal often kept as a pet" is the classification of

- a. Monkey

- b. Donkey
- c. Cat
- d. Mill

17. What is the opposite word of **Ogre**?

- a. Monster
- b. Giant
- c. Ugly
- d. Small

18. Very small town situated in a country area, the term of the underlined words is

- a. House
- b. Village
- c. Forest
- d. Jungle

II. Fill in the Blank with suitable words.

Once upon a time Mouse and a frog close friend. The Frog often visited the mouse at his home, and they both shared the food and provisions the mouse had stocked in abundance. One day the Frog invited the mouse to his house.

“Dear Mouse, I come to your house all the time. Now I invite you to mine” to this the mouse replied “I would love to dear friend, but your house is across the ¹ _____. I do not know how to swim and I am afraid I will drown”.

“do not worry, I have a plan. You can climb on my back and I will tie you to me with a strong ² _____ of grass, that way you’ll be safe to cross the stream”. The mouse agreed and they set forth.

Halfway across the stream however, the frogs started to get wicked thoughts. “if I were to let the mouse drown, I could get all his food stock and never have to worry about being hungry for a long time”. So the naughty frog ³ _____ for the bottom of the stream. The mouse realizing too late the treachery of the Frog started to cry for help.

“help me help me” cried mouse. A kite flying above the stream saw the scene and swooped down upon the mouse. He picked him up in a sneak and started to fly high into the sky. But the Frog tied to the mouse was also taken away.

The Frog realized his mistake, in his greed to get more food he had not only let his good friend the mouse down, but also ⁴ _____ his own life in danger. Friends and family are important and we must share everything with him not try to take away from them what is not ours.

III. Complete the sentences below with the appropriate words from the list

Steps
Tell
Easily

How to fall sleep easily

It is easy to fall asleep ¹ _____. Follow these ² _____, First lay your body down in a comfortable sofa. Then, read something that entrain you. After that, drink a glass of hot milk. Next, you'll fell so sleepy.

Nia : I'm hardly to sleep lately, Yuka. Can you help me?

Yuka : Well, actually too much sleeping is not very good also.
But, you know it's easy to fall asleep soon.

Nia : Yes. ³ _____ me how.

Yuka : Just read a novel or magazine that you interested in than you will so sleepy.

Nia : Thanks Yuka. That's very helpful. I'll try.

Appendix 6. Documentation

