

CHAPTER 5

CONCLUSION AND SUGGESTIONS

5.1. Conclusions

The researcher got the data about what phenomena in the classroom by observed the teacher and students in the classroom. The observation conducted three times. In the first meeting the teacher gave material about member of family. In the second meeting the teacher gave material about occupations. In the last meeting the teacher gave material about hobbies. From meeting one until meeting three the observation in the classroom ran very well.

The researcher found out the students' respond after being taught through stick puppets as media in teaching Vocabulary from second questionnaire. According to students, English was fun. All of the students liked the English teacher. Almost of the students were interested in English. There were some students who were not interested in English. The students liked to learn to use stick puppets as media in teaching Vocabulary. The students also understood well about the material after learning through stick puppets.

The researcher found out the factors from the teacher in implementation through stick puppets in teaching vocabulary from interviewing the teacher. The teacher explained the material by good strategy and it ran very well in the classroom. According to the teacher, stick puppets became effective media to teach the students. Using stick puppets as media also helped students understood well about the material. The teacher though that the students felt joyful, happy, and easier to memorize the vocabularies. Used stick puppets as media also helped the teacher to manage the time well.

Based on the description above, the researcher concluded also that the respond of the students after being taught through stick puppets in teaching Vocabulary were very good. They felt happy and enjoyed in learning processed. Stick puppets as media also can built students' motivation and help them easier to memorize vocabularies. So, stick puppets as media became one of variations effective media for teacher to teach the students.

5.2 Suggestion

By reviewing the process, the researcher would suggested here that:

1. The English teacher can use stick puppets as media in the teaching and learning processed, especially in teaching Vocabulary to enrich the students' vocabularies. Stick puppets helps the teacher to make students active in the class, make students interest with the lesson, increase the students' motivation, and make the students enthusiastic in learning English.
2. Using stick puppets as media in teaching Vocabulary was recommended media for English teachers, especially teachers in Junior High School level. This media can attract the students interested and motivated students in learning English.
3. The students can use stick puppets to practice their writing skill and reading skill. It can help students to learn more, feel happy, and also develop their vocabularies in written text. The use of stick puppets in learning English also can help students to easy memorize the vocabulary and practice in reading skill.
4. To get the other results of such research, the other researcher should conduct stick puppets in other classes of other school. The researcher hopes that there will be many teachers explore the use of stick puppets as media in teaching learning processes.
5. For the new researcher, similar research can be conducted to improve the other skill such as writing, speaking, reading, and listening.