

**THE EFFECTIVENESS OF KIM'S MEMORY GAME IN
TEACHING VOCABULARY**

**(An Experimental Research at the Seventh Grade Students of
MTs. Darul Ulum Purwogondo in the Academic Year of
2019/2020)**

**Submitted in a partial fulfillment of the requirements for the degree of
Sarjana Pendidikan Bahasa Inggris (S.Pd.)**

A THESIS



By:

HIDAYAH RAHMAYANI

131320000019

**STUDY PROGRAM OF ENGLISH LANGUAGE EDUCATION
FACULTY OF TARBIYAH AND TEACHER SCIENCES
ISLAMIC UNIVERSITY OF NAHDLATUL ULAMA JEPARA
2020**

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Name : Hidayah Rahmayani

NIM : 131320000019

Study Program : English Language Education

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Name : **HIDAYAH RAHMAYANI**
Registration Number : 131320000019
Place and Date of Birth : Jepara, 05 Juli 1995
Faculty : Tarbiyah and Teacher Sciences
Department : English Language Education

This thesis has been approved by the board of examiners of Tarbiyah and Teacher Sciences Faculty of Islamic University of Nahdlatul Ulama Jepara on:


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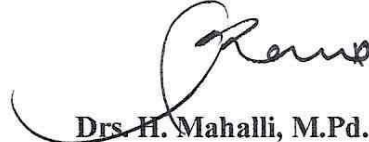
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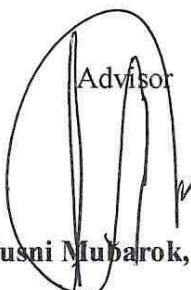
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Nina Sofiana, M.Pd.

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MOTTO

“Dan bahwa manusia hanya memperoleh apa yang telah diusahakannya, dan sesungguhnya usahanya itu akan diperlihatkan (kepadanya), kemudian akan diberi balasan kepadanya dengan balasan yang paling sempurna”

(an-Najm: 39-41)

“Education is the most powerful weapon which can you use to change the world”

(Nelson Mandela)

“Actually after the difficulty there is convenience. Then when you are finished (from something of affairs), do it seriously (affairs) the other, and only to your God you should hope”

(Qs.Al-Insyirah: 6-8)

DEDICATION

To my beloved parents,

Mrs. Siti Nur Yani and Mr. Aliman.

My siblings,

Mahmudah Rahmayani and M. Teguh Wahyudi.

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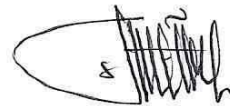
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The researcher realize that this final project is still far from being perfect. So, the researcher would like to expect some suggestions and criticizes for the improvement.

Jepara, March 5th, 2020

The Author,

A handwritten signature in black ink, appearing to read 'Hidayah Rahmayani', enclosed within a hand-drawn oval shape.

Hidayah Rahmayani

TABLE OF CONTENT

PAGE OF TITLE	i
STATEMENT OF ORIGINALITY	ii
STATEMENT OF PUBLICATION	iii
ADVISOR’S APPROVAL	v
PAGE OF APPROVAL	vi
MOTTO	vii
DEDICATION	viii
ACKNOWLEDGEMENT	ix
TABLE OF CONTENT	xi
LIST OF TABLES	xiii
LIST OF APPENDICES	xv
ABSTRACT	xvi
ABSTRAK	xvii
CHAPTER I. INTRODUCTION	1
1.1 Background of the Study	1
1.2 Reasons for Choosing the Topic	5
1.3 Statement of the Problem	6
1.4 Objective of the Study	6
1.5 Hypothesis of the Study	6
1.6 Significance of the Study	7
1.7 Outline of the Study	8
CHAPTER II. REVIEW OF RELATED LITERATURE	10
2.1 Review of the Previous Studies	10
2.2 Review of Related Literature	13
2.2.1 General Concept of Vocabulary	13
2.2.1.1 The Definition of Vocabulary	13
2.2.1.2 The Kind of Vocabulary	14
2.2.1.3 Teaching Vocabulary	20
2.2.1.4 The Importance of Mastering Vocabulary	22
2.2.2 Kim’s Memory Game	24
2.2.2.1 The Definition of Game	24
2.2.2.2 The Definition of Kim’s Memory Game	27

2.2.2.3 The Advantages of Game in the Teaching Learning Process	31
2.2.2.4 Characteristics of Junior High School Students	34
CHAPTER III. METHOD OF INVESTIGATION	37
3.1 Research Design.....	37
3.2 Setting of the Research.....	39
3.3 Subject of the Research.....	40
3.4 Try-out of the Instrument	41
3.5 Method of Data Collection	43
3.6 Method of Data Analysis	45
3.7 Research Framework	46
CHAPTER IV. RESEARCH FINDING AND DISCUSSION	47
4.1 The Calculation of Try-out Test	47
4.2 The Data Description	59
4.3 The Data Analysis	64
4.4 The Data Interpretation	74
4.5 Discussion	75
CHAPTER V. CONCLUSION	80
5.1 Conclusion	80
5.2 Suggestions	81
REFERENCES	83
APPENDICES	87

LIST OF TABLES

Table 4.1	
The Validity Computation Using SPSS Calculation	48
Table 4.2	
The Validity of Try-out Instrument	56
Table 4.3	
The Reliability Computation Using SPSS Calculation	58
Table 4.4	
The Students of the Research	59
Table 4.5	
The Students' Pre-test Scores	61
Table 4.6	
The Students' Post-test Scores	63
Table 4.7	
The Comparison Homogeneity of Pre-test between Experimental Group and Control Group	65
Table 4.8	
The Comparison Normality of Pre-test between Experimental Group and Control Group	66
Table 4.9	
The Comparison T-test of Pre-test scores between Experimental Group and Control Group	67

Table 4.10

The Comparison Homogeneity of Post-test between Experimental Group and Control Group 68

Table 4.11

The Comparison Normality of Post-test between Experimental Group and Control Group 69

Table 4.12

The Comparison T-test of Post-test scores between Experimental Group and Control Group 71

LIST OF APPENDICES

Appendix 1	: List of Students of VII B (Experimental Class)	88
Appendix 2	: List of Students of VII C (Control Class)	90
Appendix 3	: The Computation of Validity and Reliability	92
Appendix 4	: Validiy of the Test	101
Appendix 5	: The Result Validity of Try-Out Instrument from SPSS..	104
Appendix 6	: Reliability of the Test.....	106
Appendix 7	: Questionnaire Sheet for Students Before Implementing Kim’s Memory Game in MTs Darul Ulum Purwogondo Jepara..	108
Appendix 8	: Questionnaire Sheet for Students After Implementing Kim’s Memory Game in MTs Darul Ulum Purwogondo Jepara..	109
Appendix 9	: The Result of Questionnaire	111
Appendix 10	: Try-out of Instrument.....	112
Appendix 11	: Key Answer of Try-out Test	116
Appendix 12	: Pre-test and Post-test	117
Appendix 13	: Key answer of Pre-test and Post-test.....	120
Appendix 14	: Lesson Plan of Experimental Class (1 st Meeting)	121
Appendix 15	: Lesson Plan of Experimental Class (2 nd Meeting)	125
Appendix 16	: Lesson Plan of Control Class (1 st Meeting)	129
Appendix 17	: Lesson Plan of Control Class (2 nd Meeting)	133
Appendix 18	: Documentation	137

ABSTRACT

Title : THE EFFECTIVENESS OF KIM'S MEMORY GAME IN TEACHING VOCABULARY (AN EXPERIMENTAL RESEARCH AT THE SEVENTH GRADE STUDENTS OF MTS. DARUL ULUM PURWOGONDO IN THE ACADEMIC YEAR OF 2019/2020)

Author : Hidayah Rahmayani

NIM : 131320000019

Study Program: English Language Education

Advisor : Husni Mubarok, M.Pd.

Examiner I : Drs. H. Mahalli, M.Pd.

Examiner II : Nina Sofiana, M.Pd.

Date of the test: March 23th, 2020

The objective of this research is to examine the effectiveness of Kim's memory game technique applied in teaching vocabulary mastery. In this research, the data was collected by using quantitative research through experimental research. The research was carried out in two groups; the experimental group and the control group. The data were collected through tests which were delivered into the pre-test and the post-test. The result of the research showed that using Kim's memory game technique is effective in teaching vocabulary mastery. The mean score of post-test the experimental group (71.69) is higher than the control group (61.19). From the result of statistic calculation, it is obtained that the value of t-observation (t_o) is 7.004 and the degree of freedom (df) is 62. In the table of significance 5%, the value of degree of significance is 1.999. Comparing those values, the result is $7.004 > 1.999$ which means t-observation (t_o) score is higher than t-table (t_t) score. In other word, the Alternative Hypothesis (H_a) is accepted and the Null Hypothesis (H_o) is rejected. Therefore, teaching vocabulary mastery by using Kim's memory game is effective.

Keywords : Kim's Memory Game, Vocabulary Mastery, Experimental Research

ABSTRAK

Judul : KEEFEKTIFAN KIM'S MEMORY GAME DALAM PENGAJARAN KOSAKATA (SEBUAH PENELITIAN EKSPERIMEN PADA SISWA KELAS TUJUH DI MTS. DARUL ULUM PURWOGONDO TAHUN AJARAN 2019/2020)

Penulis : Hidayah Rahmayani

NIM : 131320000019

Prodi : Pendidikan Bahasa Inggris

Pembimbing : Husni Mubarak, M.Pd.

Penguji I : Drs. H. Mahalli, M.Pd.

Penguji II : Nina Sofiana, M.Pd.

Tanggal Ujian : 23 Maret 2020

Penelitian ini dilakukan untuk menguji keefektifan penerapan teknik Kim's Memory Game dalam pengajaran pemahaman penguasaan kosakata. Dalam penelitian ini, data dikumpulkan dengan menggunakan cara penelitian kuantitatif melalui penelitian eksperimen. Penelitian ini diadakan di dalam dua kelompok; kelompok eksperimen dan kelompok kontrol. Data dikumpulkan melalui tes yang diberikan melalui pre-test dan post-test. Hasil dari penelitian menunjukkan bahwa penggunaan teknik Kim's memory game efektif dalam pengajaran penguasaan kosakata. Nilai rata-rata dari post-test yang diperoleh kelompok eksperimen (71.69) lebih tinggi dari pada kelompok kontrol (61.19). Dari hasil kalkulasi statistik, dapat diperoleh bahwa nilai dari t-observasi (t_o) adalah 7.004 dan degree of freedom (df) adalah 62. Dalam tabel signifikan 5%, nilai degree of freedom adalah 1.999. Dengan membandingkan nilai-nilai tersebut, hasilnya adalah $7.004 > 1.999$ yang berarti skor t-observasi (t_o) lebih besar dari skor t-tabel (t_t). Dengan kata lain, Hipotesis Alternatif (H_a) diterima dan Hipotesis Null (H_o) ditolak. Oleh karena itu, pengajaran penguasaan kosakata menggunakan Kim's memory game efektif.

Keywords : Kim's Memory Game, Penguasaan Kosakata, Penelitian Eksperimen